



Focused Reading Intervention and Florida BEST Standards Level K

Focus Standards: Florida ELAR BEST

Note: All *Focused Reading Intervention*, Level K lessons address the following BEST standards:

ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.
 ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.
 ELA.K12.EE.2.1 Read and comprehend grade-level complex texts proficiently

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| Lesson #1 | ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story. |
| Lesson #2 | ELA.K.F.1.1e: Demonstrate knowledge of the basic concepts of print. e) Move top to bottom and left to right on the printed page; returning to the beginning of the next line. ELA.K.R.2.2: Identify the topic of and multiple details in a text. |
| Lesson #3 | ELA.K.R.3.2a: Retell a text orally to enhance comprehension a) Use main character(s), setting, and important events for a story |
| Lesson #4 | ELA.K.R.3.2b: Retell a text orally to enhance comprehension: b)Use topic and details for an informational text. |
| Lesson #5 | ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story. |
| Lesson #6 | ELA.K.R.3.3: Compare and contrast characters' experiences in stories. |
| Lesson #7 | ELA.K.V.1.2: Ask and answer questions about unfamiliar words in grade-level content. |
| Lesson #8 | ELA.K.R.2.1: Use titles, headings, and illustrations to predict and confirm the topic of texts. |
| Lesson #9 | ELA.K.R.1.4: Identify rhyme in a poem. |
| Lesson #10 | ELA.K.F.1.1d: Demonstrate knowledge of the basic concepts of print. d) Identify parts of a book |
| Lesson #11 | ELA.K.R.1.3: Explain the roles of author and illustrator of a story |
| Lesson #12 | ELA.K.R.1.3: Explain the roles of author and illustrator of a story. |
| Lesson #13 | ELA.K.F.1.1g: Demonstrate knowledge of the basic concepts of print. g) Recognize that print conveys specific meaning and pictures may support meaning. |
| Lesson #14 | ELA.K.F.1.1g: Demonstrate knowledge of the basic concepts of print. g) Recognize that print conveys specific meaning and pictures may support meaning. |
| Lesson #15 | ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K.R.2.4: Explain the difference between opinions and facts about a topic. |



Focused Reading Intervention and Florida BEST Standards Level K

| Focus Standards: Florida ELAR BEST | |
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| Lesson #16 | ELA.K.R.3.3: Compare and contrast characters' experiences in stories. |
| Lesson #17 | ELA.K.R.2.1: Use titles, headings, and illustrations to predict and confirm the topic of texts. |
| Lesson #18 | ELA.K.R.1.3: Explain the roles of author and illustrator of a story. |
| Lesson #19 | ELA.K.V.1.2: Ask and answer questions about unfamiliar words in grade-level content. |
| Lesson #20 | ELA.K.F.1.1d: Demonstrate knowledge of the basic concepts of print. d) Identify parts of a book (front cover, back cover, title page). |
| Lesson #21 | ELA.K.V.1.2: Ask and answer questions about unfamiliar words in grade-level content. |
| Lesson #22 | ELA.K.R.3.2b: Retell a text orally to enhance comprehension b) Use topic and details for an informational text. |
| Lesson #23 | ELA.K.R.3.2a: Retell a text orally to enhance comprehension a). Use main character(s), setting, and important events for a story. |
| Lesson #24 | ELA.K.R.2.2: Identify the topic of and multiple details in a text. |
| Lesson #25 | ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story. |
| Lesson #26 | ELA.K.R.2.2: Identify the topic of and multiple details in a text. |
| Lesson #27 | ELA.K.V.1.2: Ask and answer questions about unfamiliar words in grade-level content.. |
| Lesson #28 | ELA.K.R.2.2: Identify the topic of and multiple details in a text. |
| Lesson #29 | ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story. |
| Lesson #30 | ELA.K.R.2.1: Use titles, headings, and illustrations to predict and confirm the topic of texts. |



Focused Reading Intervention and Florida BEST Standards Level 1

Focus Standards: Florida ELAR BEST

Note: All Focused Reading Intervention, Level 1 lessons address the following BEST standards:

ELA.K.12.EE.2.1 Read and comprehend grade-level complex texts proficiently

ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.

