

Florida Social Studies with revised Civics & Holocaust Ed (AD 2021/IMPL 2023)

Grade 3

Social Studies

Strand	SS.3.A.	American History
Standard	SS.3.A.1.	Historical Inquiry and Analysis
Benchmark	SS.3.A.1.3.	Define terms related to the social sciences.

Correlated Lessons:

**Objective 5: Understands traditional ideas, perspectives, and contributions of American Indian culture.**

American Indian Leaders Today

**Objective 6: Knows what constitutes civil rights and why they are important (e.g., to speak freely, criticize the government, strive to influence government policies, seek and hold political office).**

John Lewis: Making Good Trouble

Strand	SS.3.G.	Geography
Standard	SS.3.G.4.	Human Systems
Benchmark	SS.3.G.4.4.	Identify contributions from various ethnic groups to the United States.

Correlated Lessons:

**Objective 5: Understands traditional ideas, perspectives, and contributions of American Indian culture.**

American Indian Leaders Today

**Objective 6: Knows what constitutes civil rights and why they are important (e.g., to speak freely, criticize the government, strive to influence government policies, seek and hold political office).**

John Lewis: Making Good Trouble

Strand	SS.3.CG.	Civics and Government
Standard	SS.3.CG.1.	Foundations of Government, Law and the American Political System
Benchmark	SS.3.CG.1.1.	Explain how the U.S. Constitution establishes the purpose and fulfills the need for government.
Sub-Benchmark		Students will explain the purpose of and need for government in terms of protection of rights, organization, security and services.

Correlated Lessons:

**Objective 11: Knows major services provided by national, state, and local governments, and knows how these services are paid for (e.g., taxes, fees, licenses).**

Everyone Pays Taxes

Benchmark	SS.3.CG.1.2.	Describe how the U.S. government gains its power from the people.
Sub-Benchmark		Students will recognize what is meant by “We the People” and “consent of the governed.”

Correlated Lessons:

**Objective 10: Knows how fundamental values, principles, and beliefs of American democracy came to be and are expressed in founding documents, American songs, stories, and speeches.**

The Preamble: The Spirit of America

Sub-Benchmark		Students will identify sources of consent (e.g., voting and elections).
---------------	--	---

Correlated Lessons:

Sub-Benchmark	<b>Objective 2: Understands the values and principles of American democracy can be fostered through volunteering, helping to support the common good, and active citizenship.</b> Creativity in Communities <b>Objective 3: Knows how government leaders are chosen.</b> What Is an Election? <b>Objective 8: Understands the values and principles of American democracy can be fostered through voluntarism, helping to support the common good, and active citizenship.</b> Civic Duty: Working Together Students will recognize that the U.S. republic is governed by the “consent of the governed” and government power is exercised through representatives of the people.  Correlated Lessons: <b>Objective 10: Knows how fundamental values, principles, and beliefs of American democracy came to be and are expressed in founding documents, American songs, stories, and speeches.</b> The Preamble: The Spirit of America <b>Objective 11: Knows major services provided by national, state, and local governments, and knows how these services are paid for (e.g., taxes, fees, licenses).</b> Everyone Pays Taxes <b>Objective 12: Knows individuals or groups who monitor and influence the decisions and actions of their local, state, tribal, and national governments.</b> What Is Media? <b>Objective 13: Knows people can read about public issues and watch television news programs to understand the actions of their government.</b> What Is Media? <b>Objective 1: Knows ways people can influence the decisions and actions of government.</b> Will You Sign My Petition? <b>Objective 2: Understands the values and principles of American democracy can be fostered through volunteering, helping to support the common good, and active citizenship.</b> Creativity in Communities <b>Objective 3: Knows how government leaders are chosen.</b> What Is an Election? <b>Objective 8: Understands the values and principles of American democracy can be fostered through voluntarism, helping to support the common good, and active citizenship.</b> Civic Duty: Working Together <b>Objective 9: Understands the importance of individuals working cooperatively with their elected leaders and knows how to contact their appropriate representatives to express their opinions or get help on a specific problem or concern.</b> Clean Air to Share		
	Standard	SS.3.CG.2.	Civic and Political Participation
	Benchmark	SS.3.CG.2.1.	Describe how citizens demonstrate civility, cooperation, volunteerism and other civic virtues.
	Sub-Benchmark		Students will identify examples including, but not limited to, food drives, book drives, community clean-ups, voting, blood donation drives, volunteer fire departments and neighborhood watch programs.
			Correlated Lessons: <b>Objective 2: Understands the values and principles of American democracy can be fostered through volunteering, helping to support the common good, and active citizenship.</b> Creativity in Communities <b>Objective 8: Understands the values and principles of American democracy can be fostered through voluntarism, helping to support the common good, and active citizenship.</b> Civic Duty: Working Together
	Benchmark	SS.3.CG.2.2.	Describe the importance of voting in elections.
	Sub-Benchmark		Students will recognize that it is every citizen’s responsibility to vote.
			Correlated Lessons: <b>Objective 2: Understands the values and principles of American democracy can be fostered through volunteering, helping to support the common good, and active citizenship.</b> Creativity in Communities <b>Objective 8: Understands the values and principles of American democracy can be fostered</b>

