



Standards Correlated to **Exploring Nonfiction: A Differentiated Content-Area Reading Program Level 4 10774**

New York State P-12 Common Core Learning Standards

Grade 4

Language Arts

STRAND / DOMAIN NY.CC.4.RL. Reading Standards for Literature

CATEGORY /
CLUSTER

Key Ideas and Details

STANDARD

4.RL.1.

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Correlated Lessons:

Science L 2 Opt B, Social Studies L 4 Opt B, Lang Arts L 10 Opt B, Math L 9 Opt B Page 26-29, 50-53, 122-125, 110-113 Objective 08: Draws conclusions and makes inferences based on explicit and implicit information in text.

Science L 8 Opt A, Social Studies L 3 Opt B, Lang Arts L 1 Opt A, Math L 5 Opt A Page 94-97, 38-41, 10-13, 58-61 Objective 15: Summarizes and paraphrases information in text.

STANDARD

4.RL.2.

Determine a theme of a story, drama, or poem from details in the text; summarize the text.

Correlated Lessons:

Science L 8 Opt A, Social Studies L 3 Opt B, Lang Arts L 1 Opt A, Math L 5 Opt A Page 94-97, 38-41, 10-13, 58-61 Objective 15: Summarizes and paraphrases information in text.

CATEGORY /
CLUSTER

Range of Reading and Level of Text Complexity

STANDARD

4.RL.10.

By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as

needed at the high end of the range.

Correlated Lessons:

All Lessons Objective 03: Uses appropriate learning strategies to construct and apply academic knowledge in order to achieve in all content areas.

Science L 1 Opt B, Science L 5 Opt B, Social Studies L 1 Opt B, Lang Arts L 4 Opt B, Math L 2 Opt B Page 14-17, 62-65, 14-17, 50-53, 26-29 Objective 16: Reflects on what has been learned after reading and formulates responses to text.

CATEGORY /
CLUSTER

Responding to Literature

STANDARD

4.RL.11.

Recognize, interpret and make connections in narratives, poetry, and drama, to other texts, ideas, cultural perspectives, personal events and situations.

EXPECTATION 4.RL.11.a.

Self-select text based upon personal preferences.

Correlated Lessons:

Science L 3 Opt A, Math L 3 Opt A, Math L 7 Opt B Page 34-37, 34-37, 86-89 Objective 03: Uses personal criteria to select reading material.

STRAND / DOMAIN NY.CC.4.RI. Reading Standards for Informational Text

CATEGORY /
CLUSTER

Key Ideas and Details

STANDARD

4.RI.1.

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Correlated Lessons:

Science L 2 Opt B, Social Studies L 4 Opt B, Lang Arts L 10 Opt B, Math L 9 Opt B Page 26-29, 50-53, 122-125, 110-113 Objective 08: Draws conclusions and makes inferences based on explicit and implicit information in text.

Science L 8 Opt A, Social Studies L 3 Opt B, Lang Arts L 1 Opt A, Math L 5 Opt A Page 94-97, 38-41, 10-13, 58-61 Objective 15: Summarizes and paraphrases information in text.

Science L 8 Opt B, Social Studies L 2 Opt B, Lang Arts L 8 Opt B Page 98-101, 26-29, 98-101 Objective 10: Understands the main idea and supporting details of simple expository information.

STANDARD

4.RI.2.

Determine the main idea of a text and explain how it is supported by key details; summarize the text.

Correlated Lessons:

Science L 8 Opt A, Social Studies L 3 Opt B, Lang Arts L 1 Opt A, Math L 5 Opt A Page 94-97, 38-41, 10-13, 58-61 Objective 15: Summarizes and paraphrases information in text.

Science L 8 Opt B, Social Studies L 2 Opt B, Lang Arts L 8 Opt B Page 98-101, 26-29, 98-101 Objective 10: Understands the main idea and supporting details of simple expository information.

Science L 9 Opt B, Social Studies L 1 Opt A, Social Studies L 10 Opt B, Math L 1 Opt A Page 110-113, 10-13, 122-125, 10-13 Objective 11: Uses text organizers to determine the main idea(s) and to locate information in a text.

STANDARD

4.RI.3.

Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

Correlated Lessons:

Science L 8 Opt A, Social Studies L 3 Opt B, Lang Arts L 1 Opt A, Math L 5 Opt A Page 94-97, 38-41, 10-13, 58-61 Objective 15: Summarizes and paraphrases information in text.

Science L 8 Opt B, Social Studies L 2 Opt B, Lang Arts L 8 Opt B Page 98-101, 26-29, 98-101 Objective 10: Understands the main idea and supporting details of simple expository information.

CATEGORY /
CLUSTER

Craft and Structure

STANDARD

4.RI.5.

Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

Correlated Lessons:

Science L 4 Opt B, Lang Arts L 3 Opt A/L 9 Opt B, Math L 4 Opt B/L 6 Opt B/L 9 Opt A/L 10 Opt A Page 50-53, 34-37, 110-113, 50-53, 74-77, 106-109, 118-121 Objective 13: Understands structural patterns or organization in informational texts.

CATEGORY /
CLUSTER

Integration of Knowledge and Ideas

STANDARD

4.RI.8.

Explain how an author uses reasons and evidence to support particular points in a text.

Correlated Lessons:

Science L 8 Opt A, Social Studies L 3 Opt B, Lang Arts L 1 Opt A, Math L 5 Opt A Page 94-97, 38-41, 10-13, 58-61 Objective 15: Summarizes and paraphrases information in text.

Science L 8 Opt B, Social Studies L 2 Opt B, Lang Arts L 8 Opt B Page 98-101, 26-29, 98-101 Objective 10: Understands the main idea and supporting details of simple expository information.

CATEGORY /
CLUSTER

Range of Reading and Level of Text Complexity

STANDARD

4.RI.10.

By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band

proficiently, with scaffolding as needed at the high end of the range.

Correlated Lessons:

All Lessons Objective 03: Uses appropriate learning strategies to construct and apply academic knowledge in order to achieve in all content areas.

Science L 1 Opt B, Science L 5 Opt B, Social Studies L 1 Opt B, Lang Arts L 4 Opt B, Math L 2 Opt B Page 14-17, 62-65, 14-17, 50-53, 26-29 Objective 16: Reflects on what has been learned after reading and formulates responses to text.

Science L 8 Opt B, Social Studies L 2 Opt B, Lang Arts L 8 Opt B Page 98-101, 26-29, 98-101 Objective 10: Understands the main idea and supporting details of simple expository information.

STRAND / DOMAIN NY.CC.4.RF. Reading Standards: Foundational Skills

CATEGORY /
CLUSTER

Fluency

STANDARD 4.RF.4.

Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION 4.RF.4.a.

Read on-level text with purpose and understanding.

Correlated Lessons:

All Lessons Objective 03: Uses appropriate learning strategies to construct and apply academic knowledge in order to achieve in all content areas.

Science L 1 Opt B, Science L 5 Opt B, Social Studies L 1 Opt B, Lang Arts L 4 Opt B, Math L 2 Opt B Page 14-17, 62-65, 14-17, 50-53, 26-29 Objective 16: Reflects on what has been learned after reading and formulates responses to text.

Science L 4 Opt A, Social Studies L 6 Opt B, Lang Arts L 4 Opt A, Lang Arts L 7 Opt A Page 46-49, 74-77, 46-49, 82-85 Objective 02: Establishes a purpose

for reading.

Science L 8 Opt B, Social Studies L 2 Opt B, Lang Arts L 8 Opt B Page 98-101, 26-29, 98-101 Objective 10: Understands the main idea and supporting details of simple expository information.

EXPECTATION 4.RF.4.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Correlated Lessons:

All Lessons Objective 04: Uses a variety of context clues to decode unknown words.

STRAND / DOMAIN NY.CC.4.W. Writing Standards

CATEGORY / CLUSTER Production and Distribution of Writing

STANDARD 4.W.4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

Correlated Lessons:

All Lessons Objective 02: Uses English to obtain, process, construct, and provide subject matter information in spoken and written form in order to achieve in all content areas.

CATEGORY / CLUSTER Research to Build and Present Knowledge

STANDARD 4.W.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.

EXPECTATION 4.W.9.b. Apply grade 4 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").

Correlated Lessons:

Science L 8 Opt A, Social Studies L 3 Opt B, Lang Arts L 1 Opt A, Math L 5 Opt A Page 94-97, 38-41, 10-

13, 58-61 Objective 15: Summarizes and paraphrases information in text.

CATEGORY /
CLUSTER

Range of Writing

STANDARD

4.W.10.

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Correlated Lessons:

All Lessons Objective 02: Uses English to obtain, process, construct, and provide subject matter information in spoken and written form in order to achieve in all content areas.

CATEGORY /
CLUSTER

Responding to Literature

STANDARD

4.W.11.

Create and present a poem, narrative, play, art work, or literary review in response to a particular author or theme studied in class.

Correlated Lessons:

Science L 1 Opt B, Science L 5 Opt B, Social Studies L 1 Opt B, Lang Arts L 4 Opt B, Math L 2 Opt B Page 14-17, 62-65, 14-17, 50-53, 26-29 Objective 16: Reflects on what has been learned after reading and formulates responses to text.

STRAND / DOMAIN NY.CC.4.SL. Speaking and Listening Standards

CATEGORY /
CLUSTER

Comprehension and Collaboration

STANDARD

4.SL.1.

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

EXPECTATION 4.SL.1.a.

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas

under discussion.

Correlated Lessons:

All Lessons Objective 01: Uses English to interact in the classroom in order to achieve in all content areas.

