

Standards Correlated to **Exploring Nonfiction: A Differentiated Content-Area Reading
Program Level 7 10777**

New York State P-12 Common Core Learning Standards

Grade 7

Language Arts

STRAND / DOMAIN NY.CC.7.RL. Reading Standards for Literature

CATEGORY /
CLUSTER

Key Ideas and Details

STANDARD

7.RL.1.

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Correlated Lessons:

Sci. 8 Opt. B, Sci. 10 Opt. A, SS 2 Opt. B, SS 8 Opt. B pages 98-101, 118-121, 26-29, 98-101 objective 09: Understands the main idea and supporting details of expository information.

STRAND / DOMAIN NY.CC.7.RI. Reading Standards for Informational Text

CATEGORY /
CLUSTER

Key Ideas and Details

STANDARD

7.RI.1.

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Correlated Lessons:

SS 1 Opt. A, SS 5 Opt. B, SS 7 Opt. B, SS 10 Opt. B, LA 2 Opt. A, Math 1 Opt. A, Math 2 Opt. B pages 10-13, 62-65, 86-89, 122-125, 22-25, 10-13, 26-29 objective 10: Uses text organizers to determine the main idea(s) and to locate information.

Sci. 2 Opt. A, SS 3 Opt. B, SS 8 Opt. A, LA 9 Opt. B, LA 10 Opt. A pages 22-25, 38-41, 94-97, 110-113, 118-121 objective 07: Draws conclusions and makes inferences based on explicit and implicit information in text.

Sci. 7 Opt. B, SS 6 Opt. B, Math 3 Opt. B pages 86-89, 74-77, 38-41 objective 14: Summarizes and paraphrases information in text (e.g., includes the main idea and significant supporting details of a reading selection).

Sci. 8 Opt. B, Sci. 10 Opt. A, SS 2 Opt. B, SS 8 Opt. B pages 98-101, 118-121, 26-29, 98-101 objective 09: Understands the main idea and supporting details of expository information.

STANDARD

7.RI.2.

Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

Correlated Lessons:

SS 1 Opt. A, SS 5 Opt. B, SS 7 Opt. B, SS 10 Opt. B, LA 2 Opt. A, Math 1 Opt. A, Math 2 Opt. B pages 10-13, 62-65, 86-89, 122-125, 22-25, 10-13, 26-29 objective 10: Uses text organizers to determine the main idea(s) and to locate information.

Sci. 7 Opt. B, SS 6 Opt. B, Math 3 Opt. B pages 86-89, 74-77, 38-41 objective 14: Summarizes and paraphrases information in text (e.g., includes the main idea and significant supporting details of a reading selection).

Sci. 8 Opt. B, Sci. 10 Opt. A, SS 2 Opt. B, SS 8 Opt. B pages 98-101, 118-121, 26-29, 98-101 objective 09: Understands the main idea and supporting details of expository information.

STANDARD

7.RI.3.

Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

Correlated Lessons:

LA 6 Opt. B, LA 8 Opt. B, Math 1 Opt. B, Math 7

Opt. A, Math 9 Opt. B pages 74-77, 98-101, 14-17, 82-85, 110-113 objective 13: Uses mental images based on pictures and print to aid in comprehension of text.

SS 1 Opt. A, SS 5 Opt. B, SS 7 Opt. B, SS 10 Opt. B, LA 2 Opt. A, Math 1 Opt. A, Math 2 Opt. B pages 10-13, 62-65, 86-89, 122-125, 22-25, 10-13, 26-29 objective 10: Uses text organizers to determine the main idea(s) and to locate information.

Sci. 3 Opt. A, Sci. 6 Opt. B, Sci. 7 Opt. A, SS 10 Opt. A, LA 1 Opt. B, LA 3 Opt. A, LA 5 Opt. B, LA 7 Opt. A pages 34-37, 74-77, 82-85, 118-121, 14-17, 34-37, 62-65, 82-85 objective 04: Uses new information to adjust and extend personal knowledge.

