

Florida Social Studies with revised Civics & Holocaust Ed (AD 2021/IMPL 2023)

Grade 5

Social Studies

Strand	SS.5.A.	American History
Standard	SS.5.A.1.	Historical Inquiry and Analysis
Benchmark	SS.5.A.1.1.	Use primary and secondary sources to understand history.

Correlated Lessons:

Objective 13: Understands how conflicts about diversity can be resolved in a peaceful manner that respects individual rights and promotes the common good.

Brown v. Board of Education: The Road to a Landmark Decision

Objective 14: Knows that the judicial branch, headed by the Supreme Court, makes decisions concerning the laws that aim to protect individual rights.

Brown v. Board of Education: The Road to a Landmark Decision

Standard	SS.5.A.5.	American Revolution & Birth of a New Nation
Benchmark	SS.5.A.5.10.	Examine the significance of the Constitution including its key political concepts, origins of those concepts, and their role in American democracy.

Correlated Lessons:

Objective 1: Understands that the Constitution is a written document which states that the fundamental purposes of American government are to protect individual rights and promote the common good.

Changing the Constitution

Objective 2: Understands how limited government helps to protect personal, political, and economic rights.

Changing the Constitution

Objective 3: Knows private character traits that contribute to the health of American democracy such as individual responsibility, self-discipline/self-governance, honesty, persistence, and compassion.

Talking About Civics

Objective 4: Knows public character traits that contribute to the health of American democracy such as civility, respect for the rights of other individuals and the law, open/critical/civic mindedness, negotiation and compromise, and patriotism.

Talking About Civics

Objective 5: Understands the roles of political parties, campaigns, elections, and associations and groups in American politics.

Presidential Elections

Objective 6: Understands how participation in civic and political life can help citizens attain individual and public goals.

Presidential Elections

Objective 7: Knows what political leaders do and why leadership is necessary in a democracy.

Leaders in Congress

Objective 8: Understands how certain character traits enhance citizens' ability to fulfill personal and civic responsibilities.

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Objective 9: Understands the importance of political leadership, public service, and a

knowledgeable citizenry in American constitutional democracy.

