



#1  **STOP AND DO**

Why is Life-Skills or Social Emotional Learning so important?
How does *Building Connections* fill the need in your classroom for life-skills learning?

#2  **STOP AND DO**

Take a moment to explore the texts in your grade-level kit. What benefits do read-alouds have for you and your students? How will the beautifully illustrated texts support students' social-emotional or life-skills learning?

Also, look for the various resources, tools, and activities at the back of each book. How might you use these tools in your classroom?

#3  **STOP AND DO**

Explore the book activity chart for one of your texts. How does this chart support your students' reading comprehension and life skills learning?



#4  **STOP AND DO**

Grab your Teacher's Guide. Use the table of contents to find the book activity chart for the book you explored earlier. What is the life skills focus of the book? What kinds of literacy activities can you find? What is the comprehension skill students will be working on?

Explore the other features of the Teacher's Guide. How can these features support your use of engaging read-alouds with the texts in your *Building Connections* resource?

#5  **STOP AND DO**

How will you use each of these digital resources to differentiate for your learners and build a strong home-school connection? Which features do you love and why?

#6  **STOP AND DO**

Summarize the components of *Building Connections* and create an implementation plan that works for your instructional setting and classroom needs.