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| Lesson #1 | ELA.1.R.1.1: Identify and describe the main story elements in a story. |
| Lesson #2 | ELA.1.R.2.2: Identify the topic of and relevant details in a text. |
| Lesson #3 | ELA.1.R.1.1: Identify and describe the main story elements in a story. (describe characters) |
| Lesson #4 | ELA.1.R.2.1: Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts. |
| Lesson #5 | ELA.1.R.1.1: Identify and describe the main story elements in a story. |
| Lesson #6 | ELA.1.R.2.2: Identify the topic of and relevant details in a text. |
| Lesson #7 | ELA.1.R.3.1: Identify and explain descriptive words and phrases in text(s). ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words. |
| Lesson #8 | ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words. |
| Lesson #9 | ELA.1.R.3.3: Compare and contrast two texts on the same topic. |
| Lesson #10 | ELA.1.R.2.3: Explain similarities and differences between information provided in visuals and words in an informational text. |
| Lesson #11 | ELA.1.R.1.1: Identify and describe the main story elements in a story |
| Lesson #12 | ELA.1.R.2.2: Identify the topic of and relevant details in a text. |
| Lesson #13 | ELA.1.R.1.1: Identify and describe the main story elements in a story. |
| Lesson #14 | ELA.1.R.3.3: Compare and contrast two texts on the same topic. |
| Lesson #15 | ELA.1.R.3.2a: Retell a text in oral or written form to enhance comprehension. Use main story elements at the beginning, middle, and end for a literary text |



Focused Reading Intervention and Florida BEST Standards Level 1

| Focus Standards: Florida ELAR BEST | |
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| Lesson #16 | ELA.1.R.2.2: Identify the topic of and relevant details in a text. |
| Lesson #17 | ELA.1.R.1.3: Explain who is telling the story using context clues. |
| Lesson #18 | ELA.1.R.2.1: Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts. |
| Lesson #19 | ELA.1.R.2.2: Identify the topic of and relevant details in a text. |
| Lesson #20 | ELA.1.R.2.4: Identify an author's opinion(s) about the topic. |
| Lesson #21 | ELA.K.R.3.3: Compare and contrast characters' experiences in stories (Note: This standard is from an earlier grade level.) |
| Lesson #22 | ELA.1.R.2.2: Identify the topic of and relevant details in a text. |
| Lesson #23 | ELA.1.R.1.1: Identify and describe the main story elements in a story. |
| Lesson #24 | ELA.1.R.2.3: Explain similarities and differences between information provided in visuals and words in an informational text |
| Lesson #25 | ELA.1.R.3.1: Identify and explain descriptive words and phrases in text(s). |
| Lesson #26 | ELA.1.R.2.1: Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts. ELA.1.V.1.3: Identify and use context clues to determine the meaning of unknown words. |
| Lesson #27 | ELA.1.R.1.3: Explain who is telling the story using context clues. |
| Lesson #28 | ELA.1.R.2.4: Identify an author's opinion(s) about the topic. ELA.K.12.EE.1.1 Cite evidence to explain and justify reasoning. |
| Lesson #29 | ELA.1.R.1.1: Identify and describe the main story elements in a story |
| Lesson #30 | ELA.1.R.2.1: Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts. |



Focused Reading Intervention and Florida BEST Standards Level 2

Focus Standards: Florida ELAR BEST

Note: All Focused Reading Intervention, Level 2 lessons address the following BEST standard:
ELA.K12.EE.2.1 Read and comprehend grade-level complex texts proficiently

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| Lesson #1 | ELA.2.R.1.1: Identify plot structure and describe main story elements in a literary text. |
| Lesson #2 | ELA.2.R.2.2: Identify the central idea and relevant details in a text. |
| Lesson #3 | ELA.2.R.1.2: Identify and explain a theme of a literary text. |
| Lesson #4 | ELA.2.R.2.2: Identify the central idea and relevant details in a text. |
| Lesson #5 | ELA.2.R.1.3: Identify different characters' perspectives in a literary text. |
| Lesson #6 | ELA.2.R.3.2b: Retell a text to enhance comprehension Use the central idea and relevant details for an informational text |
| Lesson #7 | ELA.2.R.1.4: Identify rhyme schemes in poems ELA.2.V.1.3: Identify and use context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words. |
| Lesson #8 | ELA.2.V.1.3: Identify and use context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words. ELA.2.R.2.1: Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts. |
| Lesson #9 | ELA.2.R.1.1: Identify plot structure and describe main story elements in a literary text. |
| Lesson #10 | ELA.2.R.2.2: Identify the central idea and relevant details in a text. |
| Lesson #11 | ELA.2.R.1.3: Identify different characters' perspectives in a literary text. |
| Lesson #12 | ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.2.R.2.4: Explain an author's opinion(s) and supporting evidence |
| Lesson #13 | ELA.2.R.1.1: Identify plot structure and describe main story elements in a literary text. |
| Lesson #14 | ELA.2.R.2.1: Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations contribute to the meaning of texts. |
| Lesson #15 | ELA.2.V.1.3: Identify and use context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words. |



