



Standards Correlated to **Exploring Nonfiction: A Differentiated Content-Area Reading Program Level 5 10775**

New York State P-12 Common Core Learning Standards

Grade 5

Language Arts

STRAND / DOMAIN NY.CC.5.RL. Reading Standards for Literature

CATEGORY /
CLUSTER

Key Ideas and Details

STANDARD

5.RL.1.

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Correlated Lessons:

Social Studies L 6 Opt B, Lang Arts L 10 Opt B, Math L 9 Opt B Page 74-77, 122-125, 110-113 Objective 08: Draws conclusions and makes inferences based on explicit and implicit information in text.

STANDARD

5.RL.2.

Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

Correlated Lessons:

Science L 7 Opt A, Science L 4 Opt B, Social Studies L 5 Opt A, Lang Arts L 1 Opt A Page 82-85, 50-53, 58-61, 10-13 Objective 15: Summarizes and paraphrases information in text.

CATEGORY /
CLUSTER

Range of Reading and Level of Text Complexity

STANDARD

5.RL.10.

By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.

Correlated Lessons:

All Lessons Objective 03: Uses appropriate learning

strategies to construct and apply academic knowledge in order to achieve in all content areas.

Science L 1 Opt B/L 4 Opt B, Social Studies L 1 Opt B, Lang Arts L 4 Opt B, Math L 3 Opt B Page 14-17, 50-53, 14-17, 50-53, 38-41 Objective 16: Reflects on what has been learned after reading and formulates opinions, and personal responses to text.

CATEGORY /
CLUSTER

Responding to Literature

STANDARD

5.RL.11.

Recognize, interpret, and make connections in narratives, poetry, and drama, to other texts, ideas, cultural perspectives, eras, personal events, and situations.

EXPECTATION

5.RL.11.b.

Use established criteria to categorize, select texts and assess to make informed judgments about the quality of the pieces.

Correlated Lessons:

Science L 1 Opt B/L 4 Opt B, Social Studies L 1 Opt B, Lang Arts L 4 Opt B, Math L 3 Opt B Page 14-17, 50-53, 14-17, 50-53, 38-41 Objective 16: Reflects on what has been learned after reading and formulates opinions, and personal responses to text.

STRAND / DOMAIN NY.CC.5.RI.

Reading Standards for Informational Text

CATEGORY /
CLUSTER

Key Ideas and Details

STANDARD

5.RI.1.

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Correlated Lessons:

Social Studies L 6 Opt B, Lang Arts L 10 Opt B, Math L 9 Opt B Page 74-77, 122-125, 110-113 Objective 08: Draws conclusions and makes inferences based on explicit and implicit information in text.

STANDARD

5.RI.2.

Determine two or more main ideas of a text and explain

how they are supported by key details; summarize the text.

Correlated Lessons:

Science L 7 Opt A, Science L 4 Opt B, Social Studies L 5 Opt A, Lang Arts L 1 Opt A Page 82-85, 50-53, 58-61, 10-13 Objective 15: Summarizes and paraphrases information in text.

Science L 7 Opt B, Social Studies L 2 Opt B, Lang Arts L 8 Opt B, Math L 2 Opt B Page 86-89, 26-29, 98-101, 26-29 Objective 10: Understands the main idea and supporting details of simple expository information.

Science L 8 Opt B, Social Studies L 1 Opt A/L 5 Opt B/L 10 Opt B, Lang Arts L 5 Opt A, Math L 1 Opt A Page 98-101, 10-13, 62-65, 122-125, 58-61, 10-13 Objective 11: Uses text organizers to determine the main idea and to locate information in a text.

CATEGORY /
CLUSTER

Integration of Knowledge and Ideas

STANDARD

5.RI.8.

Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

Correlated Lessons:

Science L 7 Opt A, Science L 4 Opt B, Social Studies L 5 Opt A, Lang Arts L 1 Opt A Page 82-85, 50-53, 58-61, 10-13 Objective 15: Summarizes and paraphrases information in text.

Science L 7 Opt B, Social Studies L 2 Opt B, Lang Arts L 8 Opt B, Math L 2 Opt B Page 86-89, 26-29, 98-101, 26-29 Objective 10: Understands the main idea and supporting details of simple expository information.

CATEGORY /

Range of Reading and Level of Text Complexity

CLUSTER

STANDARD 5.RI.10. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.

Correlated Lessons:

All Lessons Objective 03: Uses appropriate learning strategies to construct and apply academic knowledge in order to achieve in all content areas.

Science L 1 Opt B/L 4 Opt B, Social Studies L 1 Opt B, Lang Arts L 4 Opt B, Math L 3 Opt B Page 14-17, 50-53, 14-17, 50-53, 38-41 Objective 16: Reflects on what has been learned after reading and formulates opinions, and personal responses to text.

STRAND / DOMAIN NY.CC.5.RF. Reading Standards: Foundational Skills

CATEGORY / CLUSTER Fluency

STANDARD 5.RF.4. Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION 5.RF.4.a. Read on-level text with purpose and understanding.

Correlated Lessons:

All Lessons Objective 03: Uses appropriate learning strategies to construct and apply academic knowledge in order to achieve in all content areas.

