

Florida Social Studies with revised Civics & Holocaust Ed (AD 2021/IMPL 2023)

Grade 4

Social Studies

Strand	SS.4.CG.	Civics and Government
Standard	SS.4.CG.1.	Foundations of Government, Law and the American Political System
Benchmark	SS.4.CG.1.1.	Explain why the Florida government has a written Constitution.
Sub-Benchmark		Students will recognize that every state has a state constitution.
		Correlated Lessons: Objective 10: Knows individuals or groups who monitor and influence the decisions and actions of their local, state, tribal, and national governments. Media Matters
Sub-Benchmark		Students will explain the relationship between a written constitution, the government established and the citizens.
		Correlated Lessons: Objective 10: Knows individuals or groups who monitor and influence the decisions and actions of their local, state, tribal, and national governments. Media Matters Objective 15: Knows the fundamental principles of American democracy. Voting For President Objective 18: Knows the fundamental values of American democracy. Wise Words From U.S. Presidents Objective 1: Knows the fundamental principles of American democracy. Changing Laws
Standard	SS.4.CG.2.	Civic and Political Participation
Benchmark	SS.4.CG.2.1.	Identify and describe how citizens work with local and state governments to solve problems.
Sub-Benchmark		Students will explain how public issues, such as taxation, roads, zoning and schools, impact citizens' daily lives.
		Correlated Lessons: Objective 13: Knows the major things governments do in one's school, community, state, and nation. State and Local Leaders Objective 6: Knows the major ways government spending impacts one's school, community, state, and nation. How Do Governments Spend Money?
Sub-Benchmark		Students will describe how citizens can help solve community and state problems (e.g., attending government meetings, communicating with their elected representatives).
		Correlated Lessons: Objective 11: Knows how people can participate in their state and local government. Media Matters
Benchmark	SS.4.CG.2.2.	Explain the importance of voting, public service and volunteerism to the state and nation.
Sub-Benchmark		Students will explain how voting, public service and volunteerism contribute to the preservation of the republic.

Correlated Lessons:

Objective 10: Knows individuals or groups who monitor and influence the decisions and actions of their local, state, tribal, and national governments.

Media Matters

Objective 11: Knows how people can participate in their state and local government.

Media Matters

Objective 12: Knows various people and groups who make, apply, and enforce rules and laws for others and who manage disputes about rules and laws.

State and Local Leaders

Objective 16: Knows how state and local government officials are chosen (i.e., by election or appointment).

What's the Deal With Voting?

Objective 17: Knows how government makes it possible for people to work together to accomplish goals they could not achieve individually.

Wise Words From U.S. Presidents

Objective 2: Knows ways people can influence the decisions and actions of their government.

Changing Laws

Objective 4: Knows traits that contribute to the health of American democracy, such as individual responsibility, self-discipline/self-governance, honesty, persistence, and compassion.

Fannie Lou Hamer: Fighting for the Rights of Others

Objective 7: Understands ways people can monitor the decisions and actions of their government.

How Do Governments Spend Money?

Objective 8: Understands the skills needed to become an active and engaged member of a community.

Making Decisions

Benchmark SS.4.CG.2.3. Identify individuals who represent the citizens of Florida at the state level.

Sub-Benchmark Students will identify their local state senator and state representative.

Correlated Lessons:

Objective 10: Knows individuals or groups who monitor and influence the decisions and actions of their local, state, tribal, and national governments.

Media Matters

Standard SS.4.CG.3. Structure and Functions of Government

Benchmark SS.4.CG.3.1. Explain the structure and functions of the legislative, executive and judicial branches of government in Florida.

Sub-Benchmark Students will explain how the Declaration of Rights in the Florida Constitution protects the rights of citizens.

Correlated Lessons:

Objective 10: Knows individuals or groups who monitor and influence the decisions and actions of their local, state, tribal, and national governments.

Media Matters

Benchmark SS.4.CG.3.2. Compare the structure, functions and processes of local and state government.

Sub-Benchmark Students will identify how government is organized at the local and state level including, but not limited to, legislative branch (e.g., legislature, city/county commission), executive branch (e.g., governor, mayor) and judicial branch (e.g., county and circuit courts).

Correlated Lessons:

Objective 10: Knows individuals or groups who monitor and influence the decisions and actions of their local, state, tribal, and national governments.

Media Matters

Strand SS.4.FL. Financial Literacy

Standard	SS.4.FL.1.	Earning Income
Benchmark	SS.4.FL.1.8.	Income earned from working and most other sources of income are taxed. Describe ways that the revenue from these taxes is used to pay for government provided goods and services.

Correlated Lessons:

Objective 13: Knows the major things governments do in one's school, community, state, and nation.

State and Local Leaders

Objective 6: Knows the major ways government spending impacts one's school, community, state, and nation.

How Do Governments Spend Money?