Focused Reading Intervention and Florida BEST Standards Level 2

| Focus Standards: Florida ELAR BEST | |
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| Lesson #16 | ELA.2.R.2.1: Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts. |
| Lesson #17 | ELA.2.R.3.3: Compare and contrast important details presented by two texts on the same topic or theme. |
| Lesson #18 | ELA.2.R.3.3: Compare and contrast important details presented by two texts on the same topic or theme. |
| Lesson #19 | ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.2.R.3.2a: Retell a text to enhance comprehension. Use main story elements in a logical sequence for a literary text. |
| Lesson #20 | ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.2.R.2.2: Identify the central idea and relevant details in a text. |
| Lesson #21 | ELA.2.R.1.3: Identify different characters' perspectives in a literary text. |
| Lesson #22 | ELA.2.R.3.2b: Retell a text to enhance comprehension. Use the central idea and relevant details for an informational text |
| Lesson #23 | ELA.2.R.3.2a: Retell a text to enhance comprehension. Use main story elements in a logical sequence for a literary text. |
| Lesson #24 | ELA.2.R.3.3: Compare and contrast important details presented by two texts on the same topic or theme. |
| Lesson #25 | ELA.2.R.1.1: Identify plot structure and describe main story elements in a literary text. ELA.2.R.3.2a: Retell a text to enhance comprehension. Use main story elements in a logical sequence for a literary text |
| Lesson #26 | ELA.2.R.2.3: Explain an author's purpose in an informational text. |
| Lesson #27 | ELA.2.R.1.4: Identify rhyme schemes in poems. |
| Lesson #28 | ELA.2.R.3.2b: Retell a text to enhance comprehension. Use the central idea and relevant details for an informational text. |
| Lesson #29 | ELA.2.R.1.1: Identify plot structure and describe main story elements in a literary text. ELA.2.R.1.3: Identify different characters' perspectives in a literary text. |
| Lesson #30 | ELA.2.R.2.1: Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts. |



Focused Reading Intervention and Florida BEST Standards Level 3

Focus Standards: Florida ELAR BEST

Note: All Focused Reading Intervention, Level 3 lessons address the following BEST standard:
ELA.K.12.EE.2.1 Read and comprehend grade-level complex texts proficiently

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| Lesson #1 | ELA.2.R.1.1: Identify plot structure and describe main story elements in a literary text. |
| Lesson #2 | ELA.3.R.2.2: Identify the central idea and explain how relevant details support that idea in a text. |
| Lesson #3 | ELA.3.R.1.2: Explain a theme and how it develops, using details, in a literary text. |
| Lesson #4 | ELA.3.R.2.2: Identify the central idea and explain how relevant details support that idea in a text. |
| Lesson #5 | ELA.3.R.1.1: Explain how one or more characters develop throughout the plot in a literary text. |
| Lesson #6 | ELA.3.R.2.1: Explain how text features contribute to meaning and identify the text structures of cause/effect in texts. |
| Lesson #7 | ELA.3.R.3.1: Identify and explain metaphors, personification, and hyperbole in text(s). ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level. |
| Lesson #8 | ELA.3.V.1.3: Use context clues and reference materials, to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level. |
| Lesson #9 | ELA.3.R.2.1: Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts (Note: This standard references informational texts, but the skill is being practiced in a literary text.) |
| Lesson #10 | ELA.3.R.2.1: Explain how text features contribute to meaning |
| Lesson #11 | ELA.3.R.1.3: Explain different characters' perspectives in a literary text. |
| Lesson #12 | ELA.3.R.2.3: Explain the development of an author's purpose in an informational text. |
| Lesson #13 | ELA.3.R.3.2a: Summarize a text to enhance comprehension. Include plot and theme for a literary text. |
| Lesson #14 | ELA.3.R.2.1: Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts. ELA.3.R.3.2: Summarize a text to enhance comprehension. |
| Lesson #15 | ELA.3.R.2.1: Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts. |