		<p><b>through voluntarism, helping to support the common good, and active citizenship.</b></p> <p>Civic Duty: Working Together</p>
Sub-Benchmark		<p>Students will explain the importance of voting in a republic.</p> <p>Correlated Lessons:</p> <p><b>Objective 2: Understands the values and principles of American democracy can be fostered through volunteering, helping to support the common good, and active citizenship.</b></p> <p>Creativity in Communities</p> <p><b>Objective 8: Understands the values and principles of American democracy can be fostered through voluntarism, helping to support the common good, and active citizenship.</b></p> <p>Civic Duty: Working Together</p>
Benchmark	SS.3.CG.2.4.	Recognize symbols, individuals, documents and events that represent the United States.
Sub-Benchmark		<p>Students will recognize Mount Rushmore, Uncle Sam and the Washington Monument as symbols that represent the United States.</p> <p>Correlated Lessons:</p> <p><b>Objective 10: Knows how fundamental values, principles, and beliefs of American democracy came to be and are expressed in founding documents, American songs, stories, and speeches.</b></p> <p>The Preamble: The Spirit of America</p>
Sub-Benchmark		<p>Students will recognize the U.S. Constitution as a document that represents the United States.</p> <p>Correlated Lessons:</p> <p><b>Objective 10: Knows how fundamental values, principles, and beliefs of American democracy came to be and are expressed in founding documents, American songs, stories, and speeches.</b></p> <p>The Preamble: The Spirit of America</p>
Standard	SS.3.CG.3.	Structure and Functions of Government
Benchmark	SS.3.CG.3.1.	Explain how the U.S. and Florida Constitutions establish the structure, function, powers and limits of government.
Sub-Benchmark		<p>Students will recognize that the U.S. Constitution and the Florida Constitution establish the framework for national and state government.</p> <p>Correlated Lessons:</p> <p><b>Objective 10: Knows how fundamental values, principles, and beliefs of American democracy came to be and are expressed in founding documents, American songs, stories, and speeches.</b></p> <p>The Preamble: The Spirit of America</p> <p><b>Objective 7: Understands the focus on the school, community, state, and nation in American society.</b></p> <p>Civic Duty: Working Together</p>
Sub-Benchmark		<p>Students will recognize how government is organized at the national level (e.g., three branches of government).</p> <p>Correlated Lessons:</p> <p><b>Objective 10: Knows how fundamental values, principles, and beliefs of American democracy came to be and are expressed in founding documents, American songs, stories, and speeches.</b></p> <p>The Preamble: The Spirit of America</p> <p><b>Objective 11: Knows major services provided by national, state, and local governments, and knows how these services are paid for (e.g., taxes, fees, licenses).</b></p> <p>Everyone Pays Taxes</p> <p><b>Objective 12: Knows individuals or groups who monitor and influence the decisions and actions of their local, state, tribal, and national governments.</b></p> <p>What Is Media?</p> <p><b>Objective 13: Knows people can read about public issues and watch television news programs to understand the actions of their government.</b></p> <p>What Is Media?</p> <p><b>Objective 1: Knows ways people can influence the decisions and actions of government.</b></p> <p>Will You Sign My Petition?</p> <p><b>Objective 2: Understands the values and principles of American democracy can be fostered through volunteering, helping to support the common good, and active citizenship.</b></p> <p>Creativity in Communities</p>

**Objective 3: Knows how government leaders are chosen.**

What Is an Election?