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Strand	SS.5.CG.	Civics and Government
Standard	SS.5.CG.1.	Foundations of Government, Law and the American Political System
Benchmark	SS.5.CG.1.3.	Discuss arguments for adopting a representative form of government.
Sub-Benchmark		Students will explain what is meant by a representative government.
Correlated Lessons:		
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Standard	SS.5.CG.2.	Civic and Political Participation
Benchmark	SS.5.CG.2.2.	Compare forms of political participation in the colonial period to today.
Sub-Benchmark		Students will identify ways citizens participate in the political process today (e.g., serving on juries, participation in elections for government).
Correlated Lessons:		
Objective 4: Knows public character traits that contribute to the health of American democracy such as civility, respect for the rights of other individuals and the law, open/critical/civic mindedness, negotiation and compromise, and patriotism.		
Talking About Civics		
Objective 6: Understands how participation in civic and political life can help citizens attain individual and public goals.		
Presidential Elections		
Objective 7: Knows what political leaders do and why leadership is necessary in a democracy.		
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Benchmark	SS.5.CG.2.4. Evaluate the importance of civic duties and responsibilities to the preservation of the United States' constitutional republic.
Sub-Benchmark	<p>Students will explain what it means for the United States to be a constitutional republic.</p> <p>Correlated Lessons:</p> <p>Objective 1: Understands that the Constitution is a written document which states that the fundamental purposes of American government are to protect individual rights and promote the common good.</p> <p>Changing the Constitution</p> <p>Objective 2: Understands how limited government helps to protect personal, political, and economic rights.</p> <p>Changing the Constitution</p> <p>Objective 3: Knows private character traits that contribute to the health of American democracy such as individual responsibility, self-discipline/self-governance, honesty, persistence, and compassion.</p> <p>Talking About Civics</p> <p>Objective 4: Knows public character traits that contribute to the health of American democracy such as civility, respect for the rights of other individuals and the law, open/critical/civic mindedness, negotiation and compromise, and patriotism.</p> <p>Talking About Civics</p> <p>Objective 5: Understands the roles of political parties, campaigns, elections, and associations and groups in American politics.</p> <p>Presidential Elections</p> <p>Objective 6: Understands how participation in civic and political life can help citizens attain individual and public goals.</p> <p>Presidential Elections</p> <p>Objective 7: Knows what political leaders do and why leadership is necessary in a democracy.</p> <p>Leaders in Congress</p> <p>Objective 8: Understands how certain character traits enhance citizens' ability to fulfill personal and civic responsibilities.</p> <p>Sandra Day O'Connor</p> <p>Objective 9: Understands the importance of political leadership, public service, and a knowledgeable citizenry in American constitutional democracy.</p> <p>Sandra Day O'Connor</p>
Sub-Benchmark	<p>Students will identify duties (e.g., obeying the law, paying taxes, serving on a jury) and responsibilities (e.g., voting, keeping informed on public issues) that citizens are expected to fulfill.</p> <p>Correlated Lessons:</p> <p>Objective 4: Knows public character traits that contribute to the health of American democracy such as civility, respect for the rights of other individuals and the law, open/critical/civic mindedness, negotiation and compromise, and patriotism.</p> <p>Talking About Civics</p> <p>Objective 6: Understands how participation in civic and political life can help citizens attain individual and public goals.</p> <p>Presidential Elections</p> <p>Objective 7: Knows what political leaders do and why leadership is necessary in a democracy.</p> <p>Leaders in Congress</p> <p>Objective 8: Understands how certain character traits enhance citizens' ability to fulfill personal and civic responsibilities.</p> <p>Sandra Day O'Connor</p> <p>Objective 9: Understands the importance of political leadership, public service, and a knowledgeable citizenry in American constitutional democracy.</p> <p>Sandra Day O'Connor</p>

Sub-Benchmark	Students will explain what could happen to the United States if citizens did not fulfill their civic duties and responsibilities.
	<p>Correlated Lessons:</p> <p>Objective 6: Understands how participation in civic and political life can help citizens attain individual and public goals.</p> <p>Presidential Elections</p> <p>Objective 7: Knows what political leaders do and why leadership is necessary in a democracy.</p> <p>Leaders in Congress</p> <p>Objective 9: Understands the importance of political leadership, public service, and a knowledgeable citizenry in American constitutional democracy.</p> <p>Sandra Day O'Connor</p>
Benchmark	SS.5.CG.2.6. Explain symbols and documents that represent the United States.
Sub-Benchmark	Students will recognize the U.S. Constitution (specifically the Bill of Rights) and the Emancipation Proclamation as documents that represent the United States.
	<p>Correlated Lessons:</p> <p>Objective 1: Understands that the Constitution is a written document which states that the fundamental purposes of American government are to protect individual rights and promote the common good.</p> <p>Changing the Constitution</p> <p>Objective 2: Understands how limited government helps to protect personal, political, and economic rights.</p> <p>Changing the Constitution</p>
Standard	SS.5.CG.3. Structure and Functions of Government
Benchmark	SS.5.CG.3.1. Describe the organizational structure and powers of the national government as defined in Articles I, II and III of the U.S. Constitution.
Sub-Benchmark	Students will identify legislative, executive and judicial branch functions of the U.S. government as defined in Articles I, II and III of the U.S. Constitution.
	<p>Correlated Lessons:</p> <p>Objective 14: Knows that the judicial branch, headed by the Supreme Court, makes decisions concerning the laws that aim to protect individual rights.</p> <p>Brown v. Board of Education: The Road to a Landmark Decision</p> <p>Objective 1: Understands that the Constitution is a written document which states that the fundamental purposes of American government are to protect individual rights and promote the common good.</p> <p>Changing the Constitution</p> <p>Objective 2: Understands how limited government helps to protect personal, political, and economic rights.</p> <p>Changing the Constitution</p>
Sub-Benchmark	Students will explain why the Constitution divides the national government into three branches.
	<p>Correlated Lessons:</p> <p>Objective 14: Knows that the judicial branch, headed by the Supreme Court, makes decisions concerning the laws that aim to protect individual rights.</p> <p>Brown v. Board of Education: The Road to a Landmark Decision</p> <p>Objective 1: Understands that the Constitution is a written document which states that the fundamental purposes of American government are to protect individual rights and promote the common good.</p> <p>Changing the Constitution</p> <p>Objective 2: Understands how limited government helps to protect personal, political, and economic rights.</p> <p>Changing the Constitution</p>