Focused Reading Intervention and Florida BEST Standards Level 3

Focus Standards: Florida ELAR BEST

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| Lesson #16 | ELA.3.R.1.1: Explain how one or more characters develop throughout the plot in a literary text. ELA.3.R.3.3: Compare and contrast how two authors present information on the same topic or theme. |
| Lesson #17 | ELA.3.R.3.3: Compare and contrast how two authors present information on the same topic or theme. |
| Lesson #18 | ELA.K12.EE.3.1 Make inferences to support comprehension. |
| Lesson #19 | ELA.K12.EE.3.1 Make inferences to support comprehension. |
| Lesson #20 | ELA.3.R.1.1: Explain how one or more characters develop throughout the plot in a literary text. |
| Lesson #21 | ELA.3.R.1.1: Explain how one or more characters develop throughout the plot in a literary text |
| Lesson #22 | ELA.3.R.3.2a: Summarize a text to enhance comprehension. Include plot and theme for a literary text. |
| Lesson #23 | ELA.3.R.1.3: Explain different characters' perspectives in a literary text. |
| Lesson #24 | ELA.3.R.2.1: Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts |
| Lesson #25 | ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.3.R.2.2: Identify the central idea and explain how relevant details support that idea in a text. |
| Lesson #26 | ELA.3.R.2.1: Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts. |
| Lesson #27 | ELA.3.R.1.4: Identify types of poems: free verse, rhymed verse, haiku, and limerick. |
| Lesson #28 | ELA.3.R.2.1: Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts |
| Lesson #29 | ELA.3.R.1.1: Explain how one or more characters develop throughout the plot in a literary text |
| Lesson #30 | ELA.3.R.2.1: Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts |



Focused Reading Intervention and Florida BEST Standards Level 4

Focus Standards: Florida ELAR BEST

Note: All Focused Reading Intervention, Level 4 lessons address the following BEST standard:
ELA.K.12.EE.2.1 Read and comprehend grade-level complex texts proficiently

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| Lesson #1 | ELA.K.12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.4.R.1.3: Identify the narrator's point of view and explain the difference between a narrator's point of view and character perspective in a literary text. |
| Lesson #2 | ELA.K.12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit. |
| Lesson #3 | ELA.4.R.1.2: Explain a stated or implied theme and how it develops, using details, in a literary text. ELA.4.R.3.2a: Summarize a text to enhance comprehension. Include plot and theme for a literary text. |
| Lesson #4 | ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit. ELA.4.R.3.2b: Summarize a text to enhance comprehension. Include the central idea and relevant details for an informational text. |
| Lesson #5 | ELA.4.R.1.1: Explain how setting, events, conflict, and character development contribute to the plot in a literary text |
| Lesson #6 | ELA.4.R.2.1: Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts. ELA.4.R.3.1: Explain how figurative language contributes to meaning in text(s). |
| Lesson #7 | ELA.4.V.1.3: Use context clues to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level ELA.4.R.3.1: Explain how figurative language contributes to meaning in text(s). |
| Lesson #8 | ELA.4.V.1.3: Use context clues to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level |
| Lesson #9 | ELA.4.R.1.4: Explain how rhyme and structure create meaning in a poem |
| Lesson #10 | ELA.4.R.2.1: Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts. |
| Lesson #11 | ELA.4.R.1.3: Identify the narrator's point of view and explain the difference between a narrator's point of view and character perspective in a literary text |
| Lesson #12 | ELA.4.R.3.3: Compare and contrast accounts of the same event using primary and/or secondary sources. |
| Lesson #13 | ELA.4.R.1.2: Explain a stated or implied theme and how it develops, using details, in a literary text. |
| Lesson #14 | ELA.4.R.1.1: Explain how setting, events, conflict, and character development contribute to the plot in a literary text. |
| Lesson #15 | ELA.4.R.1.3: Identify the narrator's point of view and explain the difference between a narrator's point of view and character perspective in a literary text. |



