Teacher Created Materials
PUBLISHING

Standards Correlated to **Exploring Nonfiction: A Differentiated Content-Area Reading Program Level 8 10778**

New York State P-12 Common Core Learning Standards
Grade 8
 Language Arts

STRAND / DOMAIN	NY.CC.8.RL.	Reading Standards for Literature
CATEGORY / CLUSTER		Craft and Structure
STANDARD	8.RL.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

Correlated Lessons:
all lessons Page Objective 16: Uses English to achieve in academically in all content areas.

all lessons Page Objective 19: Uses strategies to extend vocabulary (analogies, idioms, similes, metaphors; definition, restatement, example, compare-contrast; shades of meaning; denotative and connotative meanings; content area vocabulary)

CATEGORY / CLUSTER		Responding to Literature
STANDARD	8.RL.11.	Interpret, analyze, and evaluate narratives, poetry, and drama, artistically and ethically by making connections to: other texts, ideas, cultural perspectives, eras, personal events, and situations.
EXPECTATION	8.RL.11.a.	Self-select text to develop personal preferences.

Correlated Lessons:
Sci. 9 Opt. A, LA 4 Opt. A, LA 8 Opt. A, Math 8 Opt. B Page 106-109, 46-49, 94-97, 98-101 Objective 03: Uses personal criteria to select reading material.

STRAND / DOMAIN	NY.CC.8.RI.	Reading Standards for Informational Text
CATEGORY / CLUSTER		Key Ideas and Details
STANDARD	8.RI.1.	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

Correlated Lessons:
Sci. 2 Opt. A, Sci. 10 Opt. A, SS 3 Opt. B, SS 8 Opt. A, LA 9 Opt. B, LA 10 Opt. A Page 22-25, 118-121, 38-41, 94-97, 110-113, 118-121 Objective 07: Draws conclusions and makes inferences based on explicit and implicit information in text.

Sci. 3 Opt. B, Sci. 5 Opt. B, SS 1 Opt. A, SS 7 Opt. B, SS 10 Opt. B, LA 2 Opt. A, Math 1 Opt. A, Math 6 Opt. A Page 38-41, 62-65, 10-13, 86-89, 122-125, 22-25, 10-13, 70-73 Objective 10: Uses text organizers to determine the main idea(s).

Sci. 8 Opt. B, Sci. 10 Opt. B, SS 8 Opt. B Page 98-101, 122-125, 98-101 Objective 09: Understands the main idea and supporting details of expository information.

STANDARD	8.RI.2.	Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.

Correlated Lessons:
Math 3 Opt. B, Math 5 Opt. B, Math 7 Opt. B Page 38-41, 62-65, 86-89 Objective 14: Summarizes and paraphrases information in text (e.g., includes the main idea and significant supporting details of a reading selection).

Sci. 3 Opt. B, Sci. 5 Opt. B, SS 1 Opt. A, SS 7 Opt. B, SS 10 Opt. B, LA 2 Opt. A, Math 1 Opt. A, Math 6 Opt. A Page 38-41, 62-65, 10-13, 86-89, 122-125, 22-25, 10-13, 70-73 Objective 10: Uses text organizers to

determine the main idea(s).

Sci. 8 Opt. B, Sci. 10 Opt. B, SS 8 Opt. B Page 98-101, 122-125, 98-101 Objective 09: Understands the main idea and supporting details of expository information.

| STANDARD | 8.RI.3. | Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories). |

Correlated Lessons:
all lessons Page Objective 19: Uses strategies to extend vocabulary (analogies, idioms, similes, metaphors; definition, restatement, example, compare-contrast; shades of meaning; denotative and connotative meanings; content area vocabulary)

| CATEGORY / CLUSTER | | Craft and Structure |
| STANDARD | 8.RI.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |

Correlated Lessons:
all lessons Page Objective 19: Uses strategies to extend vocabulary (analogies, idioms, similes, metaphors; definition, restatement, example, compare-contrast; shades of meaning; denotative and connotative meanings; content area vocabulary)

| STANDARD | 8.RI.5. | Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept. |

Correlated Lessons:
Sci. 4 Opt. B, SS 4 Opt. A, SS 9 Opt. B, LA 2 Opt. B, Math 4 Opt. B Page 50-53, 46-49, 110-113, 26-29, 50-53 Objective 12: Understands structural patterns or

organization (chronological, logical, or sequential order; compare-contrast).

STANDARD	8.RI.6.	Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.

Correlated Lessons:
Sci. 9 Opt. B, SS 9 Opt. A, LA 4 Opt. B, LA 7 Opt. B, Math 10 Opt. B Page 110-113, 106-109, 50-53, 86-89, 122-125 Objective 06: Understands specific devices an author uses to accomplish his or her purpose.

CATEGORY / CLUSTER		Integration of Knowledge and Ideas
STANDARD	8.RI.8.	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.

Correlated Lessons:
Sci. 8 Opt. B, Sci. 10 Opt. B, SS 8 Opt. B Page 98-101, 122-125, 98-101 Objective 09: Understands the main idea and supporting details of expository information.

STRAND / DOMAIN	NY.CC.8.SL.	Speaking and Listening Standards
CATEGORY / CLUSTER		Presentation of Knowledge and Ideas
STANDARD	8.SL.6.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

Correlated Lessons:
all lessons Page Objective 17: Uses English to obtain, process, construct, and provide subject matter information in spoken and written form in order to achieve in all content areas.

all lessons Page Objective 20: Understands level-appropriate vocabulary in speech (e.g., metaphorical

language, specialized language, sensory details)

STRAND / DOMAIN	NY.CC.8.L.	Language Standards
CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD	8.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION	8.L.5.b.	Use the relationship between particular words to better understand each of the words.

Correlated Lessons:
all lessons Page Objective 19: Uses strategies to extend vocabulary (analogies, idioms, similes, metaphors; definition, restatement, example, compare-contrast; shades of meaning; denotative and connotative meanings; content area vocabulary)

EXPECTATION	8.L.5.c.	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).

Correlated Lessons:
all lessons Page Objective 19: Uses strategies to extend vocabulary (analogies, idioms, similes, metaphors; definition, restatement, example, compare-contrast; shades of meaning; denotative and connotative meanings; content area vocabulary)

STANDARD	8.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Correlated Lessons:
all lessons Page Objective 16: Uses English to achieve in academically in all content areas.

all lessons Page Objective 17: Uses English to obtain, process, construct, and provide subject matter

information in spoken and written form in order to achieve in all content areas.

all lessons Page Objective 19: Uses strategies to extend vocabulary (analogies, idioms, similes, metaphors; definition, restatement, example, compare-contrast; shades of meaning; denotative and connotative meanings; content area vocabulary)

all lessons Page Objective 20: Understands level-appropriate vocabulary in speech (e.g., metaphorical language, specialized language, sensory details)