

Standards Correlated to **Read! Explore! Imagine! Fiction Readers: Fluent Plus 15800**

**New York State P-12 Common Core Learning Standards**

**Grade 3**

**Language Arts**

STRAND / DOMAIN NY.CC.3.RL. Reading Standards for Literature

CATEGORY / CLUSTER Key Ideas and Details

STANDARD 3.RL.1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

Correlated Lessons:

**Objective 1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.**

Lesson 6, p. 86; Lesson 9, p. 110; Lesson 13, p. 142

**Objective 5: Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.**

Lesson 4, p. 70; Lesson 12, p. 134

STANDARD 3.RL.2. Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

Correlated Lessons:

**Objective 2: Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.**

Lesson 11, p. 126; Lesson 14, p. 150

STANDARD 3.RL.3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

Correlated Lessons:

**Objective 13: Understand elements of character development in literary works.**

		Lesson 6, p. 86; Lesson 9, p. 110
		<b>Objective 3: Describe characters in a story and explain how their actions contribute to the sequence of events. Describe characters in a story and explain how their actions contribute to the sequence of events.</b>
		Lesson 2, p. 54; Lesson 7, p. 94; Lesson 10, p. 118
		Craft and Structure
CATEGORY / CLUSTER		
STANDARD	3.RL.4.	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
		Correlated Lessons:
		<b>Objective 4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.</b>
		Lesson 8, p. 102
STANDARD	3.RL.5.	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.
		Correlated Lessons:
		<b>Objective 5: Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.</b>
		Lesson 4, p. 70; Lesson 12, p. 134
		<b>Objective 8: By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.</b>
		All lessons
STANDARD	3.RL.6.	Distinguish their own point of view from that of the narrator or those of the characters.
		Correlated Lessons:
		<b>Objective 6: Distinguish their own point of view from that of the narrator or those of the characters.</b>
		Lesson 3, p. 62; Lesson 5, p. 78

CATEGORY /  
CLUSTER

STANDARD

3.RL.7.

Integration of Knowledge and Ideas

Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).

Correlated Lessons:

**Objective 7: Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).**

Lesson 1, p. 46; Lesson 15, p. 158

CATEGORY /  
CLUSTER

STANDARD

3.RL.10.

Range of Reading and Level of Text Complexity

By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.

Correlated Lessons:

**Objective 2: Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.**

Lesson 11, p. 126; Lesson 14, p. 150

**Objective 8: By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.**

All lessons

CATEGORY /  
CLUSTER

STANDARD

3.RL.11.

Responding to Literature

Recognize and make connections in narratives, poetry, and drama to other texts, ideas, cultural perspectives, personal events, and situations.

EXPECTATION

3.RL.11.a.

Self-select text based upon personal preferences.

Correlated Lessons:

**Objective 8: By the end of the year, read and**

**comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.**

All lessons

STRAND / DOMAIN NY.CC.3.RF. Reading Standards: Foundational Skills

CATEGORY /  
CLUSTER Fluency

STANDARD 3.RF.4. Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION 3.RF.4.a. Read on-level text with purpose and understanding.

Correlated Lessons:

**Objective 2: Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.**

Lesson 11, p. 126; Lesson 14, p. 150

**Objective 8: By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.**

All lessons

STRAND / DOMAIN NY.CC.3.W. Writing Standards

CATEGORY /  
CLUSTER Responding to Literature

STANDARD 3.W.11. Create and present a poem, narrative, play, art work, or personal response to a particular author or theme studied in class.

Correlated Lessons:

**Objective 5: Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.**

Lesson 4, p. 70; Lesson 12, p. 134

STRAND / DOMAIN NY.CC.3.SL. Speaking and Listening Standards

CATEGORY /  
CLUSTER Comprehension and Collaboration

STANDARD 3.SL.2. Determine the main ideas and supporting details of a text

read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Correlated Lessons:

**Objective 2: Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.**

Lesson 11, p. 126; Lesson 14, p. 150

STRAND / DOMAIN NY.CC.3.L.

CATEGORY /  
CLUSTER

Language Standards

Vocabulary Acquisition and Use

STANDARD 3.L.5.

Demonstrate understanding of word relationships and nuances in word meanings.

EXPECTATION 3.L.5.a.

Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).

Correlated Lessons:

**Objective 4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.**

Lesson 8, p. 102

STANDARD 3.L.6.

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Correlated Lessons:

**Objective 4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.**

Lesson 8, p. 102