Focused Reading Intervention and Florida BEST Standards Level 4

| Focus Standards: Florida ELAR BEST | |
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| Lesson #16 | ELA.4.R.2.1: Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts. |
| Lesson #17 | ELA.4.R.2.1: Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts. |
| Lesson #18 | ELA.4.R.2.4: Explain an author's claim and the reasons and evidence used to support the claim. |
| Lesson #19 | ELA.4.R.3.3: Compare and contrast accounts of the same event using primary and/or secondary sources. |
| Lesson #20 | ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit. ELA.4.R.3.2b: Summarize a text to enhance comprehension Include the central idea and relevant details for an informational text. |
| Lesson #21 | ELA.4.R.1.2: Explain a stated or implied theme and how it develops, using details, in a literary text. |
| Lesson #22 | ELA.4.R.1.1: Explain how setting, events, conflict, and character development contribute to the plot in a literary text. ELA.K12.EE.3.1 Make inferences to support comprehension. |
| Lesson #23 | ELA.4.R.1.1: Explain how setting, events, conflict, and character development contribute to the plot in a literary text. |
| Lesson #24 | ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit. |
| Lesson #25 | ELA.4.R.3.2a: Summarize a text to enhance comprehension.Include plot and theme for a literary text. ELA.4.R.1.1: Explain how setting, events, conflict, and character development contribute to the plot in a literary text. |
| Lesson #26 | ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit. ELA.4.R.3.2b: Summarize a text to enhance comprehensio. Include the central idea and relevant details for an informational text |
| Lesson #27 | ELA.4.R.3.2a: Summarize a text to enhance comprehension.Include plot and theme for a literary text. |
| Lesson #28 | ELA.4.R.2.4: Explain an author's claim and the reasons and evidence used to support the claim |
| Lesson #29 | ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit. |
| Lesson #30 | ELA.4.R.2.1: Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts. |



Focused Reading Intervention and Florida BEST Standards Level 5

Focus Standards: Florida ELAR BEST

Note: All Focused Reading Intervention, Level 5 lessons address the following BEST standard:
ELA.K.12.EE.2.1 Read and comprehend grade-level complex texts proficiently

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| Lesson #1 | ELA.K.12.EE.1.1 Cite evidence to explain and justify reasoning. |
| Lesson #2 | ELA.K.12.EE.1.1 Cite evidence to explain and justify reasoning. |
| Lesson #3 | ELA.5.R.1.2: Explain the development of stated or implied theme(s) throughout a literary text ELA.5.R.3.2a: Summarize a text to enhance comprehension. Include plot and theme for a literary text. |
| Lesson #4 | ELA.5.R.3.2b: Summarize a text to enhance comprehension. Include the central idea and relevant details for an informational text |
| Lesson #5 | ELA.5.R.1.4: Explain how figurative language and other poetic elements work together in a poem. ELA.5.R.1.1: Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text. |
| Lesson #6 | ELA.5.R.2.1: Explain how text structures and/or features contribute to the overall meaning of texts. |
| Lesson #7 | ELA.5.R.3.1: Analyze how figurative language contributes to meaning in text(s). ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level. |
| Lesson #8 | ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level. |
| Lesson #9 | ELA.5.R.1.1: Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text. |
| Lesson #10 | ELA.5.R.3.2b: Summarize a text to enhance comprehension. Include the central idea and relevant details for an informational text |
| Lesson #11 | ELA.5.R.1.3: Describe how an author develops a character's perspective in a literary text. |
| Lesson #12 | ELA.5.R.2.3: Analyze an author's purpose and/or perspective in an informational text |
| Lesson #13 | ELA.5.R.1.1: Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text. |
| Lesson #14 | ELA.5.R.2.3: Analyze an author's purpose and/or perspective in an informational text. |
| Lesson #15 | ELA.5.R.2.1: Explain how text structures and/or features contribute to the overall meaning of texts. (Note: This standard references informational texts, but the skill is being practiced here in a literary text.) |



