

Standards Correlated to **Exploring Nonfiction: A Differentiated Content-Area Reading Program Level 6 10776**

New York State P-12 Common Core Learning Standards

Grade 6

Language Arts

STRAND / DOMAIN NY.CC.6.RL. Reading Standards for Literature

CATEGORY /
CLUSTER

Key Ideas and Details

STANDARD

6.RL.1.

Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Correlated Lessons:

Sci. 9 Opt. A, Lang. Arts 5 Opt. B, Lang. Arts 9 Opt. A, Math 8 Opt. B, Math 10 Opt. A Pages 106-109, 62-65, 106-109, 98-101, 118-121 Objective 07: Draws conclusions and makes inferences based on explicit and implicit information.

STANDARD

6.RL.2.

Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

Correlated Lessons:

Sci. 7 Opt. A, Lang. Arts 1 Opt. B, Lang. Arts 4 Opt. A, Lang. Arts 8 Opt. B, Math 9 Opt. B Pages 82-85, 14-17, 46-49, 98-101, 110-113 Objective 14: Summarizes and paraphrases information found in text.

CATEGORY /
CLUSTER

Range of Reading and Level of Text Complexity

STANDARD

6.RL.10.

By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Correlated Lessons:

All s Pages All Objective 18: Uses appropriate

learning strategies to construct and apply academic knowledge in order to achieve in all content areas.

Sci. 2 Opt. B, Sci. 6 Opt. A, Soc. S. 1 Opt. B, Soc. S. 3 Opt. A Pages 26-29, 70-73, 14-17, 34-37 Objective 15: Reflects on what has been learned after reading and formulates ideas, opinions, and personal responses.

Sci. 5 Opt. B, Soc. S. 2 Opt. A, Soc. S. 7 Opt. B, Lang. Arts 2 Opt. A, Math 6 Opt. A Pages 62-65, 22-25, 86-89, 22-25, 70-73 Objective 04: Uses new information to adjust and extend personal knowledge base.

CATEGORY /
CLUSTER

Responding to Literature

STANDARD

6.RL.11.

Recognize, interpret, and make connections in narratives, poetry, and drama, ethically and artistically to other texts, ideas, cultural perspectives, eras, personal events, and situations.

EXPECTATION 6.RL.11.a.

Self-select text based on personal preferences.

Correlated Lessons:

Sci. 2 Opt. A, Soc. S. 4 Opt. B, Lang. Arts 10 Opt. A, Math 3 Opt. A Pages 22-25, 50-53, 118-121, 34-37 Objective 03: Uses personal criteria to select reading material.

EXPECTATION 6.RL.11.b.

Use established criteria to classify, select, and evaluate texts to make informed judgments about the quality of the pieces.

Correlated Lessons:

Sci. 2 Opt. B, Sci. 6 Opt. A, Soc. S. 1 Opt. B, Soc. S. 3 Opt. A Pages 26-29, 70-73, 14-17, 34-37 Objective 15: Reflects on what has been learned after reading and formulates ideas, opinions, and personal responses.

STRAND / DOMAIN NY.CC.6.RI. Reading Standards for Informational Text

CATEGORY /
CLUSTER

Key Ideas and Details

STANDARD 6.RI.1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Correlated Lessons:

Sci 7 Opt B, Soc S. 2 Opt B and S 9 Opt A, Lang Arts 1 Opt. A and 8 Opt A, Math 6 Opt B and 10 Opt B Pages 86-89, 26-29, 106-109, 10-13, 94-97, 74-77, 122-125 Objective 09: Understands the main idea-supporting details of simple expository texts.

Sci. 9 Opt. A, Lang. Arts 5 Opt. B, Lang. Arts 9 Opt. A, Math 8 Opt. B, Math 10 Opt. A Pages 106-109, 62-65, 106-109, 98-101, 118-121 Objective 07: Draws conclusions and makes inferences based on explicit and implicit information.

STANDARD 6.RI.2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

Correlated Lessons:

Sci 1 Opt B and 3 Opt A, Soc S 1 Opt A and S 10 Opt B, Lang Arts 3 Opt B, Math 1 Opt A and 4 Opt B Pages 14-17, 34-37, 10-13, 122-125, 38-41, 10-13, 50-53 Objective 10: Uses text organizers to determine the main idea and locate information in a text.

Sci 7 Opt B, Soc S. 2 Opt B and S 9 Opt A, Lang Arts 1 Opt. A and 8 Opt A, Math 6 Opt B and 10 Opt B Pages 86-89, 26-29, 106-109, 10-13, 94-97, 74-77, 122-125 Objective 09: Understands the main idea-supporting details of simple expository texts.

Sci. 7 Opt. A, Lang. Arts 1 Opt. B, Lang. Arts 4 Opt. A, Lang. Arts 8 Opt. B, Math 9 Opt. B Pages 82-85, 14-17, 46-49, 98-101, 110-113 Objective 14: Summarizes and paraphrases information found in text.

STANDARD 6.RI.3. Analyze in detail how a key individual, event, or idea is

introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

Correlated Lessons:

Sci 7 Opt B, Soc S. 2 Opt B and S 9 Opt A, Lang Arts 1 Opt. A and 8 Opt A, Math 6 Opt B and 10 Opt B Pages 86-89, 26-29, 106-109, 10-13, 94-97, 74-77, 122-125 Objective 09: Understands the main idea-supporting details of simple expository texts.

CATEGORY /
CLUSTER

Craft and Structure

STANDARD

6.RI.5.

Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

Correlated Lessons:

Sci 7 Opt B, Soc S. 2 Opt B and S 9 Opt A, Lang Arts 1 Opt. A and 8 Opt A, Math 6 Opt B and 10 Opt B Pages 86-89, 26-29, 106-109, 10-13, 94-97, 74-77, 122-125 Objective 09: Understands the main idea-supporting details of simple expository texts.

