

Standards Correlated to **Read! Explore! Imagine! Fiction Readers: Early Fluent Plus 15798**

New York State P-12 Common Core Learning Standards

Grade 2

Language Arts

STRAND / DOMAIN NY.CC.2.RL. Reading Standards for Literature

CATEGORY / CLUSTER Key Ideas and Details

STANDARD 2.RL.1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

Correlated Lessons:

Objective 1: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text

Lesson 6, p. 86; Lesson 7, p. 94; Lesson 8, p. 102;

STANDARD 2.RL.2. Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

Correlated Lessons:

Objective 2: Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral

Lesson 14, p. 150

Objective 12: Read a variety of familiar literary passages and texts (e.g., fairy tales, folktales, fiction, nonfiction, legends, fables, myths, poems, nursery rhymes, picture books, predictable books)

Lesson 14, p. 150

STANDARD 2.RL.3. Describe how characters in a story respond to major events and challenges.

Correlated Lessons:

Objective 13: Know setting, main characters, main events, sequence, narrator, and problems in stories

Lesson 7, p. 94; Lesson 8, p. 102; Lesson 10, p. 118

Objective 3: Describe how characters in a story

respond to major events and challenges

Lesson 1, p. 46; Lesson 5, p. 78; Lesson 11, 126; Lesson 13, p. 142

Craft and Structure

CATEGORY /
CLUSTER

STANDARD

2.RL.4.

Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

Correlated Lessons:

Objective 12: Read a variety of familiar literary passages and texts (e.g., fairy tales, folktales, fiction, nonfiction, legends, fables, myths, poems, nursery rhymes, picture books, predictable books)

Lesson 14, p. 150

Objective 14: Know the main ideas or theme of a story, drama, or poem

Lesson 6, p. 86, Lesson 9, p.110; Lesson 11, 126

Objective 4: Describe how words and phrases (e.g., regular beat, alliteration, rhymes, repeated lines) supply rhythm and meaning on a story, poem, or song

Lesson 9, p. 110

Objective 8: By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiency, with scaffolding as needed at the high end of the range

All lessons

STANDARD

2.RL.5.

Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

Correlated Lessons:

Objective 13: Know setting, main characters, main events, sequence, narrator, and problems in stories

Lesson 7, p. 94; Lesson 8, p. 102; Lesson 10, p. 118

Objective 5: Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action

Lesson 3, p. 62; Lesson 10, p. 118

STANDARD

2.RL.6.

Acknowledge differences in the points of view of

characters, including by speaking in a different voice for each character when reading dialogue aloud.

Correlated Lessons:

Objective 11: Read aloud familiar stories, poems, and passages with fluency and expression (e.g., rhythm, flow, meter, tempo, pitch, tone, intonation)

All lessons

Integration of Knowledge and Ideas

CATEGORY /
CLUSTER

STANDARD

2.RL.7.

Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

Correlated Lessons:

Objective 13: Know setting, main characters, main events, sequence, narrator, and problems in stories

Lesson 7, p. 94; Lesson 8, p. 102; Lesson 10, p. 118

Objective 3: Describe how characters in a story respond to major events and challenges

Lesson 1, p. 46; Lesson 5, p. 78; Lesson 11, 126; Lesson 13, p. 142

Objective 7: Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot

Lesson 15, p. 158

CATEGORY /
CLUSTER

STANDARD

2.RL.10.

Range of Reading and Level of Text Complexity

By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Correlated Lessons:

Objective 2: Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral

Lesson 14, p. 150

Objective 12: Read a variety of familiar literary

		<p>passages and texts (e.g., fairy tales, folktales, fiction, nonfiction, legends, fables, myths, poems, nursery rhymes, picture books, predictable books) Lesson 14, p. 150 Objective 14: Know the main ideas or theme of a story, drama, or poem Lesson 6, p. 86, Lesson 9, p.110; Lesson 11, 126 Objective 8: By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiency, with scaffolding as needed at the high end of the range All lessons</p>
CATEGORY / CLUSTER		Responding to Literature
STANDARD	2.RL.11.	Make connections between self, text, and the world around them (text, media, social interaction).
		Correlated Lessons: Objective 15: Relate stories to personal experiences (e.g., events, characters, conflicts, themes) Lesson 3, 62; Lesson 13, p. 142; Lesson 15, p. 158
STRAND / DOMAIN	NY.CC.2.RI.	Reading Standards for Informational Text
CATEGORY / CLUSTER		Range of Reading and Level of Text Complexity
STANDARD	2.RI.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
		Correlated Lessons: Objective 12: Read a variety of familiar literary passages and texts (e.g., fairy tales, folktales, fiction, nonfiction, legends, fables, myths, poems, nursery rhymes, picture books, predictable books) Lesson 14, p. 150
STRAND / DOMAIN	NY.CC.2.RF.	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Fluency

STANDARD 2.RF.4. Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION 2.RF.4.a. Read on-level text with purpose and understanding.

Correlated Lessons:

Objective 2: Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral

Lesson 14, p. 150

Objective 12: Read a variety of familiar literary passages and texts (e.g., fairy tales, folktales, fiction, nonfiction, legends, fables, myths, poems, nursery rhymes, picture books, predictable books)

Lesson 14, p. 150

Objective 8: By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiency, with scaffolding as needed at the high end of the range

All lessons

EXPECTATION 2.RF.4.b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

Correlated Lessons:

Objective 11: Read aloud familiar stories, poems, and passages with fluency and expression (e.g., rhythm, flow, meter, tempo, pitch, tone, intonation)

All lessons

EXPECTATION 2.RF.4.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Correlated Lessons:

Objective 10: Use meaning clues (e.g., picture captions, illustrations, title, cover, headings, story structure, story topic) to aid comprehension and make predictions about content (e.g., action, events, character's behavior)

Lesson 1, p. 46; Lesson 4, p. 70; Lesson 5, p. 78; Lesson 12, p. 134

STRAND / DOMAIN NY.CC.2.SL. Speaking and Listening Standards

CATEGORY /
CLUSTER

Comprehension and Collaboration

STANDARD

2.SL.2.

Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

Correlated Lessons:

Objective 2: Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral

Lesson 14, p. 150

STRAND / DOMAIN NY.CC.2.L.

Language Standards

CATEGORY /
CLUSTER

Vocabulary Acquisition and Use

STANDARD

2.L.4.

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

EXPECTATION 2.L.4.a.

Use sentence-level context as a clue to the meaning of a word or phrase.

Correlated Lessons:

Objective 10: Use meaning clues (e.g., picture captions, illustrations, title, cover, headings, story structure, story topic) to aid comprehension and make predictions about content (e.g., action, events, character's behavior)

Lesson 1, p. 46; Lesson 4, p. 70; Lesson 5, p. 78; Lesson 12, p. 134