Focused Reading Intervention and Florida BEST Standards Level 5

| Focus Standards: Florida ELAR BEST | |
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| Lesson #16 | ELA.5.R.2.3: Analyze an author's purpose and/or perspective in an informational text. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. |
| Lesson #17 | ELA.5.R.1.2: Explain the development of stated or implied theme(s) throughout a literary text. |
| Lesson #18 | ELA.5.R.2.4: Track the development of an argument, identifying the specific claim(s), evidence, and reasoning. |
| Lesson #19 | ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.5.R.3.2: Summarize a text to enhance comprehension. |
| Lesson #20 | ELA.K12.EE.3.1 Make inferences to support comprehension. ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit |
| Lesson #21 | ELA.5.R.3.2a: Summarize a text to enhance comprehension. Include plot and theme for a literary text. |
| Lesson #22 | ELA.5.R.2.1: Explain how text structures and/or features contribute to the overall meaning of texts. |
| Lesson #23 | ELA.5.R.3.2a: Summarize a text to enhance comprehension. Include plot and theme for a literary text. |
| Lesson #24 | ELA.5.R.3.2b: Summarize a text to enhance comprehension. Include the central idea and relevant details for an informational text. |
| Lesson #25 | ELA.5.R.1.3: Describe how an author develops a character's perspective in a literary text. |
| Lesson #26 | ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level. |
| Lesson #27 | ELA.5.R.3.1: Analyze how figurative language contributes to meaning in text(s). ELA.5.R.2.1: Explain how text structures and/or features contribute to the overall meaning of texts. |
| Lesson #28 | ELA.5.R.3.2b: Summarize a text to enhance comprehension. Include the central idea and relevant details for an informational text. |
| Lesson #29 | ELA.5.R.3.1: Analyze how figurative language contributes to meaning in text(s). |
| Lesson #30 | ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit. |



Focused Reading Intervention and Florida BEST Standards Level 6

| Focus Standards: Florida ELAR BEST | |
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| Note: All Focused Reading Intervention, Level 6 lessons address the following BEST standard: ELA.K12.EE.2.1 Read and comprehend grade-level complex texts proficiently | |
| Lesson #1 | ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.3.1 Make inferences to support comprehension. |
| Lesson #2 | ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text. ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.3.1 Make inferences to support comprehension. |
| Lesson #3 | ELA.6.R.1.2: Analyze the development of stated or implied theme(s) throughout a literary text. |
| Lesson #4 | ELA.6.R.1.2: Analyze the development of stated or implied theme(s) throughout a literary text. |
| Lesson #5 | ELA.6.R.1.2: Analyze the development of stated or implied theme(s) throughout a literary text. ELA.5.R.3.3: Compare and contrast primary and secondary sources related to the same topic. (Note: This standard is from an earlier grade level.) |
| Lesson #6 | ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text. ELA.6.R.3.2: Paraphrase content from grade-level texts. |
| Lesson #7 | ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text. |
| Lesson #8 | ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text. |
| Lesson #9 | ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s). ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. |
| Lesson #10 | ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s). ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. |
| Lesson #11 | ELA.6.R.1.2: Analyze the development of stated or implied theme(s) throughout a literary text. ELA.6.R.3.2: Paraphrase content from grade-level texts. |
| Lesson #12 | ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts. ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text. |
| Lesson #13 | ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text. ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. |
| Lesson #14 | ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text. ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. |
| Lesson #15 | ELA.5.R.2.3: Analyze an author's purpose and/or perspective in an informational text (Note: This standard is from an earlier grade level.) |



Focused Reading Intervention and Florida BEST Standards Level 6

| Focus Standards: Florida ELAR BEST | |
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| Lesson #16 | ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts. ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text. |
| Lesson #17 | ELA.6.R.2.4: Track the development of an argument, identifying the types of reasoning used. |
| Lesson #18 | ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.3.1 Make inferences to support comprehension |
| Lesson #19 | ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning ELA.K12.EE.3.1 Make inferences to support comprehension |
| Lesson #20 | ELA.6.R.1.2: Analyze the development of stated or implied theme(s) throughout a literary text. ELA.5.R.3.2a: Summarize a text to enhance comprehension. Include plot and theme for a literary text. (Note: This standard is from an earlier grade level.) |
| Lesson #21 | ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text. ELA.5.R.3.2b: Summarize a text to enhance comprehension. Include the central idea and relevant details for an informational text. (Note: This standard is from an earlier grade level.) |
| Lesson #22 | ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text. |
| Lesson #23 | ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts. ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text. |
| Lesson #24 | ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s). ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. |
| Lesson #25 | ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. |
| Lesson #26 | ELA.5.R.1.1: Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text. (Note: This standard is from an earlier grade level.) |
| Lesson #27 | ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts. ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s). |
| Lesson #28 | ELA.6.R.2.4: Track the development of an argument, identifying the types of reasoning used. |
| Lesson #29 | ELA.6.R.3.3: Compare and contrast how authors from different time periods address the same or related topics. |
| Lesson #30 | ELA.6.R.2.4: Track the development of an argument, identifying the types of reasoning used. |



