

Standards Correlated to **TIME FOR KIDS® Nonfiction Readers: Challenging Plus 15950**

New York State P-12 Common Core Learning Standards

Grade 5

Language Arts

STRAND / DOMAIN NY.CC.5.RI. Reading Standards for Informational Text

CATEGORY /
CLUSTER

Key Ideas and Details

STANDARD

5.RI.2.

Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

Correlated Lessons:

Objective 11: Summarizes and paraphrases information in text

Lesson 5 (p. 90); Lesson 8 (p. 125); Lesson 12 (p. 171);
Lesson 13 (p. 184)

Objective 7: Uses text organizers to determine the main ideas and to locate information in a text

Lesson 4 (p. 79); Lesson 7 (p. 114)

CATEGORY /
CLUSTER

Craft and Structure

STANDARD

5.RI.4.

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

Correlated Lessons:

Objective 12: Understands level-appropriate reading vocabulary

All lessons

CATEGORY /
CLUSTER

Integration of Knowledge and Ideas

STANDARD

5.RI.8.

Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

Correlated Lessons:

Objective 7: Uses text organizers to determine the

main ideas and to locate information in a text

Lesson 4 (p. 79); Lesson 7 (p. 114)

STRAND / DOMAIN NY.CC.5.RF. Reading Standards: Foundational Skills

CATEGORY /
CLUSTER Fluency

STANDARD 5.RF.4. Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION 5.RF.4.a. Read on-level text with purpose and understanding.

Correlated Lessons:

Objective 2: Establishes a purpose for reading

Lesson 6 (p. 101); Lesson 8 (p. 125); Lesson 10 (p. 149)

STRAND / DOMAIN NY.CC.5.SL. Speaking and Listening Standards

CATEGORY /
CLUSTER Comprehension and Collaboration

STANDARD 5.SL.2. Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Correlated Lessons:

Objective 11: Summarizes and paraphrases information in text

Lesson 5 (p. 90); Lesson 8 (p. 125); Lesson 12 (p. 171); Lesson 13 (p. 184)

CATEGORY /
CLUSTER Presentation of Knowledge and Ideas

STANDARD 5.SL.4. Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

Correlated Lessons:

Objective 14: Uses a variety of nonverbal communication skills

All lessons

STRAND / DOMAIN NY.CC.5.L. Language Standards

CATEGORY /
CLUSTER Vocabulary Acquisition and Use

STANDARD

5.L.6.

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

Correlated Lessons:

Objective 12: Understands level-appropriate reading vocabulary

All lessons