

Standards Correlated to **TIME FOR KIDS® Nonfiction Readers: Early Fluent 14622**

New York State P-12 Common Core Learning Standards

Grade 2

Language Arts

STRAND / DOMAIN NY.CC.2.RI. Reading Standards for Informational Text

CATEGORY /
CLUSTER

Key Ideas and Details

STANDARD

2.RI.1.

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

Correlated Lessons:

Lesson 3; Lesson 5; Lesson 10; Lesson 13 Page pp. 57, 73, 113, 121, 137: Objective 7: Asks and responds to questions (e.g., seeks clarification of ideas; gives reasons in support of opinions)

STANDARD

2.RI.2.

Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

Correlated Lessons:

Lesson 3; Lesson 4; Lesson 8; Lesson 13 Page pp. 57, 65, 97, 137: Objective 4: Understands the main idea and supporting details of simple expository information (e.g., restates important facts in the text)

CATEGORY /
CLUSTER

Craft and Structure

STANDARD

2.RI.4.

Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.

Correlated Lessons:

Lesson 13; Lesson 14; Lesson 15 Page pp. 137, 145, 153: Objective 56: Understands level-appropriate sight words and vocabulary (words for persons, places, things, actions, feelings; senses; said, was, where)

**Lesson 8; Lesson 9; Lesson 10; Lesson 11; Lesson 12
Page pp. 97, 105, 113, 121, 129: Objective 55:
Understands level-appropriate sight words and
vocabulary (words for persons, places, things, actions,
feelings; senses; said, was, where)**

**Lessons 1; Lesson 2; Lesson 3; Lesson 4; Lesson 5;
Lesson 6; Lesson 7 Page pp. 41, 49, 57, 65, 73, 81, 89,
97 : Objective 54: Understands level-appropriate sight
words and vocabulary**

CATEGORY /
CLUSTER

Integration of Knowledge and Ideas

STANDARD

2.RI.7.

Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

Correlated Lessons:

**Lesson 1; Lesson 4; Lesson 9; Lesson 12 Page pp. 41,
65, 105, 129: Objective 3: Uses meaning clues to aid
comprehension and make predictions about content
(e.g., pictures, captions, title, cover, headings)**

STANDARD

2.RI.8.

Describe how reasons support specific points the author makes in a text.

Correlated Lessons:

**Lesson 2; Lesson 6; Lesson 7; Lesson 12; Lesson 15
Page pp. 49, 81, 89, 129, 153: Objective 1: Summarizes
information found in texts (e.g., acts it out or retells
important facts in own words)**

**Lesson 3; Lesson 4; Lesson 8; Lesson 13 Page pp. 57,
65, 97, 137: Objective 4: Understands the main idea
and supporting details of simple expository
information (e.g., restates important facts in the text)**

STRAND / DOMAIN NY.CC.2.RF. Reading Standards: Foundational Skills

CATEGORY /
CLUSTER

Phonics and Word Recognition

STANDARD

2.RF.3.

Know and apply grade-level phonics and word analysis

EXPECTATION 2.RF.3.e. skills in decoding words.
Identify words with inconsistent but common spelling-sound correspondences.

Correlated Lessons:

Lesson 13; Lesson 14; Lesson 15 Page pp. 137, 145, 153: Objective 56: Understands level-appropriate sight words and vocabulary (words for persons, places, things, actions, feelings; senses; said, was, where)

Lesson 8; Lesson 9; Lesson 10; Lesson 11; Lesson 12 Page pp. 97, 105, 113, 121, 129: Objective 55: Understands level-appropriate sight words and vocabulary (words for persons, places, things, actions, feelings; senses; said, was, where)

Lessons 1; Lesson 2; Lesson 3; Lesson 4; Lesson 5; Lesson 6; Lesson 7 Page pp. 41, 49, 57, 65, 73, 81, 89, 97 : Objective 54: Understands level-appropriate sight words and vocabulary

EXPECTATION 2.RF.3.f. Recognize and read grade-appropriate irregularly spelled words.

Correlated Lessons:

Lesson 13; Lesson 14; Lesson 15 Page pp. 137, 145, 153: Objective 56: Understands level-appropriate sight words and vocabulary (words for persons, places, things, actions, feelings; senses; said, was, where)

Lesson 8; Lesson 9; Lesson 10; Lesson 11; Lesson 12 Page pp. 97, 105, 113, 121, 129: Objective 55: Understands level-appropriate sight words and vocabulary (words for persons, places, things, actions, feelings; senses; said, was, where)

Lessons 1; Lesson 2; Lesson 3; Lesson 4; Lesson 5; Lesson 6; Lesson 7 Page pp. 41, 49, 57, 65, 73, 81, 89,

97 : Objective 54: Understands level-appropriate sight words and vocabulary

CATEGORY /
CLUSTER

Fluency

STANDARD 2.RF.4.

Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION 2.RF.4.b.

Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

Correlated Lessons:

Lesson 9; Lesson 10; Lesson 11; Lesson 12; Lesson 13; Lesson 14; Lesson 15 Page pp. 105, 113, 121, 129 137, 145, 153 : Objective 58: Reads aloud familiar stories, poems, and passages with fluency and expression

Lessons 1; Lesson 2; Lesson 3; Lesson 4; Lesson 5; Lesson 6; Lesson 7; Lesson 8 Page pp. 41, 49, 57, 65, 73, 81, 89, 97 : Objective 57: Reads aloud familiar stories, poems, and passages with fluency and expression

EXPECTATION 2.RF.4.c.

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Correlated Lessons:

Lesson 1; Lesson 4; Lesson 9; Lesson 12 Page pp. 41, 65, 105, 129: Objective 3: Uses meaning clues to aid comprehension and make predictions about content (e.g., pictures, captions, title, cover, headings)

STRAND / DOMAIN NY.CC.2.SL. Speaking and Listening Standards

CATEGORY /
CLUSTER

Comprehension and Collaboration

STANDARD 2.SL.2.

Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

Correlated Lessons:

**Lesson 2; Lesson 6; Lesson 7; Lesson 12; Lesson 15
Page pp. 49, 81, 89, 129, 153: Objective 1: Summarizes
information found in texts (e.g., acts it out or retells
important facts in own words)**

**Lesson 3; Lesson 4; Lesson 8; Lesson 13 Page pp. 57,
65, 97, 137: Objective 4: Understands the main idea
and supporting details of simple expository
information (e.g., restates important facts in the text)**

STRAND / DOMAIN	NY.CC.2.L.	Language Standards
CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD	2.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	2.L.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.

Correlated Lessons:

**Lesson 1; Lesson 4; Lesson 9; Lesson 12 Page pp. 41,
65, 105, 129: Objective 3: Uses meaning clues to aid
comprehension and make predictions about content
(e.g., pictures, captions, title, cover, headings)**