Focused Reading Intervention

This pacing framework demonstrates how the program can be used in a remote learning environment. Each lesson component can be delivered in a variety of ways: live sessions, recorded videos, or independent, student-directed work. Teachers can adjust the pacing and delivery method to best meet the needs of their students.

<table>
<thead>
<tr>
<th>Lesson Component</th>
<th>Teacher (Live or recorded classroom meeting)</th>
<th>Student (Independent via Student Guided Practice Book)</th>
</tr>
</thead>
</table>
| Part 1                   | Live or recorded classroom meeting  
- Practice high-frequency words  
- Engage in word-building  
- Introduce key academic vocabulary from the text                                                          | SGPB: Word Work                                                                                               |
| Word Work (10 Minutes)   |                                                                                                              |                                                                                                               |
| Part 2                   | Live or recorded classroom meeting  
- Activate background knowledge  
- Preview the text  
- Identify text features/structures  
- Introduce focus skill                                                                                     | SGPB: Before Reading “You Do”  
SGPB: Read/listen to text                                                                                   |
| Before Reading “I Do” & “We Do” (15 Minutes) |                                                                                                              |                                                                                                               |
| Part 3                   | Live or recorded classroom meeting  
- Practice and apply focus skill  
- Fluency Practice (as needed)                                                                                | SGPB: Skill Practice “You Do”                                                                                   |
| During Reading “I Do” & “We Do” (15 Minutes) |                                                                                                              |                                                                                                               |
| Part 4                   | Live or recorded classroom meeting  
- Synthesize learning for focus skill  
- Return to text to answer questions using evidence                                                             | SGPB: Skill Practice “You Do”  
SGPB: Quick Check (Progress Monitoring)                                                                        |
| After Reading “I Do” & “We Do” (15 Minutes) |                                                                                                              |                                                                                                               |
| Part 5                   | Live or recorded classroom meeting  
- Writing component  
- Reteach and reinforce as needed                                                                            | SGPB: Written Response                                                                                         |
| Differentiation or Extension (As needed) |                                                                                                              |                                                                                                               |

*SGPB: Student Guided Practice Book*