

Standards Correlated to **TIME FOR KIDS® Nonfiction Readers: Challenging 15676**

New York State P-12 Common Core Learning Standards

Grade 5

Language Arts

STRAND / DOMAIN NY.CC.5.RI. Reading Standards for Informational Text

CATEGORY /
CLUSTER

Key Ideas and Details

STANDARD

5.RI.2.

Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

Correlated Lessons:

Objective 11: Summarizes and paraphrases information in text

Lesson 1 (p. 44); Lesson 6 (p. 101); Lesson 8 (p. 125)

Objective 7: Uses text organizers to determine the main ideas and to locate information in a text

Lesson 7 (p. 114); Lesson 13 (p. 184)

CATEGORY /
CLUSTER

Craft and Structure

STANDARD

5.RI.4.

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

Correlated Lessons:

Objective 12: Understands level-appropriate reading vocabulary

All lessons

CATEGORY /
CLUSTER

Integration of Knowledge and Ideas

STANDARD

5.RI.8.

Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

Correlated Lessons:

Objective 7: Uses text organizers to determine the main ideas and to locate information in a text

CATEGORY /
CLUSTER

STANDARD

5.RI.10.

Lesson 7 (p. 114); Lesson 13 (p. 184)
Range of Reading and Level of Text Complexity

By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.

Correlated Lessons:

Objective 10: Uses mental images based on pictures and print to aid in comprehension of text

Lesson 1 (p. 44); Lesson 11 (p. 160); Lesson 15 (p. 206)

Objective 1: Monitors own reading strategies and makes modifications as needed

Lesson 2 (p. 55); Lesson 3 (p. 66); Lesson 7 (p. 114);
Lesson 11 (p. 160); Lesson 15 (p. 206)

Objective 2: Establishes a purpose for reading

Lesson 4 (p. 79); Lesson 9 (p. 136); Lesson 14 (p. 195)

STRAND / DOMAIN NY.CC.5.RF. Reading Standards: Foundational Skills

CATEGORY /
CLUSTER

Fluency

STANDARD

5.RF.4.

Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION 5.RF.4.a.

Read on-level text with purpose and understanding.

Correlated Lessons:

Objective 10: Uses mental images based on pictures and print to aid in comprehension of text

Lesson 1 (p. 44); Lesson 11 (p. 160); Lesson 15 (p. 206)

Objective 1: Monitors own reading strategies and makes modifications as needed

Lesson 2 (p. 55); Lesson 3 (p. 66); Lesson 7 (p. 114);
Lesson 11 (p. 160); Lesson 15 (p. 206)

Objective 2: Establishes a purpose for reading

Lesson 4 (p. 79); Lesson 9 (p. 136); Lesson 14 (p. 195)

STRAND / DOMAIN NY.CC.5.SL. Speaking and Listening Standards

CATEGORY /
CLUSTER

Comprehension and Collaboration

STANDARD	5.SL.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION	5.SL.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
		Correlated Lessons: Objective 6: Asks questions in class Lesson 2 (p. 55); Lesson 5 (p. 90); Lesson 8 (p. 125); Lesson 13 (p. 184); Lesson 14 (p. 195)
STANDARD	5.SL.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
		Correlated Lessons: Objective 11: Summarizes and paraphrases information in text Lesson 1 (p. 44); Lesson 6 (p. 101); Lesson 8 (p. 125)
CATEGORY / CLUSTER		Presentation of Knowledge and Ideas
STANDARD	5.SL.4.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
		Correlated Lessons: Objective 14: Uses a variety of nonverbal communication skills All lessons
STRAND / DOMAIN	NY.CC.5.L.	Language Standards
CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD	5.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).



Correlated Lessons:

Objective 12: Understands level-appropriate reading vocabulary

All lessons