All Lessons Objective 02: Uses English to obtain, process, construct, and provide subject matter information in spoken and written form in order to achieve in all content areas.

All Lessons Objective 06: Uses specific strategies to convey a clear main point when speaking (e.g., expresses ideas in a logical manner, uses specific vocabulary to establish tone and present information).

EXPECTATION 4.SL.1.b.

Follow agreed-upon rules for discussions and carry out assigned roles.

Correlated Lessons:

All Lessons Objective 01: Uses English to interact in the classroom in order to achieve in all content areas.

All Lessons Objective 02: Uses English to obtain, process, construct, and provide subject matter information in spoken and written form in order to achieve in all content areas.

All Lessons Objective 06: Uses specific strategies to convey a clear main point when speaking (e.g., expresses ideas in a logical manner, uses specific vocabulary to establish tone and present information).

EXPECTATION 4.SL.1.c.

Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

Correlated Lessons:

All Lessons Objective 01: Uses English to interact in the classroom in order to achieve in all content areas.

All Lessons Objective 02: Uses English to obtain, process, construct, and provide subject matter information in spoken and written form in order to achieve in all content areas.

All Lessons Objective 06: Uses specific strategies to convey a clear main point when speaking (e.g., expresses ideas in a logical manner, uses specific vocabulary to establish tone and present information).

STANDARD 4.SL.2. Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Correlated Lessons:
Science L 8 Opt A, Social Studies L 3 Opt B, Lang Arts L 1 Opt A, Math L 5 Opt A Page 94-97, 38-41, 10-13, 58-61 Objective 15: Summarizes and paraphrases information in text.

CATEGORY /
CLUSTER

Presentation of Knowledge and Ideas

STANDARD 4.SL.4. Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

Correlated Lessons:
All Lessons Objective 06: Uses specific strategies to convey a clear main point when speaking (e.g., expresses ideas in a logical manner, uses specific vocabulary to establish tone and present information).

STANDARD 4.SL.6. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

Correlated Lessons:

All Lessons Objective 01: Uses English to interact in the classroom in order to achieve in all content areas.

All Lessons Objective 02: Uses English to obtain, process, construct, and provide subject matter information in spoken and written form in order to achieve in all content areas.

All Lessons Objective 06: Uses specific strategies to convey a clear main point when speaking (e.g., expresses ideas in a logical manner, uses specific vocabulary to establish tone and present information).

STRAND / DOMAIN NY.CC.4.L.

Language Standards

CATEGORY /
CLUSTER

Conventions of Standard English

STANDARD

4.L.1.

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION 4.L.1.g.

Correctly use frequently confused words (e.g., to, too, two; there, their).

Correlated Lessons:

All Lessons Objective 05: Understands level-appropriate reading vocabulary (e.g., synonyms, antonyms, homophones, multiple-meaning words).

CATEGORY /
CLUSTER

Knowledge of Language

STANDARD

4.L.3.

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION 4.L.3.a.

Choose words and phrases to convey ideas precisely.

Correlated Lessons:

All Lessons Objective 02: Uses English to obtain, process, construct, and provide subject matter information in spoken and written form in order to achieve in all content areas.

All Lessons Objective 06: Uses specific strategies to

convey a clear main point when speaking (e.g., expresses ideas in a logical manner, uses specific vocabulary to establish tone and present information).

EXPECTATION 4.L.3.c.

Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

Correlated Lessons:

All Lessons Objective 01: Uses English to interact in the classroom in order to achieve in all content areas.

All Lessons Objective 02: Uses English to obtain, process, construct, and provide subject matter information in spoken and written form in order to achieve in all content areas.

All Lessons Objective 06: Uses specific strategies to convey a clear main point when speaking (e.g., expresses ideas in a logical manner, uses specific vocabulary to establish tone and present information).

CATEGORY /
CLUSTER

Vocabulary Acquisition and Use

STANDARD

4.L.4.

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

EXPECTATION 4.L.4.a.

Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

Correlated Lessons:

All Lessons Objective 04: Uses a variety of context clues to decode unknown words.

STANDARD

4.L.5.

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

EXPECTATION 4.L.5.c.

Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

Correlated Lessons:

All Lessons Objective 05: Understands level-appropriate reading vocabulary (e.g., synonyms, antonyms, homophones, multiple-meaning words).

STANDARD

4.L.6.

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Correlated Lessons:

All Lessons Objective 02: Uses English to obtain, process, construct, and provide subject matter information in spoken and written form in order to achieve in all content areas.

All Lessons Objective 05: Understands level-appropriate reading vocabulary (e.g., synonyms, antonyms, homophones, multiple-meaning words).

All Lessons Objective 06: Uses specific strategies to convey a clear main point when speaking (e.g., expresses ideas in a logical manner, uses specific vocabulary to establish tone and present information).