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Standards Correlated to **Read! Explore! Imagine! Fiction Readers: Upper Emergent 15796**

New York State P-12 Common Core Learning Standards
Grade 1

  Language Arts

STRAND / DOMAIN	NY.CC.1.RL.	Reading Standards for Literature
CATEGORY / CLUSTER		Key Ideas and Details
STANDARD	1.RL.1.	Ask and answer questions about key details in a text.

Correlated Lessons:
Objective 1: Ask and answer questions about key details in text
Lesson 4 (p.70); Lesson 11 (p. 126); Lesson 15 (p. 158)
Objective 2: Retell familiar stories, including key details, and demonstrate understanding of their central message or lesson
Lesson 7 (p. 94)
Objective 3: Describe characters, settings, and major events in a story, using key details
Lesson 2 (p. 54); Lesson 6 (p. 86); Lesson 13 (p. 142)
Objective 6: Use illustrations and details in a story to describe its characters, setting, or events
Lesson 1 (p. 46); Lesson 8 (p. 102); Lesson 10 (p. 118)

STANDARD	1.RL.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.

Correlated Lessons:
Objective 12: Knows the main ideas or themes of a story, drama, or poem
Lesson 9 (p. 110); Lesson 12 (p. 134); Lesson 13 (p. 142); Lesson 14 (p. 150)
Objective 1: Ask and answer questions about key details in text
Lesson 4 (p.70); Lesson 11 (p. 126); Lesson 15 (p. 158)
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Objective 3: Describe characters, settings, and major events in a story, using key details
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Objective 6: Use illustrations and details in a story to describe its characters, setting, or events
Lesson 1 (p. 46); Lesson 8 (p. 102); Lesson 10 (p. 118)

STANDARD	1.RL.3.	Describe characters, settings, and major events in a story, using key details.

Correlated Lessons:
Objective 11: Knows setting, main characters, main events, sequence, narrator, and problems in stories
Lesson 2 (p. 54); Lesson 7 (p. 94)
Objective 3: Describe characters, settings, and major events in a story, using key details
Lesson 2 (p. 54); Lesson 6 (p. 86); Lesson 13 (p. 142)
Objective 6: Use illustrations and details in a story to describe its characters, setting, or events
Lesson 1 (p. 46); Lesson 8 (p. 102); Lesson 10 (p. 118)

CATEGORY / CLUSTER		Craft and Structure
STANDARD	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

Correlated Lessons:
Objective 12: Knows the main ideas or themes of a story, drama, or poem
Lesson 9 (p. 110); Lesson 12 (p. 134); Lesson 13 (p. 142); Lesson 14 (p. 150)
Objective 4: Identify words and phrases in stories or poems that suggest feelings or appeal to the senses
Lesson 12 (p. 134); Lesson 14 (p. 150)

STANDARD	1.RL.6.	Identify who is telling the story at various points in a text.

Correlated Lessons:
Objective 11: Knows setting, main characters, main events, sequence, narrator, and problems in stories
Lesson 2 (p. 54); Lesson 7 (p. 94)
Objective 5: Identify who is telling the story at various

points in a text
Lesson 3 (p. 62)

CATEGORY / CLUSTER		Integration of Knowledge and Ideas
STANDARD	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.

Correlated Lessons:
Objective 11: Knows setting, main characters, main events, sequence, narrator, and problems in stories
Lesson 2 (p. 54); Lesson 7 (p. 94)
Objective 1: Ask and answer questions about key details in text
Lesson 4 (p.70); Lesson 11 (p. 126); Lesson 15 (p. 158)
Objective 2: Retell familiar stories, including key details, and demonstrate understanding of their central message or lesson
Lesson 7 (p. 94)
Objective 3: Describe characters, settings, and major events in a story, using key details
Lesson 2 (p. 54); Lesson 6 (p. 86); Lesson 13 (p. 142)
Objective 6: Use illustrations and details in a story to describe its characters, setting, or events
Lesson 1 (p. 46); Lesson 8 (p. 102); Lesson 10 (p. 118)

CATEGORY / CLUSTER		Range of Reading and Level of Text Complexity
STANDARD	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade

Correlated Lessons:
Objective 12: Knows the main ideas or themes of a story, drama, or poem
Lesson 9 (p. 110); Lesson 12 (p. 134); Lesson 13 (p. 142); Lesson 14 (p. 150)
Objective 4: Identify words and phrases in stories or poems that suggest feelings or appeal to the senses
Lesson 12 (p. 134); Lesson 14 (p. 150)
Objective 8: With prompting and support, read prose and poetry of appropriate complexity for grade 1
All lessons

CATEGORY / CLUSTER		Responding to Literature
STANDARD	1.RL.11.	Make connections between self, text, and the world around them (text, media, social interaction).

Correlated Lessons:
Objective 13: Relates stories to personal experiences
Lesson 1 (p. 46); Lesson 6 (p. 86); Lesson 8 (p. 102); Lesson 10 (p. 118)

STRAND / DOMAIN	NY.CC.1.W.	Writing Standards
CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

Correlated Lessons:
Objective 15: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Language Arts.
Lesson 2 (p. 54); Lesson 7 (p. 94); Lesson 9 (p. 110); Lesson 10 (p. 118); Lesson 12 (p. 134); Lesson 14 (p. 150)

CATEGORY / CLUSTER		Production and Distribution of Writing
STANDARD	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

Correlated Lessons:
Objective 15: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Language Arts.
Lesson 2 (p. 54); Lesson 7 (p. 94); Lesson 9 (p. 110); Lesson 10 (p. 118); Lesson 12 (p. 134); Lesson 14 (p. 150)