

Standards Correlated to **Read! Explore! Imagine! Fiction Readers Emergent 15795**

New York State P-12 Common Core Learning Standards

Grade 1

Language Arts

STRAND /
DOMAIN

NY.CC.1.RL. Reading Standards for Literature

CATEGORY /
CLUSTER

Key Ideas and Details

STANDARD

1.RL.1.

Ask and answer questions about key details in a text.

Correlated Lessons:

Objective 1: Ask and answer questions about key details in a text

Lesson 1, p. 46; Lesson 2, p. 54; Lesson 3, p. 62; Lesson 6, p. 86; Lesson 9, p. 110; Lesson 13, p. 142

Objective 2: Retell stories including key details and demonstrate understanding of their central message or lesson

Lesson 5, p. 78

Objective 3: Describe characters, settings, and major events in a story using key details

Lesson 7, p. 94; Lesson 11, p. 126; Lesson 12, p. 134

Objective 5: Use illustrations and details in a story to describe its characters, setting, or events

Lesson 4, p. 70; Lesson 8, p. 102; Lesson 10, p. 118; Lesson 15, p. 158

STANDARD

1.RL.2.

Retell stories, including key details, and demonstrate understanding of their central message or lesson.

Correlated Lessons:

Objective 10: Knows the main ideas or theme of a story, drama, or poem

Lesson 13, p. 142

Objective 1: Ask and answer questions about key details in a text

Lesson 1, p. 46; Lesson 2, p. 54; Lesson 3, p. 62; Lesson 6, p. 86; Lesson 9, p. 110; Lesson 13, p. 142

Objective 2: Retell stories including key details and

		demonstrate understanding of their central message or lesson Lesson 5, p. 78 Objective 3: Describe characters, settings, and major events in a story using key details Lesson 7, p. 94; Lesson 11, p. 126; Lesson 12, p. 134 Objective 5: Use illustrations and details in a story to describe its characters, setting, or events Lesson 4, p. 70; Lesson 8, p. 102; Lesson 10, p. 118; Lesson 15, p. 158 Objective 9: Knows the setting, main characters, main events, sequence, narrator, and problems in a story Lesson 4, p. 70; Lesson 14, p. 150
STANDARD	1.RL.3.	Describe characters, settings, and major events in a story, using key details. Correlated Lessons: Objective 3: Describe characters, settings, and major events in a story using key details Lesson 7, p. 94; Lesson 11, p. 126; Lesson 12, p. 134 Objective 5: Use illustrations and details in a story to describe its characters, setting, or events Lesson 4, p. 70; Lesson 8, p. 102; Lesson 10, p. 118; Lesson 15, p. 158 Objective 9: Knows the setting, main characters, main events, sequence, narrator, and problems in a story Lesson 4, p. 70; Lesson 14, p. 150
CATEGORY / CLUSTER		Craft and Structure
STANDARD	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. Correlated Lessons: Objective 10: Knows the main ideas or theme of a story, drama, or poem Lesson 13, p. 142 Objective 4: Identify words and phrases in stories or poems that suggest feelings or appeal to the senses Lesson 14, p. 150 Objective 6: With prompting and support, read prose

		and poetry of appropriate complexity for grade 1 All Lessons
STANDARD	1.RL.6.	Identify who is telling the story at various points in a text. Correlated Lessons: Objective 9: Knows the setting, main characters, main events, sequence, narrator, and problems in a story Lesson 4, p. 70; Lesson 14, p. 150
CATEGORY / CLUSTER		Integration of Knowledge and Ideas
STANDARD	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events. Correlated Lessons: Objective 1: Ask and answer questions about key details in a text Lesson 1, p. 46; Lesson 2, p. 54; Lesson 3, p. 62; Lesson 6, p. 86; Lesson 9, p. 110; Lesson 13, p. 142 Objective 2: Retell stories including key details and demonstrate understanding of their central message or lesson Lesson 5, p. 78 Objective 3: Describe characters, settings, and major events in a story using key details Lesson 7, p. 94; Lesson 11, p. 126; Lesson 12, p. 134 Objective 5: Use illustrations and details in a story to describe its characters, setting, or events Lesson 4, p. 70; Lesson 8, p. 102; Lesson 10, p. 118; Lesson 15, p. 158 Objective 7: Use mental images based on pictures and print to aid in comprehension of text Lesson 1 p. 46; Lesson 3, p. 62; Lesson 6, p. 86; Lesson 7, p. 94; Lesson 10, p. 118; Lesson 15, p. 158 Objective 9: Knows the setting, main characters, main events, sequence, narrator, and problems in a story Lesson 4, p. 70; Lesson 14, p. 150
CATEGORY / CLUSTER		Range of Reading and Level of Text Complexity
STANDARD	1.RL.10.	With prompting and support, read prose and poetry of

appropriate complexity for grade

Correlated Lessons:

Objective 10: Knows the main ideas or theme of a story, drama, or poem

Lesson 13, p. 142

Objective 6: With prompting and support, read prose and poetry of appropriate complexity for grade 1

All Lessons

Responding to Literature

CATEGORY /
CLUSTER

STANDARD

1.RL.11.

Make connections between self, text, and the world around them (text, media, social interaction).

Correlated Lessons:

Objective 11: Relates stories to his/her own life and experience

Lesson 5, p. 78; Lesson 8, p. 102; Lesson 9 p. 110; Lesson 12, p. 134