Sci. 7 Opt. B, SS 6 Opt. B, Math 3 Opt. B pages 86-89, 74-77, 38-41 objective 14: Summarizes and paraphrases information in text (e.g., includes the main idea and significant supporting details of a reading selection).

CATEGORY /
CLUSTER

Craft and Structure

STANDARD

7.RI.4.

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

Correlated Lessons:

all lessons objective 16: Uses English to achieve in academically in all content areas.

all lessons objective 17: Uses English to obtain, process, construct, and provide subject matter information in spoken and written form in order to achieve in all content areas.

all lessons objective 18: Uses appropriate learning strategies to construct and apply academic knowledge

in order to achieve in all content areas.

all lessons objective 19: Uses strategies to extend vocabulary (analogies, idioms, similes, metaphors; definition, restatement, example, compare-contrast; shades of meaning; denotative and connotative, etymological dictionaries)

STANDARD 7.RI.5. Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

Correlated Lessons:

Sci. 4 Opt. B, SS 4 Opt. A, SS 9 Opt. B, LA 2 Opt. B, Math 4 Opt. B pages 50-53, 46-49, 110-113, 26-29, 50-53 objective 12: Understands structural patterns or organization (chronological order; compare-contrast; cause-effect; proposition-support).

STANDARD 7.RI.6. Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.

Correlated Lessons:

Sci. 6 Opt. A, Sci. 9 Opt. B, SS 9 Opt. A, LA 4 Opt. B, LA 7 Opt. B, Math 10 Opt. B pages 70-73, 110-113, 106-209, 50-53, 86-89, 122-125 objective 06: Understands specific devices an author uses to accomplish his or her purpose.

CATEGORY /
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Integration of Knowledge and Ideas

STANDARD 7.RI.9. Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.

EXPECTATION 7.RI.9.a. Use their experience and their knowledge of language and logic, as well as culture, to think analytically, address problems creatively, and advocate persuasively.

Correlated Lessons:

LA 6 Opt. B, LA 8 Opt. B, Math 1 Opt. B, Math 7 Opt. A, Math 9 Opt. B pages 74-77, 98-101, 14-17, 82-85, 110-113 objective 13: Uses mental images based on pictures and print to aid in comprehension of text.

Sci. 3 Opt. A, Sci. 6 Opt. B, Sci. 7 Opt. A, SS 10 Opt. A, LA 1 Opt. B, LA 3 Opt. A, LA 5 Opt. B, LA 7 Opt. A pages 34-37, 74-77, 82-85, 118-121, 14-17, 34-37, 62-65, 82-85 objective 04: Uses new information to adjust and extend personal knowledge.

Sci. 9 Opt. A, Sci. 10 Opt. B, LA 4 Opt. A, LA 8 Opt. A, Math 8 Opt. B pages 106-109, 122-125, 46-49, 94-97, 98-101 objective 03: Uses personal criteria to select reading material.

STRAND / DOMAIN NY.CC.7.L.

Language Standards

CATEGORY /
CLUSTER

Vocabulary Acquisition and Use

STANDARD 7.L.5.

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

EXPECTATION 7.L.5.b.

Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

Correlated Lessons:

all lessons objective 19: Uses strategies to extend vocabulary (analogies, idioms, similes, metaphors; definition, restatement, example, compare-contrast; shades of meaning; denotative and connotative, etymological dictionaries)

STANDARD 7.L.6.

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Correlated Lessons:

all lessons objective 16: Uses English to achieve in

academically in all content areas.

all lessons objective 17: Uses English to obtain, process, construct, and provide subject matter information in spoken and written form in order to achieve in all content areas.

all lessons objective 18: Uses appropriate learning strategies to construct and apply academic knowledge in order to achieve in all content areas.

all lessons objective 19: Uses strategies to extend vocabulary (analogies, idioms, similes, metaphors; definition, restatement, example, compare-contrast; shades of meaning; denotative and connotative, etymological dictionaries)