

Standards Correlated to **TIME FOR KIDS® Nonfiction Readers: Early Fluent Plus 14643**

New York State P-12 Common Core Learning Standards

Grade 2

Language Arts

STRAND / DOMAIN NY.CC.2.RL. Reading Standards for Literature

CATEGORY /
CLUSTER Responding to Literature

STANDARD 2.RL.11. Make connections between self, text, and the world around them (text, media, social interaction).

Correlated Lessons:

Lesson 4; Lesson 7; Lesson 10; Lesson 15 Page pp. 65, 89, 113, 153: Objective 2: Uses prior knowledge and experience to relate to new information (e.g., draws on personal experience, makes predictions)

STRAND / DOMAIN NY.CC.2.RI. Reading Standards for Informational Text

CATEGORY /
CLUSTER Key Ideas and Details

STANDARD 2.RI.1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

Correlated Lessons:

Lesson 3; Lesson 5; Lesson 9; Lesson 12 Page pp. 57, 73, 105, 129: Objective 7: Asks and responds to questions (e.g., seeks clarification of ideas; gives reasons in support of opinions)

STANDARD 2.RI.2. Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

Correlated Lessons:

Lesson 1; Lesson 4; Lesson 7; Lesson 12; Lesson 13; Lesson 15 Page pp. 41, 65, 89, 129, 137, 153: Objective 4: Understands the main idea and supporting details of simple expository information (e.g., restates

important facts in the text)

CATEGORY /
CLUSTER

Craft and Structure

STANDARD

2.RI.4.

Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.

Correlated Lessons:

Lesson 13; Lesson 14; Lesson 15 Page pp. 137, 145, 153: Objective 57: Understands level-appropriate sight words and vocabulary (words for persons, places, things, actions, feelings; senses; said, was, where)

Lesson 8; Lesson 9; Lesson 10; Lesson 11; Lesson 12 Page pp. 97, 105, 113, 121, 129: Objective 56: Understands level-appropriate sight words and vocabulary (words for persons, places, things, actions, feelings; senses; said, was, where)

Lessons 1; Lesson 2; Lesson 3; Lesson 4; Lesson 5; Lesson 6; Lesson 7 Page pp. 41, 49, 57, 65, 73, 81, 89, 97 : Objective 55: Understands level-appropriate sight words and vocabulary

CATEGORY /
CLUSTER

Integration of Knowledge and Ideas

STANDARD

2.RI.7.

Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

Correlated Lessons:

Lesson 1; Lesson 6; Lesson 9; Lesson 14 Page pp. 41, 81, 105, 145: Objective 3: Uses meaning clues to aid comprehension and make predictions about content (e.g., pictures, captions, title, cover, headings)

STANDARD

2.RI.8.

Describe how reasons support specific points the author makes in a text.

Correlated Lessons:

**Lesson 1; Lesson 4; Lesson 7; Lesson 12; Lesson 13;
Lesson 15 Page pp. 41, 65, 89, 129, 137, 153: Objective
4: Understands the main idea and supporting details
of simple expository information (e.g., restates
important facts in the text)**

**Lesson 2; Lesson 8; Lesson 7; Lesson 11; Lesson 13
Page pp. 49, 97, 121 129, 137: Objective 1:
Summarizes information found in texts (e.g., acts it
out or retells important facts in own words)**

STRAND / DOMAIN NY.CC.2.RF. Reading Standards: Foundational Skills

CATEGORY /
CLUSTER

Phonics and Word Recognition

STANDARD 2.RF.3.

Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION 2.RF.3.e.

Identify words with inconsistent but common spelling-sound correspondences.

Correlated Lessons:

**Lesson 13; Lesson 14; Lesson 15 Page pp. 137, 145,
153: Objective 57: Understands level-appropriate
sight words and vocabulary (words for persons,
places, things, actions, feelings; senses; said, was,
where)**

**Lesson 8; Lesson 9; Lesson 10; Lesson 11; Lesson 12
Page pp. 97, 105, 113, 121, 129: Objective 56:
Understands level-appropriate sight words and
vocabulary (words for persons, places, things, actions,
feelings; senses; said, was, where)**

**Lessons 1; Lesson 2; Lesson 3; Lesson 4; Lesson 5;
Lesson 6; Lesson 7 Page pp. 41, 49, 57, 65, 73, 81, 89,
97 : Objective 55: Understands level-appropriate sight
words and vocabulary**

EXPECTATION 2.RF.3.f.

Recognize and read grade-appropriate irregularly spelled words.

Correlated Lessons:

Lesson 13; Lesson 14; Lesson 15 Page pp. 137, 145, 153: Objective 57: Understands level-appropriate sight words and vocabulary (words for persons, places, things, actions, feelings; senses; said, was, where)

Lesson 8; Lesson 9; Lesson 10; Lesson 11; Lesson 12 Page pp. 97, 105, 113, 121, 129: Objective 56: Understands level-appropriate sight words and vocabulary (words for persons, places, things, actions, feelings; senses; said, was, where)

Lessons 1; Lesson 2; Lesson 3; Lesson 4; Lesson 5; Lesson 6; Lesson 7 Page pp. 41, 49, 57, 65, 73, 81, 89, 97 : Objective 55: Understands level-appropriate sight words and vocabulary

CATEGORY /
CLUSTER

Fluency

STANDARD 2.RF.4.

Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION 2.RF.4.b.

Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

Correlated Lessons:

Lesson 9; Lesson 10; Lesson 11; Lesson 12; Lesson 13; Lesson 14; Lesson 15 Page pp. 105, 113, 121, 129 137, 145, 153 : Objective 59: Reads aloud familiar stories, poems, and passages with fluency and expression

Lessons 1; Lesson 2; Lesson 3; Lesson 4; Lesson 5; Lesson 6; Lesson 7; Lesson 8 Page pp. 41, 49, 57, 65, 73, 81, 89, 97 : Objective 58: Reads aloud familiar stories, poems, and passages with fluency and expression

EXPECTATION 2.RF.4.c.

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Correlated Lessons:

Lesson 1; Lesson 6; Lesson 9; Lesson 14 Page pp. 41, 81, 105, 145: Objective 3: Uses meaning clues to aid comprehension and make predictions about content (e.g., pictures, captions, title, cover, headings)

STRAND / DOMAIN NY.CC.2.SL. Speaking and Listening Standards

CATEGORY / CLUSTER Comprehension and Collaboration

STANDARD 2.SL.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

Correlated Lessons:

Lesson 1; Lesson 4; Lesson 7; Lesson 12; Lesson 13; Lesson 15 Page pp. 41, 65, 89, 129, 137, 153: Objective 4: Understands the main idea and supporting details of simple expository information (e.g., restates important facts in the text)

Lesson 2; Lesson 8; Lesson 7; Lesson 11; Lesson 13 Page pp. 49, 97, 121 129, 137: Objective 1: Summarizes information found in texts (e.g., acts it out or retells important facts in own words)

STRAND / DOMAIN NY.CC.2.L. Language Standards

CATEGORY / CLUSTER Vocabulary Acquisition and Use

STANDARD 2.L.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

EXPECTATION 2.L.4.a. Use sentence-level context as a clue to the meaning of a word or phrase.

Correlated Lessons:

Lesson 1; Lesson 6; Lesson 9; Lesson 14 Page pp. 41, 81, 105, 145: Objective 3: Uses meaning clues to aid comprehension and make predictions about content



(e.g., pictures, captions, title, cover, headings)