Science L 1 Opt B/L 4 Opt B, Social Studies L 1 Opt B, Lang Arts L 4 Opt B, Math L 3 Opt B Page 14-17, 50-53, 14-17, 50-53, 38-41 Objective 16: Reflects on what has been learned after reading and formulates opinions, and personal responses to text.

Science L 3 Opt A, Social Studies L 8 Opt B, Lang Arts L 4 Opt A, Lang Arts L 7 Opt A, Math L 2 Opt A, Math L 7 Opt B Page 34-37, 98-101, 46-49, 82-85, 22-25, 86-89 Objective 02: Establishes a purpose for

reading.

EXPECTATION 5.RF.4.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Correlated Lessons:

All Lessons Objective 04: Uses a variety of context clues to decode unknown words.

STRAND / DOMAIN NY.CC.5.W. Writing Standards

CATEGORY /
CLUSTER Production and Distribution of Writing

STANDARD 5.W.4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

EXPECTATION 5.W.4.a. Produce text (print or nonprint) that explores a variety of cultures and perspectives.

Correlated Lessons:

All Lessons Objective 02: Uses English to obtain, process, construct, and provide subject matter information in spoken and written form in order to achieve in all content areas.

CATEGORY /
CLUSTER Research to Build and Present Knowledge

STANDARD 5.W.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.

EXPECTATION 5.W.9.a. Apply grade 5 reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").

Correlated Lessons:

Science L 7 Opt A, Science L 4 Opt B, Social Studies L 5 Opt A, Lang Arts L 1 Opt A Page 82-85, 50-53, 58-61, 10-13 Objective 15: Summarizes and paraphrases

information in text.

CATEGORY /
CLUSTER

Range of Writing

STANDARD

5.W.10.

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Correlated Lessons:

All Lessons Objective 02: Uses English to obtain, process, construct, and provide subject matter information in spoken and written form in order to achieve in all content areas.

STRAND / DOMAIN NY.CC.5.SL.

Speaking and Listening Standards

CATEGORY /
CLUSTER

Comprehension and Collaboration

STANDARD

5.SL.1.

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

EXPECTATION 5.SL.1.a.

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

Correlated Lessons:

All Lessons Objective 01: Uses English to interact in the classroom in order to achieve in all content areas.

All Lessons Objective 02: Uses English to obtain, process, construct, and provide subject matter information in spoken and written form in order to achieve in all content areas.

All Lessons Objective 06: Uses specific strategies to convey a clear main point when speaking (e.g., expresses ideas in a logical manner, uses specific

vocabulary to establish tone and present information).

EXPECTATION 5.SL.1.b.

Follow agreed-upon rules for discussions and carry out assigned roles.

Correlated Lessons:

All Lessons Objective 01: Uses English to interact in the classroom in order to achieve in all content areas.

All Lessons Objective 02: Uses English to obtain, process, construct, and provide subject matter information in spoken and written form in order to achieve in all content areas.

All Lessons Objective 06: Uses specific strategies to convey a clear main point when speaking (e.g., expresses ideas in a logical manner, uses specific vocabulary to establish tone and present information).

EXPECTATION 5.SL.1.c.

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

Correlated Lessons:

All Lessons Objective 01: Uses English to interact in the classroom in order to achieve in all content areas.

All Lessons Objective 02: Uses English to obtain, process, construct, and provide subject matter information in spoken and written form in order to achieve in all content areas.

All Lessons Objective 06: Uses specific strategies to convey a clear main point when speaking (e.g., expresses ideas in a logical manner, uses specific vocabulary to establish tone and present information).

STANDARD 5.SL.2.

Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Correlated Lessons:

Science L 7 Opt A, Science L 4 Opt B, Social Studies L 5 Opt A, Lang Arts L 1 Opt A Page 82-85, 50-53, 58-61, 10-13 Objective 15: Summarizes and paraphrases information in text.

CATEGORY /
CLUSTER

Presentation of Knowledge and Ideas

STANDARD

5.SL.4.

Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

Correlated Lessons:

All Lessons Objective 06: Uses specific strategies to convey a clear main point when speaking (e.g., expresses ideas in a logical manner, uses specific vocabulary to establish tone and present information).

STRAND / DOMAIN NY.CC.5.L.

Language Standards

CATEGORY /
CLUSTER

Vocabulary Acquisition and Use

STANDARD

5.L.4.

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

EXPECTATION 5.L.4.a.

Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

Correlated Lessons:

All Lessons Objective 04: Uses a variety of context clues to decode unknown words.

STANDARD

5.L.5.

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

EXPECTATION 5.L.5.c.

Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand

each of the words.

Correlated Lessons:

All Lessons Objective 05: Understands level-appropriate reading vocabulary (e.g., synonyms, antonyms, homophones, multiple-meaning words).

STANDARD

5.L.6.

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

Correlated Lessons:

All Lessons Objective 02: Uses English to obtain, process, construct, and provide subject matter information in spoken and written form in order to achieve in all content areas.

All Lessons Objective 05: Understands level-appropriate reading vocabulary (e.g., synonyms, antonyms, homophones, multiple-meaning words).

All Lessons Objective 06: Uses specific strategies to convey a clear main point when speaking (e.g., expresses ideas in a logical manner, uses specific vocabulary to establish tone and present information).