Focused Reading Intervention and Florida BEST Standards Level 7

Focus Standards: Florida ELAR BEST

Note: All *Focused Reading Intervention*, Level 7 lessons address the following BEST standard:
ELA.K.12.EE.2.1 Read and comprehend grade-level complex texts proficiently

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| Lesson #1 | ELA.K.12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K.12.EE.3.1 Make inferences to support comprehension. |
| Lesson #2 | ELA.K.12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K.12.EE.3.1 Make inferences to support comprehension. |
| Lesson #3 | ELA.7.R.2.2: Compare two or more central ideas and their development throughout a text. |
| Lesson #4 | ELA.7.R.1.2: Compare two or more themes and their development throughout a literary text. |
| Lesson #5 | ELA.7.R.2.1: Explain how individual text sections and/or features convey a purpose in texts. |
| Lesson #6 | ELA.7.R.1.1: Analyze the impact of setting on character development and plot in a literary text. |
| Lesson #7 | ELA.7.R.1.1: Analyze the impact of setting on character development and plot in a literary text. |
| Lesson #8 | ELA.7.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. |
| Lesson #9 | ELA.7.R.3.1: Analyze how figurative language contributes to tone and meaning and explain examples of allusions in text(s). ELA.7.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. |
| Lesson #10 | ELA.7.R.2.1: Explain how individual text sections and/or features convey a purpose in texts. |
| Lesson #11 | ELA.7.R.1.4: Analyze the impact of various poetic forms on meaning and style. |
| Lesson #12 | ELA.7.R.3.1: Analyze how figurative language contributes to tone and meaning and explain examples of allusions in text(s). |
| Lesson #13 | ELA.7.R.2.4: Track the development of an argument, analyzing the types of reasoning used and their effectiveness. |
| Lesson #14 | ELA.7.R.1.3: Explain the influence of narrator(s), including unreliable narrator(s), and/or shifts in point of view in a literary text. |
| Lesson #15 | ELA.7.R.3.1: Analyze how figurative language contributes to tone and meaning and explain examples of allusions in text(s). |



Focused Reading Intervention and Florida BEST Standards Level 7

| Focus Standards: Florida ELAR BEST | |
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| Lesson #16 | ELA.7.R.3.3: Compare and contrast how authors with differing perspectives address the same or related topics or themes. |
| Lesson #17 | ELA.7.R.2.4: Track the development of an argument, analyzing the types of reasoning used and their effectiveness. |
| Lesson #18 | ELA.7.R.1.1: Analyze the impact of setting on character development and plot in a literary text. |
| Lesson #19 | ELA.7.R.2.2: Compare two or more central ideas and their development throughout a text. |
| Lesson #20 | ELA.7.R.3.3: Compare and contrast how authors with differing perspectives address the same or related topics or themes. |
| Lesson #21 | ELA.6.R.1.2: Analyze the development of stated or implied theme(s) throughout a literary text. (Note: This standard is from an earlier grade level.) |
| Lesson #22 | ELA.7.R.2.2: Compare two or more central ideas and their development throughout a text. |
| Lesson #23 | ELA.7.R.3.1: Analyze how figurative language contributes to tone and meaning and explain examples of allusions in text(s) |
| Lesson #24 | ELA.7.R.2.1: Explain how individual text sections and/or features convey a purpose in texts. |
| Lesson #25 | ELA.7.R.3.1: Analyze how figurative language contributes to tone and meaning and explain examples of allusions in text(s) ELA.7.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. |
| Lesson #26 | ELA.7.R.1.3: Explain the influence of narrator(s), including unreliable narrator(s), and/or shifts in point of view in a literary text. |
| Lesson #27 | ELA.7.R.2.1: Explain how individual text sections and/or features convey a purpose in texts. |
| Lesson #28 | ELA.7.R.3.3: Compare and contrast how authors with differing perspectives address the same or related topics or themes. ELA.7.R.1.1: Analyze the impact of setting on character development and plot in a literary text. |
| Lesson #29 | ELA.7.R.2.3: Explain how an author establishes and achieves purpose(s) through diction and syntax. ELA.5.R.2.3: Analyze an author's purpose and/or perspective in an informational text. (Note: This standard is from an earlier grade level.) |
| Lesson #30 | ELA.7.R.2.4: Track the development of an argument, analyzing the types of reasoning used and their effectiveness. |