Benchmark	SS.5.CG.3.2.	Analyze how the U.S. Constitution and Bill of Rights limit the power of the national government and protect citizens from an oppressive government.
Sub-Benchmark		Students will recognize examples of what to include, but not be limited to, popular sovereignty, rule of law, separation of powers, checks and balances, federalism, the amendment process, and the fundamental rights of citizens in the Bill of Rights.
		Correlated Lessons: Objective 13: Understands how conflicts about diversity can be resolved in a peaceful manner that respects individual rights and promotes the common good. Brown v. Board of Education: The Road to a Landmark Decision Objective 17: Understands why personal responsibility is important. Our Rights Online Objective 18: Knows criteria necessary for analyzing and evaluating conflicts over privacy. Our Rights Online Objective 1: Understands that the Constitution is a written document which states that the fundamental purposes of American government are to protect individual rights and promote the common good. Changing the Constitution Objective 2: Understands how limited government helps to protect personal, political, and economic rights. Changing the Constitution Objective 8: Understands how certain character traits enhance citizens' ability to fulfill personal and civic responsibilities. Sandra Day O'Connor
Benchmark	SS.5.CG.3.3.	Explain the role of the court system in interpreting law and settling conflicts.
Sub-Benchmark		Students will explain why the U.S. Supreme Court is the highest court in the system.
		Correlated Lessons: Objective 14: Knows that the judicial branch, headed by the Supreme Court, makes decisions concerning the laws that aim to protect individual rights. Brown v. Board of Education: The Road to a Landmark Decision
Sub-Benchmark		Students will explain why both the United States and Florida have a Supreme Court.
		Correlated Lessons: Objective 14: Knows that the judicial branch, headed by the Supreme Court, makes decisions concerning the laws that aim to protect individual rights. Brown v. Board of Education: The Road to a Landmark Decision
Benchmark	SS.5.CG.3.4.	Describe the process for amending the U.S. Constitution.
Sub-Benchmark		Students will explain why the U.S. Constitution includes the amendment process.
		Correlated Lessons: Objective 1: Understands that the Constitution is a written document which states that the fundamental purposes of American government are to protect individual rights and promote the common good. Changing the Constitution Objective 2: Understands how limited government helps to protect personal, political, and economic rights. Changing the Constitution
Benchmark	SS.5.CG.3.5.	Explain how the U.S. Constitution influenced the Florida Constitution.
Sub-Benchmark		Students will identify the purpose of a constitution (e.g., provides a framework for government, limits government authority, protects the rights of the people).
		Correlated Lessons: Objective 1: Understands that the Constitution is a written document which states that the fundamental purposes of American government are to protect individual rights and

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Changing the Constitution

Objective 2: Understands how limited government helps to protect personal, political, and economic rights.

Changing the Constitution

Sub-
Benchmark

Students will recognize the basic outline of the U.S. and Florida Constitutions (both have articles, amendments and preambles).

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Benchmark SS.5.CG.3.6. Explain the relationship between the state and national governments.

Sub-
Benchmark

Students will provide examples of powers granted to the national government and those reserved to the states.

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