

Standards Correlated to iCivics Readers: Kindergarten 121632

Florida Social Studies with revised Civics & Holocaust Ed (AD 2021/IMPL 2023)

Grade K

Social Studies

Strand	SS.K.A.	American History
Standard	SS.K.A.2.	Historical Knowledge
Benchmark	SS.K.A.2.4.	Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility.
		Correlated Lessons: Objective 5: Knows that a good leader puts the interests of the people ahead of personal interests. Presidents Objective 6: Knows individual character traits that contribute to the health of American democracy, such as individual responsibility, self-discipline, honesty, persistence, and compassion. Clara Barton: Teacher, Nurse, Leader
Benchmark	SS.K.A.2.5.	Recognize the importance of U.S. symbols.
		Correlated Lessons: Objective 7: Knows how various symbols are used to depict Americans' shared values, principles, and beliefs, and explains their meanings (e.g., the flag). The Flag Objective 9: Knows that specific documents in American history set forth shared values, principles, and beliefs (e.g., Pledge of Allegiance). I Pledge Allegiance
Standard	SS.K.A.3.	Chronological Thinking
Benchmark	SS.K.A.3.1.	Use words and phrases related to chronology and time to explain how things change and to sequentially order events that have occurred in school.
		Correlated Lessons: Objective 6: Knows individual character traits that contribute to the health of American democracy, such as individual responsibility, self-discipline, honesty, persistence, and compassion. Clara Barton: Teacher, Nurse, Leader
Strand	SS.K.E.	Economics
Standard	SS.K.E.1.	Beginning Economics
Benchmark	SS.K.E.1.1.	Describe different kinds of jobs that people do and the tools or equipment used.
		Correlated Lessons: Objective 10: Understands the importance of work as a characteristic of American society (e.g., work is important to a person's independence and self-esteem and to the well-being of the family, community, state, and nation). Dollars and Cents
Benchmark	SS.K.E.1.3.	Recognize that people work to earn money to buy things they need or want.
		Correlated Lessons:

Objective 10: Understands the importance of work as a characteristic of American society (e.g., work is important to a person's independence and self-esteem and to the well-being of the family, community, state, and nation).

Dollars and Cents

Strand	SS.K.CG.	Civics and Government
Standard	SS.K.CG.1.	Foundations of Government, Law and the American Political System
Benchmark	SS.K.CG.1.1.	Identify the purpose of rules and laws in the home and school.
Sub-Benchmark		Students will define rules as standards of responsible behavior (e.g., rules for home and school).
		Correlated Lessons: Objective 11: Knows that a good rule or law solves a specific problem for the common good. Signs All Around Us
Sub-Benchmark		Students will define laws as a system of rules intended to protect people and property that are created and enforced by government (e.g., speed limit).
		Correlated Lessons: Objective 11: Knows that a good rule or law solves a specific problem for the common good. Signs All Around Us
Sub-Benchmark		Students will identify what can happen without rules and laws.
		Correlated Lessons: Objective 11: Knows that a good rule or law solves a specific problem for the common good. Signs All Around Us
Benchmark	SS.K.CG.1.2.	Identify people who have the authority and power to make and enforce rules and laws.
Sub-Benchmark		Students will identify authority figures in their school and community including, but not limited to, parents, teachers and law enforcement officers.
		Correlated Lessons: Objective 1: Understands the importance of work as a characteristic of American society (e.g., work is important to the well-being of the family and community). Community Heroes
Standard	SS.K.CG.2.	Civic and Political Participation
Benchmark	SS.K.CG.2.1.	Describe and demonstrate the characteristics of being a responsible citizen.
Sub-Benchmark		Students will identify examples of responsible citizenship.
		Correlated Lessons: Objective 3: Knows ways people can monitor the decisions and actions of their government, such as reading about public issues, watching news programs, and discussing public issues. We Can Vote Objective 8: Understands the importance of voluntarism as a characteristic of American society. Good People Everywhere
Sub-Benchmark		Students will explain why it is important to take responsibility for one's actions.
		Correlated Lessons: Objective 2: Knows some of the benefits of fulfilling responsibilities. Meet and Greet
Benchmark	SS.K.CG.2.2.	Describe ways for groups to make decisions.

Sub-Benchmark	<p>Students will practice decision-making in small and large groups through voting, taking turns, class meetings and discussion.</p> <p>Correlated Lessons: Objective 4: Knows ways people can influence the decisions and actions of their government, such as voting. We Can Vote</p>
Sub-Benchmark	<p>Students will identify examples of responsible decisions.</p> <p>Correlated Lessons: Objective 3: Knows ways people can monitor the decisions and actions of their government, such as reading about public issues, watching news programs, and discussing public issues. We Can Vote Objective 8: Understands the importance of voluntarism as a characteristic of American society. Good People Everywhere</p>
Benchmark	SS.K.CG.2.3. Define patriotism as the allegiance to one's country.
Sub-Benchmark	<p>Students will recognize that the Pledge of Allegiance is an oath that affirms American values and freedom.</p> <p>Correlated Lessons: Objective 9: Knows that specific documents in American history set forth shared values, principles, and beliefs (e.g., Pledge of Allegiance). I Pledge Allegiance</p>
Sub-Benchmark	<p>Students will identify "I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all" as the Pledge of Allegiance.</p> <p>Correlated Lessons: Objective 9: Knows that specific documents in American history set forth shared values, principles, and beliefs (e.g., Pledge of Allegiance). I Pledge Allegiance</p>
Benchmark	SS.K.CG.2.4. Recognize symbols that represent the United States.
Sub-Benchmark	<p>Students will recognize the American flag, the bald eagle and the U.S. President as symbols that represent the United States.</p> <p>Correlated Lessons: Objective 5: Knows that a good leader puts the interests of the people ahead of personal interests. Presidents Objective 7: Knows how various symbols are used to depict Americans' shared values, principles, and beliefs, and explains their meanings (e.g., the flag). The Flag</p>