STANDARD

6.RI.6.

Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.

Correlated Lessons:

Sci. 8 Opt. A, Lang. Arts 4 Opt. B, Lang. Arts 7 Opt. B, Lang. Arts 10 Opt. B, Math 8 Opt. A Pages 94-97, 50-53, 86-89, 122-125, 94-97 Objective 06: Understands specific devices an author uses to accomplish a purpose.

CATEGORY /
CLUSTER

Integration of Knowledge and Ideas

STANDARD

6.RI.7.

Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

Correlated Lessons:

All s Pages All Objective 18: Uses appropriate learning strategies to construct and apply academic knowledge in order to achieve in all content areas.

Sci. 2 Opt. B, Sci. 6 Opt. A, Soc. S. 1 Opt. B, Soc. S. 3 Opt. A Pages 26-29, 70-73, 14-17, 34-37 Objective 15: Reflects on what has been learned after reading and formulates ideas, opinions, and personal responses.

Sci. 5 Opt. B, Soc. S. 2 Opt. A, Soc. S. 7 Opt. B, Lang. Arts 2 Opt. A, Math 6 Opt. A Pages 62-65, 22-25, 86-89, 22-25, 70-73 Objective 04: Uses new information to adjust and extend personal knowledge base.

STANDARD 6.RI.9.

Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).

EXPECTATION 6.RI.9.a.

Use their experience and their knowledge of language and logic, as well as culture, to think analytically, address problems creatively, and advocate persuasively.

Correlated Lessons:

All s Pages All Objective 18: Uses appropriate learning strategies to construct and apply academic knowledge in order to achieve in all content areas.

Sci. 2 Opt. B, Sci. 6 Opt. A, Soc. S. 1 Opt. B, Soc. S. 3 Opt. A Pages 26-29, 70-73, 14-17, 34-37 Objective 15: Reflects on what has been learned after reading and formulates ideas, opinions, and personal responses.

Sci. 5 Opt. B, Soc. S. 2 Opt. A, Soc. S. 7 Opt. B, Lang. Arts 2 Opt. A, Math 6 Opt. A Pages 62-65, 22-25, 86-89, 22-25, 70-73 Objective 04: Uses new information to adjust and extend personal knowledge base.

STRAND / DOMAIN NY.CC.6.W. Writing Standards

CATEGORY / CLUSTER Text Types and Purposes

STANDARD 6.W.2. Write informative/explanatory texts to examine a topic

EXPECTATION 6.W.2.d.

and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

Use precise language and domain-specific vocabulary to inform about or explain the topic.

Correlated Lessons:

All s Pages All Objective 17: Uses English to obtain, process, construct, and provide subject matter information in spoken and written form in order to achieve in all content areas.

CATEGORY /
CLUSTER

Research to Build and Present Knowledge

STANDARD 6.W.7.

Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

Correlated Lessons:

Sci. 1 Opt. A, Soc. S. 8 Opt. B, Soc. S. 10 Opt. A, Lang. Arts 2 Opt. B, Lang. Arts 6 Opt. B, Math 7 Opt. B Pages 10-13, 98-101, 118-121, 26-29, 74-77, 86-89 Objective 08: Asks questions to seek elaboration and clarification.

STANDARD 6.W.9.

Draw evidence from literary or informational texts to support analysis, reflection, and research.

EXPECTATION 6.W.9.a.

Apply grade 6 reading standards to literature (e.g., "Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics").

Correlated Lessons:

All s Pages All Objective 18: Uses appropriate learning strategies to construct and apply academic knowledge in order to achieve in all content areas.

Sci. 2 Opt. B, Sci. 6 Opt. A, Soc. S. 1 Opt. B, Soc. S. 3 Opt. A Pages 26-29, 70-73, 14-17, 34-37 Objective 15: Reflects on what has been learned after reading and

formulates ideas, opinions, and personal responses.

Sci. 5 Opt. B, Soc. S. 2 Opt. A, Soc. S. 7 Opt. B, Lang. Arts 2 Opt. A, Math 6 Opt. A Pages 62-65, 22-25, 86-89, 22-25, 70-73 Objective 04: Uses new information to adjust and extend personal knowledge base.

STRAND / DOMAIN NY.CC.6.SL. Speaking and Listening Standards

CATEGORY / CLUSTER Comprehension and Collaboration

STANDARD 6.SL.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

EXPECTATION 6.SL.1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Correlated Lessons:

All s Pages All Objective 16: Uses English to interact in the classroom in order to achieve in all content areas.

All s Pages All Objective 17: Uses English to obtain, process, construct, and provide subject matter information in spoken and written form in order to achieve in all content areas.

EXPECTATION 6.SL.1.c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

Correlated Lessons:

All s Pages All Objective 16: Uses English to interact in the classroom in order to achieve in all content areas.

All s Pages All Objective 17: Uses English to obtain, process, construct, and provide subject matter

information in spoken and written form in order to achieve in all content areas.

EXPECTATION 6.SL.1.d.

Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

Correlated Lessons:

All s Pages All Objective 16: Uses English to interact in the classroom in order to achieve in all content areas.

All s Pages All Objective 17: Uses English to obtain, process, construct, and provide subject matter information in spoken and written form in order to achieve in all content areas.

STRAND / DOMAIN NY.CC.6.L.

Language Standards

CATEGORY /
CLUSTER

Vocabulary Acquisition and Use

STANDARD

6.L.6.

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Correlated Lessons:

All s Pages All Objective 17: Uses English to obtain, process, construct, and provide subject matter information in spoken and written form in order to achieve in all content areas.

All s Pages All Objective 19: Uses a variety of strategies to extend reading vocabulary.