Focused Reading Intervention and Florida BEST Standards Level 8

Focus Standards: Florida ELAR BEST

Note: All *Focused Reading Intervention*, Level 8 lessons address the following BEST standard:
ELA.K.12.EE.2.1 Read and comprehend grade-level complex texts proficiently

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| Lesson #1 | ELA.K.12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K.12.EE.3.1 Make inferences to support comprehension. |
| Lesson #2 | ELA.K.12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K.12.EE.3.1 Make inferences to support comprehension. |
| Lesson #3 | ELA.8.R.1.2: Analyze two or more themes and their development throughout a literary text. |
| Lesson #4 | ELA.8.R.2.2: Analyze two or more central ideas and their development throughout a text. |
| Lesson #5 | ELA.8.R.1.1: Analyze the interaction between character development, setting, and plot in a literary text. |
| Lesson #6 | ELA.8.R.2.2: Analyze two or more central ideas and their development throughout a text. |
| Lesson #7 | ELA.8.R.3.1: Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s). ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. |
| Lesson #8 | ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. |
| Lesson #9 | ELA.8.R.1.2: Analyze two or more themes and their development throughout a literary text. ELA.8.R.3.2: Paraphrase content from grade-level texts. |
| Lesson #10 | ELA.8.R.2.2: Analyze two or more central ideas and their development throughout a text. ELA.8.R.3.2: Paraphrase content from grade-level texts. |
| Lesson #11 | ELA.8.R.1.3: Analyze how an author develops and individualizes the perspectives of different characters. |
| Lesson #12 | ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. |
| Lesson #13 | ELA.8.R.1.3: Analyze how an author develops and individualizes the perspectives of different characters. |
| Lesson #14 | ELA.8.R.2.4: Track the development of an argument, analyzing the types of reasoning used and their effectiveness, identifying ways in which the argument could be improved. |
| Lesson #15 | ELA.8.R.1.4: Analyze structure, sound, imagery, and figurative language in poetry. ELA.K.12.EE.3.1 Make inferences to support comprehension. |



Focused Reading Intervention and Florida BEST Standards Level 8

| Focus Standards: Florida ELAR BEST | |
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| Lesson #16 | ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. ELA.K12.EE.3.1 Make inferences to support comprehension. |
| Lesson #17 | ELA.8.R.1.1: Analyze the interaction between character development, setting, and plot in a literary text. ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. (Note: This standard references informational texts, but the skill is being practiced here in a literary text.) |
| Lesson #18 | ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. |
| Lesson #19 | ELA.8.R.1.2: Analyze two or more themes and their development throughout a literary text. ELA.8.R.3.3: Compare and contrast the use or discussion of archetypes in texts. |
| Lesson #20 | ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.7.R.3.3: Compare and contrast how authors with differing perspectives address the same or related topics or themes. (Note: This standard is from an earlier grade level.) |
| Lesson #21 | ELA.8.R.3.1: Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s). |
| Lesson #22 | ELA.8.R.2.4: Track the development of an argument, analyzing the types of reasoning used and their effectiveness, identifying ways in which the argument could be improved. |
| Lesson #23 | ELA.8.R.1.1: Analyze the interaction between character development, setting, and plot in a literary text. ELA.K12.EE.3.1 Make inferences to support comprehension |
| Lesson #24 | ELA.8.R.2.4: Track the development of an argument, analyzing the types of reasoning used and their effectiveness, identifying ways in which the argument could be improved. |
| Lesson #25 | ELA.8.R.3.3: Compare and contrast the use or discussion of archetypes in texts. |
| Lesson #26 | ELA.8.R.2.2: Analyze two or more central ideas and their development throughout a text. |
| Lesson #27 | ELA.7.R.3.3: Compare and contrast how authors with differing perspectives address the same or related topics or themes. (Note: This standard is from an earlier grade level.) |
| Lesson #28 | ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. |
| Lesson #29 | ELA.8.R.3.1: Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s). |
| Lesson #30 | ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. |