

Standards Correlated to **TIME FOR KIDS® Nonfiction Readers: Advanced 15674**

New York State P-12 Common Core Learning Standards

Grade 4

Language Arts

STRAND / DOMAIN NY.CC.4.RI. Reading Standards for Informational Text

CATEGORY /
CLUSTER

Key Ideas and Details

STANDARD

4.RI.1.

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Correlated Lessons:

Objective 13: Uses text organizers to determine the main ideas and to locate information in a text

All lessons

STANDARD

4.RI.2.

Determine the main idea of a text and explain how it is supported by key details; summarize the text.

Correlated Lessons:

Objective 10: Summarizes and paraphrases information in text

Lesson 1, page 44; Lesson 7, page 114; Lesson 11, page 160; Lesson 14, page 195

Objective 13: Uses text organizers to determine the main ideas and to locate information in a text

All lessons

Objective 5: Makes, confirms, and revises simple predictions about a text

Lesson 5, page 90

STANDARD

4.RI.3.

Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

Correlated Lessons:

Objective 13: Uses text organizers to determine the main ideas and to locate information in a text

All lessons

CATEGORY /
CLUSTER

Craft and Structure

STANDARD

4.RI.4.

Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.

Correlated Lessons:

Objective 12: Understands level-appropriate reading vocabulary

All lessons

STANDARD

4.RI.5.

Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

Correlated Lessons:

Objective 8: Understands structural patterns or organization in informal texts

Lesson 3, page 66; Lesson 8, page 125; Lesson 10, page 149; Lesson 15, page 206

CATEGORY /
CLUSTER

Integration of Knowledge and Ideas

STANDARD

4.RI.7.

Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

Correlated Lessons:

Objective 7: Uses the various parts of a book to locate information

Lesson 1, page 44; Lesson 2, page 55; Lesson 4, page 79; Lesson 5, page 90; Lesson 7, page 114; Lesson 8, page 125; Lesson 11, page 160; Lesson 12, page 171; Lesson 13, page 184; Lesson 14, page 195

Objective 9: Uses mental images based on pictures and print to aid in comprehension of text

Lesson 4, page 79; Lesson 7, page 114

STANDARD

4.RI.8.

Explain how an author uses reasons and evidence to support particular points in a text.

Correlated Lessons:

Objective 13: Uses text organizers to determine the main ideas and to locate information in a text

All lessons

STRAND / DOMAIN NY.CC.4.RF. Reading Standards: Foundational Skills

CATEGORY /
CLUSTER

Fluency

STANDARD 4.RF.4.

Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION 4.RF.4.a.

Read on-level text with purpose and understanding.

Correlated Lessons:

Objective 2: Establishes a purpose for reading

Lesson 5, page 90; Lesson 10, page 149; Lesson 14, page 195

STRAND / DOMAIN NY.CC.4.SL. Speaking and Listening Standards

CATEGORY /
CLUSTER

Comprehension and Collaboration

STANDARD 4.SL.1.

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

EXPECTATION 4.SL.1.a.

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

Correlated Lessons:

Objective 14: Uses a variety of verbal communication skills

All lessons

EXPECTATION 4.SL.1.b.

Follow agreed-upon rules for discussions and carry out assigned roles.

Correlated Lessons:

Objective 14: Uses a variety of verbal communication skills

EXPECTATION	4.SL.1.c.	All lessons Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
		Correlated Lessons: Objective 14: Uses a variety of verbal communication skills
STANDARD	4.SL.2.	All lessons Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
		Correlated Lessons: Objective 10: Summarizes and paraphrases information in text Lesson 1, page 44; Lesson 7, page 114; Lesson 11, page 160; Lesson 14, page 195 Objective 5: Makes, confirms, and revises simple predictions about a text Lesson 5, page 90
CATEGORY / CLUSTER		Presentation of Knowledge and Ideas
STANDARD	4.SL.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
		Correlated Lessons: Objective 15: Uses a variety of nonverbal communication skills
STANDARD	4.SL.6.	All lessons Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
		Correlated Lessons: Objective 14: Uses a variety of verbal communication

		skills All lessons
STRAND / DOMAIN	NY.CC.4.L.	Language Standards
CATEGORY / CLUSTER		Knowledge of Language
STANDARD	4.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	4.L.3.c.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
		Correlated Lessons: Objective 14: Uses a variety of verbal communication skills
CATEGORY / CLUSTER		All lessons Vocabulary Acquisition and Use
STANDARD	4.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).
		Correlated Lessons: Objective 12: Understands level-appropriate reading vocabulary
		All lessons