



Standards Correlated to iCivics Readers: Grade 1 121634

Florida Social Studies with revised Civics & Holocaust Ed (AD 2021/IMPL 2023)

Grade 1

Social Studies

Strand	SS.1.A.	American History
Standard	SS.1.A.2.	Historical Knowledge
Benchmark	SS.1.A.2.1.	Understand history tells the story of people and events of other times and places.
		Correlated Lessons: Objective 11: Understands the history of a local community. The World in My Neighborhood Objective 8: Explains how people have played important roles in making their communities better. Eunice Kennedy Shriver
Benchmark	SS.1.A.2.4.	Identify people from the past who have shown character ideals and principles including honesty, courage, and responsibility.
		Correlated Lessons: Objective 8: Explains how people have played important roles in making their communities better. Eunice Kennedy Shriver
Standard	SS.1.A.3.	Chronological Thinking
Benchmark	SS.1.A.3.1.	Use terms related to time to sequentially order events that have occurred in school, home, or community.
		Correlated Lessons: Objective 11: Understands the history of a local community. The World in My Neighborhood
Strand	SS.1.E.	Economics
Standard	SS.1.E.1.	Beginning Economics
Benchmark	SS.1.E.1.1.	Recognize that money is a method of exchanging goods and services.
		Correlated Lessons: Objective 13: Understands that people work to earn money. Payday! Objective 14: Knows money is used to pay for goods and services. Payday!
Benchmark	SS.1.E.1.3.	Distinguish between examples of goods and services.
		Correlated Lessons: Objective 14: Knows money is used to pay for goods and services. Payday!
Strand	SS.1.CG.	Civics and Government
Standard	SS.1.CG.1.	Foundations of Government, Law and the American Political System
Benchmark	SS.1.CG.1.1.	Explain the purpose of rules and laws in the home, school and community.
Sub-Benchmark		Students will explain the role that rules and laws play in their daily life.
		Correlated Lessons:

		Objective 2: Explains and applies good citizenship traits within the school and community. Fair Play
		Objective 3: Understands the elements of fair play and being a good sport. Fair Play
Sub-Benchmark		Students will explain the difference between rules and laws.
		Correlated Lessons: Objective 2: Explains and applies good citizenship traits within the school and community. Fair Play Objective 3: Understands the elements of fair play and being a good sport. Fair Play
Benchmark	SS.1.CG.1.2.	Describe how the absence of rules and laws impacts individuals and the community.
Sub-Benchmark		Students will provide examples of rules and laws in their lives and in the community.
		Correlated Lessons: Objective 2: Explains and applies good citizenship traits within the school and community. Fair Play Objective 3: Understands the elements of fair play and being a good sport. Fair Play
Sub-Benchmark		Students will recognize that disorder, injustice and harm to people can occur when there is an absence of rules and laws.
		Correlated Lessons: Objective 2: Explains and applies good citizenship traits within the school and community. Fair Play Objective 3: Understands the elements of fair play and being a good sport. Fair Play
Standard	SS.1.CG.2.	Civic and Political Participation
Benchmark	SS.1.CG.2.1.	Explain the rights and responsibilities students have in the school community.
Sub-Benchmark		Students will identify the rights (e.g., treated with respect, physically safe learning environment) and responsibilities (e.g., come to school on time, do not damage school property) students have as members of their school community.
		Correlated Lessons: Objective 1: Understands ways people work to make their communities better. Volunteers to the Rescue Objective 2: Explains and applies good citizenship traits within the school and community. Fair Play Objective 9: Explains the rights and responsibilities students have. You Have Rights!
Sub-Benchmark		Students will define rights as freedoms protected by laws and, in the school community, freedoms protected by rules.
		Correlated Lessons: Objective 9: Explains the rights and responsibilities students have. You Have Rights!
Sub-Benchmark		Students will define responsibilities as things citizens should do to benefit the community.
		Correlated Lessons: Objective 1: Understands ways people work to make their communities better. Volunteers to the Rescue Objective 2: Explains and applies good citizenship traits within the school and community. Fair Play Objective 9: Explains the rights and responsibilities students have. You Have Rights!
Benchmark	SS.1.CG.2.2.	Describe the characteristics of citizenship in the school community.
Sub-Benchmark		Students will identify characteristics of responsible citizenship (e.g., respect others' property, treat people with dignity, care for environment, treat animals with kindness).

Correlated Lessons:

Objective 17: Knows how to show respect and kindness to others.

Who We Are

Objective 1: Understands ways people work to make their communities better.

Volunteers to the Rescue

Objective 2: Explains and applies good citizenship traits within the school and community.

Fair Play

Objective 3: Understands the elements of fair play and being a good sport.

Fair Play

Objective 7: Knows how people display positive character traits such as respect for others.

Eunice Kennedy Shriver

Objective 9: Explains the rights and responsibilities students have.

You Have Rights!

Benchmark SS.1.CG.2.3. Recognize ways citizens can demonstrate patriotism.

Sub-Benchmark Students will discuss appropriate ways to show respect during the Pledge of Allegiance and National Anthem (e.g., stand at attention, face the flag, pause conversations).

Correlated Lessons:

Objective 12: Explores the concept of patriotism through songs and symbols.

My Country, 'Tis of Thee

Benchmark SS.1.CG.2.4. Recognize symbols and individuals that represent the United States.

Sub-Benchmark Students will recognize the national motto ("In God We Trust") and "We the People" as symbols that represent the United States.

Correlated Lessons:

Objective 12: Explores the concept of patriotism through songs and symbols.

My Country, 'Tis of Thee

Standard SS.1.CG.3. Structure and Functions of Government

Benchmark SS.1.CG.3.2. Explain responsible ways for individuals and groups to make decisions.

Sub-Benchmark Students will demonstrate characteristics of responsible decision-making.

Correlated Lessons:

Objective 1: Understands ways people work to make their communities better.

Volunteers to the Rescue

Objective 2: Explains and applies good citizenship traits within the school and community.

Fair Play

Objective 9: Explains the rights and responsibilities students have.

You Have Rights!

Sub-Benchmark Students will explain how multiple perspectives contribute to the unity of the United States.

Correlated Lessons:

Objective 8: Explains how people have played important roles in making their communities better.

Eunice Kennedy Shriver