

Standards Correlated to **Read! Explore! Imagine! Fiction Readers: Early Fluent 15797**

New York State P-12 Common Core Learning Standards

Grade 2

Language Arts

STRAND / DOMAIN NY.CC.2.RL. Reading Standards for Literature

CATEGORY /
CLUSTER

Key Ideas and Details

STANDARD

2.RL.1.

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

Correlated Lessons:

Objective 1: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text

Lesson 2, p.54; Lesson 3, p. 62; Lesson 6, p. 86; Lesson 7, p.94; Lesson 9, p. 110; Lesson 11, p.126; Lesson 13, p. 142

STANDARD

2.RL.3.

Describe how characters in a story respond to major events and challenges.

Correlated Lessons:

Objective 8: Knows setting, main characters, main events, sequence, narrator, and problems in story

Lesson 2, p. 54; Lesson 6, p. 86; Lesson 8, p. 102; Lesson 9, p. 110; Lesson10, p. 118

CATEGORY /
CLUSTER

Craft and Structure

STANDARD

2.RL.5.

Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

Correlated Lessons:

Objective 2: Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action

Lesson 4, p. 70; Lesson 5, p. 78; Lesson 8, p. 102

		Objective 8: Knows setting, main characters, main events, sequence, narrator, and problems in story Lesson 2, p. 54; Lesson 6, p. 86; Lesson 8, p. 102; Lesson 9, p. 110; Lesson10, p. 118
STANDARD	2.RL.6.	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
		Correlated Lessons: Objective 3: Acknowledges differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud Lesson 15, p. 158 Integration of Knowledge and Ideas
CATEGORY / CLUSTER		
STANDARD	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
		Correlated Lessons: Objective 4: Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot Lesson 1, p. 46; Lesson 10, p. 118; Lesson 12, p. 134 Objective 8: Knows setting, main characters, main events, sequence, narrator, and problems in story Lesson 2, p. 54; Lesson 6, p. 86; Lesson 8, p. 102; Lesson 9, p. 110; Lesson10, p. 118
STANDARD	2.RL.9.	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.
		Correlated Lessons: Objective 5: Compare and contrast two or more versions of the same story by different authors or from different cultures Lesson 14, p. 150

CATEGORY / CLUSTER		Responding to Literature
STANDARD	2.RL.11.	Make connections between self, text, and the world around them (text, media, social interaction).
		Correlated Lessons: Objective 9: Relates stories to personal experiences Lesson 1, p. 46
STRAND / DOMAIN	NY.CC.2.RF.	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Fluency
STANDARD	2.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	2.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
		Correlated Lessons: Objective 3: Acknowledges differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud Lesson 15, p. 158
EXPECTATION	2.RF.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
		Correlated Lessons: Objective 7: Uses meaning clues to aid comprehension and make predictions about content Lesson 3, p. 62; Lesson 5, p. 78; Lesson 7, p. 94; Lesson 11, p. 126; Lesson 12, p. 134; Lesson 13, p. 142; Lesson 14, p. 150, Lesson 15, p. 158
STRAND / DOMAIN	NY.CC.2.W.	Writing Standards
CATEGORY / CLUSTER		Responding to Literature
STANDARD	2.W.11.	Create and present a poem, narrative, play, art work, or personal response to a particular author or theme studied in class, with support as needed.

Correlated Lessons:

Objective 3: Acknowledges differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud

Lesson 15, p. 158

STRAND / DOMAIN NY.CC.2.SL. Speaking and Listening Standards
CATEGORY / CLUSTER Comprehension and Collaboration

STANDARD 2.SL.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

Correlated Lessons:

Objective 1: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text

Lesson 2, p.54; Lesson 3, p. 62; Lesson 6, p. 86; Lesson 7, p.94; Lesson 9, p. 110; Lesson 11, p.126; Lesson 13, p. 142

STRAND / DOMAIN NY.CC.2.L. Language Standards
CATEGORY / CLUSTER Vocabulary Acquisition and Use

STANDARD 2.L.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

EXPECTATION 2.L.4.a. Use sentence-level context as a clue to the meaning of a word or phrase.

Correlated Lessons:

Objective 7: Uses meaning clues to aid comprehension and make predictions about content

Lesson 3, p. 62; Lesson 5, p. 78; Lesson 7, p. 94; Lesson 11, p. 126; Lesson 12, p. 134; Lesson 13, p. 142; Lesson 14, p. 150, Lesson 15, p. 158