

Sample Pacing Framework for Remote Learning

Focused Mathematics Intervention

This pacing framework demonstrates how the program can be used in a remote learning environment. Each lesson component can be delivered in a variety of ways: live sessions, recorded videos, or independent, student-directed work. Teachers can adjust the pacing and delivery method to best meet the needs of their students.

	Lesson Component	Teacher (Live or recorded classroom meeting)	Student (Independent via Student Guided Practice Book)
Part 1	Warm-Up (10 Minutes)	Live or recorded classroom meeting <ul style="list-style-type: none"> • Introduce warm-up activity • Introduce focus question 	(Modified) Warm-Up Activity
Part 2	Language and Vocabulary (10 minutes)	Live or recorded classroom meeting <ul style="list-style-type: none"> • Introduce vocabulary • Make connections to content 	(Modified) Language and Vocabulary Activity
Part 3	Whole Group "I Do" & "We Do" (15 Minutes)	Live or recorded classroom meeting <ul style="list-style-type: none"> • Introduce concept • Model concept • Showcase examples 	SGPB: Activity Sheet 1
Part 4	Whole Group "You Do" & Closing (15 Minutes)	Live or recorded classroom meeting <ul style="list-style-type: none"> • Check for understanding 	SGPB: Activity Sheet 2 SGPB: Quick Check (Progress Monitoring)
Part 5	Differentiation or Extension (As needed)	Live or recorded classroom meeting <ul style="list-style-type: none"> • Re-teach concepts • Provide games or activities 	SGPB: Refocus SGPB: Independent Practice
Part 6	Math in the Real World (15 minutes)	Live or recorded classroom meeting <ul style="list-style-type: none"> • Math in the Real World 	SGPB: Math in the Real World
Part 7	Lesson Reflection (5 minutes)	Live or recorded classroom meeting <ul style="list-style-type: none"> • Share Lesson Reflections 	SGPB: Reflection

*SGPB: Student Guided Practice Book

