

Sample Pacing Framework for Remote Learning

Focused Reading Intervention

This pacing framework demonstrates how the program can be used in a remote learning environment. Each lesson component can be delivered in a variety of ways: live sessions, recorded videos, or independent, student-directed work. Teachers can adjust the pacing and delivery method to best meet the needs of their students.

	Lesson Component	Teacher (Live or recorded classroom meeting)	Student (Independent via Student Guided Practice Book)
Part 1	Word Work (10 Minutes)	Live or recorded classroom meeting <ul style="list-style-type: none"> Practice high-frequency words Engage in word-building Introduce key academic vocabulary from the text 	SGPB: Word Work
Part 2	Before Reading "I Do" & "We Do" (15 Minutes)	Live or recorded classroom meeting <ul style="list-style-type: none"> Activate background knowledge Preview the text Identify text features/structures Introduce focus skill 	SGPB: Before Reading "You Do" SGPB: Read/listen to text
Part 3	During Reading "I Do" & "We Do" (15 Minutes)	Live or recorded classroom meeting <ul style="list-style-type: none"> Practice and apply focus skill Fluency Practice (as needed) 	SGPB: Skill Practice "You Do"
Part 4	After Reading "I Do" & "We Do" (15 Minutes)	Live or recorded classroom meeting <ul style="list-style-type: none"> Synthesize learning for focus skill Return to text to answer questions using evidence 	SGPB: Skill Practice "You Do" SGPB: Quick Check (Progress Monitoring)
Part 5	Differentiation or Extension (As needed)	Live or recorded classroom meeting <ul style="list-style-type: none"> Writing component Reteach and reinforce as needed 	SGPB: Written Response

*SGPB: Student Guided Practice Book

