

## Florida Social Studies with revised Civics & Holocaust Ed (AD 2021/IMPL 2023)

### Grade 2

#### Social Studies

Strand	SS.2.CG.	Civics and Government
Standard	SS.2.CG.1.	Foundations of Government, Law and the American Political System
Benchmark	SS.2.CG.1.1.	Explain why people form governments.
Sub-Benchmark		Students will use scenarios to identify the impact of government on daily life.
		Correlated Lessons: <b>Objective 3: Knows that a citizen has privileges, such as the right to vote and hold public office, and responsibilities, such as respecting the law and voting.</b> Your Vote, Your Voice
Benchmark	SS.2.CG.1.2.	Explain how the U.S. government protects the liberty and rights of American citizens.
Sub-Benchmark		Students will recognize that the equal rights of citizens are protected by the U.S. Constitution.
		Correlated Lessons: <b>Objective 3: Knows that a citizen has privileges, such as the right to vote and hold public office, and responsibilities, such as respecting the law and voting.</b> Your Vote, Your Voice
Standard	SS.2.CG.2.	Civic and Political Participation
Benchmark	SS.2.CG.2.2.	Describe the characteristics of responsible citizenship at the local and state levels.
Sub-Benchmark		Students will identify characteristics of responsible citizenship (e.g., peaceable assembly, obeying the law, community involvement).
		Correlated Lessons: <b>Objective 1: Understands that people should help others and assist them in times of need.</b> Every Dollar Makes a Difference <b>Objective 3: Knows that a citizen has privileges, such as the right to vote and hold public office, and responsibilities, such as respecting the law and voting.</b> Your Vote, Your Voice <b>Objective 6: Knows ways people can influence the decisions and actions of their government.</b> Changing Our Community <b>Objective 7: Understands how participation in civic and political life can help people attain individual and public goals.</b> Every Drop Counts
Sub-Benchmark		Students will identify characteristics of irresponsible citizenship (e.g., disorderly assembly, breaking the law).
		Correlated Lessons: <b>Objective 10: Knows examples of authority (e.g., a teacher tells a group of students to do something) and power without authority (e.g., an older, larger student tells a group of younger students to do something).</b> See Something, Say Something

Sub-Benchmark                      Students will describe the contributions of the diverse individuals and groups that contribute to civic life in the United States and Florida.

Correlated Lessons:

**Objective 3: Knows that a citizen has privileges, such as the right to vote and hold public office, and responsibilities, such as respecting the law and voting.**

Your Vote, Your Voice

Standard                      SS.2.CG.3.    Structure and Functions of Government

Benchmark                      SS.2.CG.3.1. Identify the Constitution of the United States as the supreme law of the land.

Sub-Benchmark                      Students will identify the United States as a constitutional republic.

Correlated Lessons:

**Objective 3: Knows that a citizen has privileges, such as the right to vote and hold public office, and responsibilities, such as respecting the law and voting.**

Your Vote, Your Voice

**Objective 4: Knows that a good leader puts the interests of the people ahead of personal interests.**

Leaders in the Community

**Objective 5: Knows characteristics of a good leader (e.g., experience, determination, confidence, a desire to be a leader, the ability to solve problems creatively).**

Dwight D. Eisenhower: American Leader

**Objective 6: Knows ways people can influence the decisions and actions of their government.**

Changing Our Community

**Objective 7: Understands how participation in civic and political life can help people attain individual and public goals.**

Every Drop Counts

**Objective 8: Knows how fundamental values and principles of American democracy are expressed in documents and songs.**

O Say Can You See