

Standards Correlated to **Teaching through Text Sets: The American Revolution 20190**

New York Core Curriculum

Grade 5

Social Studies

STRAND / DOMAIN NY.1. History of the United States and New York: Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in the history of the United States and New York.

CATEGORY / CLUSTER 1.3. Study about the major social, political, economic, cultural, and religious developments in New York State and United States history involves learning about the important roles and contributions of individuals and groups.

STANDARD 1.3.2. Students classify information by type of activity: social, political, economic, technological, scientific, cultural, or religious.

Correlated Lessons:

Objective 12: Understand the causes of the American Revolution, the ideas and interests involved in shaping the revolutionary movement, and reasons for the American victory.

Anchor Text, page 18; Culminating Unit Assessment, page 31

Objective 13: Know of problems in the past, the different perspectives of those involved, the choices people had, and the solutions they chose.

Supporting Text 1, pages 20 and 22; Supporting Text 2, page 24

Objective 15: Understand the major developments and chronology of the Revolutionary War and the roles of its political, military, and diplomatic leaders.

Extension Text, page 28

CATEGORY / CLUSTER 1.4. The skills of historical analysis include the ability to: explain the significance of historical evidence; weigh the importance, reliability, and validity of evidence; understand the concept of multiple causation; understand the importance of changing and competing interpretations of different historical developments.

STANDARD 1.4.1. Students consider different interpretations of key events and/or issues in history and understand the differences in these accounts.

Correlated Lessons:

Objective 11: Understand that specific individuals had a great

impact on history.

Introductory Text, page 16

Objective 12: Understand the causes of the American Revolution, the ideas and interests involved in shaping the revolutionary movement, and reasons for the American victory.

Anchor Text, page 18; Culminating Unit Assessment, page 31

Objective 13: Know of problems in the past, the different perspectives of those involved, the choices people had, and the solutions they chose.

Supporting Text 1, pages 20 and 22; Supporting Text 2, page 24

Objective 15: Understand the major developments and chronology of the Revolutionary War and the roles of its political, military, and diplomatic leaders.

Extension Text, page 28

STANDARD 1.4.3. Students view historic events through the eyes of those who were there, as shown in their art, writings, music, and artifacts.

Correlated Lessons:

Objective 11: Understand that specific individuals had a great impact on history.

Introductory Text, page 16

Objective 12: Understand the causes of the American Revolution, the ideas and interests involved in shaping the revolutionary movement, and reasons for the American victory.

Anchor Text, page 18; Culminating Unit Assessment, page 31

Objective 13: Know of problems in the past, the different perspectives of those involved, the choices people had, and the solutions they chose.

Supporting Text 1, pages 20 and 22; Supporting Text 2, page 24

Objective 15: Understand the major developments and chronology of the Revolutionary War and the roles of its political, military, and diplomatic leaders.

Extension Text, page 28

STRAND /
DOMAIN

NY.2. World History: Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in world history and examine the broad sweep of history from a variety of perspectives.

CATEGORY /
CLUSTER

2.1. The study of world history requires an understanding of world cultures and civilizations, including an analysis of important ideas, social and cultural values, beliefs, and traditions. This study also

examines the human condition and the connections and interactions of people across time and space and the ways different people view the same event or issue from a variety of perspectives.

- STANDARD 2.1.1. Students read historical narratives, myths, legends, biographies, and autobiographies to learn about how historical figures lived, their motivations, hopes, fears, strengths, and weaknesses.

Correlated Lessons:

Objective 11: Understand that specific individuals had a great impact on history.

Introductory Text, page 16

Objective 12: Understand the causes of the American Revolution, the ideas and interests involved in shaping the revolutionary movement, and reasons for the American victory.

Anchor Text, page 18; Culminating Unit Assessment, page 31

Objective 13: Know of problems in the past, the different perspectives of those involved, the choices people had, and the solutions they chose.

Supporting Text 1, pages 20 and 22; Supporting Text 2, page 24

Objective 15: Understand the major developments and chronology of the Revolutionary War and the roles of its political, military, and diplomatic leaders.

Extension Text, page 28

- STANDARD 2.1.2. Students explore narrative accounts of important events from world history to learn about different accounts of the past to begin to understand how interpretations and perspectives develop.

Correlated Lessons:

Objective 13: Know of problems in the past, the different perspectives of those involved, the choices people had, and the solutions they chose.

Supporting Text 1, pages 20 and 22; Supporting Text 2, page 24

- CATEGORY / CLUSTER 2.2. Establishing timeframes, exploring different periodizations, examining themes across time and within cultures, and focusing on important turning points in world history help organize the study of world cultures and civilizations.

- STANDARD 2.2.4. Students compare important events and accomplishments from different time periods in world history.

Correlated Lessons:

Objective 12: Understand the causes of the American Revolution, the ideas and interests involved in shaping the revolutionary movement, and reasons for the American victory.

Anchor Text, page 18; Culminating Unit Assessment, page 31

CATEGORY /
CLUSTER

2.4. The skills of historical analysis include the ability to investigate differing and competing interpretations of the theories of history, hypothesize about why interpretations change over time, explain the importance of historical evidence, and understand the concepts of change and continuity over time.

STANDARD

2.4.1. Students consider different interpretations of key events and developments in world history and understand the differences in these accounts.

Correlated Lessons:

Objective 11: Understand that specific individuals had a great impact on history.

Introductory Text, page 16

Objective 13: Know of problems in the past, the different perspectives of those involved, the choices people had, and the solutions they chose.

Supporting Text 1, pages 20 and 22; Supporting Text 2, page 24

STANDARD

2.4.3. Students view historic events through the eyes of those who were there, as shown in their art, writings, music, and artifacts.

Correlated Lessons:

Objective 13: Know of problems in the past, the different perspectives of those involved, the choices people had, and the solutions they chose.

Supporting Text 1, pages 20 and 22; Supporting Text 2, page 24

STRAND /
DOMAIN

NY.5. Civics, Citizenship, and Government: Students will use a variety of intellectual skills to demonstrate their understanding of the necessity for establishing governments; the governmental system of the United States and other nations; the United States Constitution; the basic civic values of American constitutional democracy; and the roles, rights, and responsibilities of citizenship, including avenues of participation.

CATEGORY /
CLUSTER

5.3. Central to civics and citizenship is an understanding of the roles of the citizen within American constitutional democracy and the scope of a citizen's rights and responsibilities.

STANDARD 5.3.1. Students understand that citizenship includes an awareness of the holidays, celebrations, and symbols of our nation.

Correlated Lessons:

Objective 14: Know how various symbols are used to depict Americans' shared values, principles, and beliefs and explain their meaning.

Supporting Text 3, page 26

CATEGORY / 5.4. The study of civics and citizenship requires the ability to probe ideas and assumptions, ask and answer analytical questions, take a skeptical attitude toward questionable arguments, evaluate evidence, formulate rational conclusions, and develop and refine participatory skills.
CLUSTER

STANDARD 5.4.3. Students suggest alternative solutions or courses of action to hypothetical or historic problems.

Correlated Lessons:

Objective 12: Understand the causes of the American Revolution, the ideas and interests involved in shaping the revolutionary movement, and reasons for the American victory.

Anchor Text, page 18; Culminating Unit Assessment, page 31

Objective 15: Understand the major developments and chronology of the Revolutionary War and the roles of its political, military, and diplomatic leaders.

Extension Text, page 28