**Objective 7: Understands the focus on the school, community, state, and nation in American society.**

Civic Duty: Working Together

**Objective 8: Understands the values and principles of American democracy can be fostered through voluntarism, helping to support the common good, and active citizenship.**

Civic Duty: Working Together

**Objective 9: Understands the importance of individuals working cooperatively with their elected leaders and knows how to contact their appropriate representatives to express their opinions or get help on a specific problem or concern.**

Clean Air to Share

Sub-  
Benchmark

Students will provide examples of people who make and enforce rules and laws in the United States (e.g., congress and president) and Florida (e.g., state legislature and governor).

Correlated Lessons:

**Objective 7: Understands the focus on the school, community, state, and nation in American society.**

Civic Duty: Working Together

Benchmark SS.3.CG.3.2. Recognize that government has local, state and national levels.

Sub-  
Benchmark

Students will recognize that each level of government has its own unique structure and responsibilities.

Correlated Lessons:

**Objective 10: Knows how fundamental values, principles, and beliefs of American democracy came to be and are expressed in founding documents, American songs, stories, and speeches.**

The Preamble: The Spirit of America

**Objective 11: Knows major services provided by national, state, and local governments, and knows how these services are paid for (e.g., taxes, fees, licenses).**

Everyone Pays Taxes

**Objective 12: Knows individuals or groups who monitor and influence the decisions and actions of their local, state, tribal, and national governments.**

What Is Media?

**Objective 13: Knows people can read about public issues and watch television news programs to understand the actions of their government.**

What Is Media?

**Objective 1: Knows ways people can influence the decisions and actions of government.**

Will You Sign My Petition?

**Objective 2: Understands the values and principles of American democracy can be fostered through volunteering, helping to support the common good, and active citizenship.**

Creativity in Communities

**Objective 3: Knows how government leaders are chosen.**

What Is an Election?

**Objective 7: Understands the focus on the school, community, state, and nation in American society.**

Civic Duty: Working Together

**Objective 8: Understands the values and principles of American democracy can be fostered through voluntarism, helping to support the common good, and active citizenship.**

Civic Duty: Working Together

**Objective 9: Understands the importance of individuals working cooperatively with their elected leaders and knows how to contact their appropriate representatives to express their opinions or get help on a specific problem or concern.**

Clean Air to Share

Sub-  
Benchmark

Students will distinguish between the responsibilities of the local, state and national governments in the United States.

Correlated Lessons:

**Objective 10: Knows how fundamental values, principles, and beliefs of American democracy came to be and are expressed in founding documents, American songs, stories, and speeches.**

The Preamble: The Spirit of America

**Objective 11: Knows major services provided by national, state, and local governments, and knows how these services are paid for (e.g., taxes, fees, licenses).**

Everyone Pays Taxes

**Objective 12: Knows individuals or groups who monitor and influence the decisions and actions of their local, state, tribal, and national governments.**

What Is Media?

**Objective 13: Knows people can read about public issues and watch television news programs to understand the actions of their government.**

What Is Media?

**Objective 1: Knows ways people can influence the decisions and actions of government.**

Will You Sign My Petition?

**Objective 2: Understands the values and principles of American democracy can be fostered through volunteering, helping to support the common good, and active citizenship.**

Creativity in Communities

**Objective 3: Knows how government leaders are chosen.**

What Is an Election?

**Objective 7: Understands the focus on the school, community, state, and nation in American society.**

Civic Duty: Working Together

**Objective 8: Understands the values and principles of American democracy can be fostered through voluntarism, helping to support the common good, and active citizenship.**

Civic Duty: Working Together

**Objective 9: Understands the importance of individuals working cooperatively with their elected leaders and knows how to contact their appropriate representatives to express their opinions or get help on a specific problem or concern.**

Clean Air to Share