

Standards Correlated to **Read! Explore! Imagine! Fiction Readers: Fluent 15799**

New York State P-12 Common Core Learning Standards

Grade 3

Language Arts

STRAND / DOMAIN NY.CC.3.RL. Reading Standards for Literature

CATEGORY / CLUSTER Key Ideas and Details

STANDARD 3.RL.1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

Correlated Lessons:

Objective 1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

All lessons

Objective 5: Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

Lesson 10, page 118

STANDARD 3.RL.2. Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

Correlated Lessons:

Objective 2: Recount stories, including fables and folktales from diverse cultures; determine their central message, lesson, or moral and explain how it is conveyed through key details in the text.

Lesson 5, page 78

STANDARD 3.RL.3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

Correlated Lessons:

Objective 3: Describe characters in a story (e.g., their

traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

Lesson 2, page 54; Lesson 8, page 102; Lesson 15, page 158

Craft and Structure

CATEGORY /
CLUSTER

STANDARD

3.RL.4.

Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

Correlated Lessons:

Objective 4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

Lesson 1, page 46; Lesson 6, page 86; Lesson 7, page 94; Lesson 11, page 126

STANDARD

3.RL.5.

Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

Correlated Lessons:

Objective 5: Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

Lesson 10, page 118

Objective 9: By the end of the year, read and comprehend literature, including drama and poetry, at the high end of grades 2–3 text complexity band independently and proficiently.

All lessons

STANDARD

3.RL.6.

Distinguish their own point of view from that of the narrator or those of the characters.

Correlated Lessons:

Objective 6: Distinguish their own point of view from that of the narrator or those of the characters.

Lesson 3, page 62; Lesson 12, p. 134

CATEGORY /
CLUSTER

Integration of Knowledge and Ideas

STANDARD

3.RL.7.

Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).

Correlated Lessons:

Objective 7: Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story

Lesson 4, page 70; Lesson 13, page 142; Lesson 14, page 150

STANDARD

3.RL.9.

Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).

Correlated Lessons:

Objective 8: Compare and contrast the themes, settings, and plots of stories written by the same author

Lesson 9, page 110

CATEGORY /
CLUSTER

Range of Reading and Level of Text Complexity

STANDARD

3.RL.10.

By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.

Correlated Lessons:

Objective 2: Recount stories, including fables and folktales from diverse cultures; determine their central message, lesson, or moral and explain how it is conveyed through key details in the text.

Lesson 5, page 78

Objective 9: By the end of the year, read and comprehend literature, including drama and poetry, at the high end of grades 2–3 text complexity band independently and proficiently.

All lessons

CATEGORY / CLUSTER		Responding to Literature
STANDARD	3.RL.11.	Recognize and make connections in narratives, poetry, and drama to other texts, ideas, cultural perspectives, personal events, and situations.
EXPECTATION	3.RL.11.a.	Self-select text based upon personal preferences.
		Correlated Lessons: Objective 9: By the end of the year, read and comprehend literature, including drama and poetry, at the high end of grades 2–3 text complexity band independently and proficiently. All lessons
STRAND / DOMAIN	NY.CC.3.RF.	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Fluency
STANDARD	3.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	3.RF.4.a.	Read on-level text with purpose and understanding.
		Correlated Lessons: Objective 13: Establish a purpose for reading. Lesson 9, page 110; Lesson 1, page 118; Lesson 12, page 134 Objective 9: By the end of the year, read and comprehend literature, including drama and poetry, at the high end of grades 2–3 text complexity band independently and proficiently. All lessons
EXPECTATION	3.RF.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
		Correlated Lessons: Objective 10: Use meaning clues to aid comprehension and make predictions about the content Lesson 2, page 54; Lesson 5, page 78; Lesson 8, page 102; Lesson 15, page 158
STRAND / DOMAIN	NY.CC.3.W.	Writing Standards

CATEGORY /
CLUSTER

Responding to Literature

STANDARD

3.W.11.

Create and present a poem, narrative, play, art work, or personal response to a particular author or theme studied in class.

Correlated Lessons:

Objective 5: Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

Lesson 10, page 118

STRAND / DOMAIN NY.CC.3.SL.

Speaking and Listening Standards

CATEGORY /
CLUSTER

Comprehension and Collaboration

STANDARD

3.SL.2.

Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Correlated Lessons:

Objective 2: Recount stories, including fables and folktales from diverse cultures; determine their central message, lesson, or moral and explain how it is conveyed through key details in the text.

Lesson 5, page 78

STRAND / DOMAIN NY.CC.3.L.

Language Standards

CATEGORY /
CLUSTER

Vocabulary Acquisition and Use

STANDARD

3.L.4.

Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

EXPECTATION 3.L.4.a.

Use sentence-level context as a clue to the meaning of a word or phrase.

Correlated Lessons:

Objective 10: Use meaning clues to aid comprehension and make predictions about the content

Lesson 2, page 54; Lesson 5, page 78; Lesson 8, page

		102; Lesson 15, page 158
STANDARD	3.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	3.L.5.a.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
		Correlated Lessons: Objective 4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. Lesson 1, page 46; Lesson 6, page 86; Lesson 7, page 94; Lesson 11, page 126
STANDARD	3.L.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).
		Correlated Lessons: Objective 4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. Lesson 1, page 46; Lesson 6, page 86; Lesson 7, page 94; Lesson 11, page 126