Set English language learners on the path to success!

Building Language Proficiency
Grades K–8

www.tcmpub.com/administrators  800-858-7339
Empower English language learners to build language proficiency with this highly differentiated and rich instructional resource. Each kit is anchored by a dynamic, level-appropriate text set and provides rigorous instruction in the four language domains.

✔ Listening
✔ Speaking
✔ Reading
✔ Writing

Each kit includes:
- 30-piece themed and leveled Text Set featuring a variety of genres, subjects, and high-interest topics in print and digital formats
- Student Guided Practice Book (single copy; additional copies can be ordered)
- Teacher’s Guide
- Audio recordings of texts
- Parent Tip Cards in English and Spanish
- Digital Resources including text sets, Student Guided Practice Book pages, Parent Tip Cards, and assessment resources

Provide rigorous instruction with high-interest texts that are leveled and organized around common themes. Includes audio of all texts.

Animal Homes

Before Reading
Building Background Knowledge and Vocabulary:
1. Talk Time:
   - Show students the cover of the book. Discuss the cover with students.
   - What is a home? A home is _______.
   - What animals are in this picture? _______ are in the picture.
   - Where do bees live? Bees live in a _______.

2. Show students the pictures on each page to support vocabulary development. Name the animals and homes. List the homes on chart paper.

3. Talk Time:
   - Ask students to name animals and their homes. Encourage students to speak in complete sentences.
   - _______ live in _______.

4. Challenge students to act out each animal and home. Read each word aloud. Then allow students 30 seconds of time to physically demonstrate the word.
   - Bee. (Students should act like a bee.)
   - Hive. (Students should shape their bodies like a hive.)
   (Continue with other words.)

4. Talk Time:
   - Ask students about their home.
   - What kind of home do you live in? I live in a _______.

Extension Word
- home
- house

Objectives
Language Objective:
- Respond orally to stories read aloud, giving one- or two-word responses to factual questions.

Content Objective:
- Know that living things are found almost everywhere in the world and that distinct environments support the life of different types of plants and animals.

Target listening, speaking, reading, and writing skills with standards-based lesson plans. Empower families to support language development with cards in English and Spanish. Further develop listening, speaking, reading, and writing skills with this full-color book.
Language Power is organized in three language proficiency levels per grade span:

- **Level A**: Beginner
  - High-interest texts
  - Strong visual support and text-to-picture match
  - Simple vocabulary and language structures for student practice

- **Level B**: Intermediate
  - Wider variety of text organization and more complex language structures
  - Content-related vocabulary to encourage discussion
  - Use of expanded vocabulary and descriptive words

- **Level C**: Advanced
  - Text complexity to build high-level vocabulary and language skills
  - Supports advanced listening and speaking skills
  - Strong models for developing grade-appropriate writing skills

See back cover for ordering information. For more information on Language Power, visit us online at www.tcmpub.com.
Once upon a time, Little Blue Fox was walking by the pueblo when he saw Coyote coming. “Little Blue Fox,” Coyote cried, “you are always getting me in trouble. You get the dogs to chase me. You show the people where to hunt me. I am sick of it. I am going to eat you!”

Little Blue Fox was not as big or fast as Coyote. He had to think fast. “Okay, Coyote,” he said. “But then I won’t be able to take you to the dance in the pueblo.”

“Great,” Coyote said. “Let’s go!”

“I’d better go first,” Little Blue Fox said, “to make sure the people don’t chase you.” Little Blue Fox disappeared into the pueblo. Meanwhile, Coyote got ready for the dance. He combed his hair and put on face paint. Soon the people came out of the pueblo. “Oh, they’re coming to take me to the dance!” Coyote thought. But of course, they weren’t. The people all began to chase Coyote. He ran for his life.

A little while later, Coyote saw Little Blue Fox again. He was standing by a cliff in the desert. Again, Little Blue Fox had to think fast. Before Coyote got to him, he stood up and put his paws on the cliff.
A Note from the Author

“Teachers and students alike have shared high levels of interest and enthusiasm for the content-rich texts provided through Language Power. In fact, teachers have shared with me that the students ask to continue with the lessons even when ‘time is up’ because they truly enjoy the program. When students enjoy what they are learning, they are more apt to develop language successfully. As a former teacher and English learner, I personally believe that Language Power can successfully serve English language learners across the country. Language Power makes students feel successful at all levels of language progression.”

Eugenia Mora-Flores, Ed.D.
Author, Language Power

Proven Results!

In a recent study, Language Power was implemented during designated English language development (ELD) time across five schools in a large school district in California. Upon comparing CELDT* scores of these students after one year of implementation, students showed significant gains, up to 14%, in language proficiency levels.

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<th>Language Power</th>
<th>Student Language Proficiency Gains</th>
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<tr>
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<td>Early Advanced/ Advanced</td>
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2014–2015 School Year | 2015–2016 School Year

*CELDT is the California English Language Development Test, which is given once a year to measure language proficiency.

“Language Power has been an invigorating addition to our English Learner Program. The nonfiction texts are highly engaging and offer a variety of learning opportunities for the students. The Teacher’s Guide allows for instructional flexibility to meet the diverse needs of the students.”

— April Tulp, Grade 3 Teacher
Moreno Valley, CA

Supporting Professional Resources

Strategies for Connecting Content and Language for English Language Learners by Eugenia Mora-Flores and Angelica Machado

Connecting Content and Language for English Language Learners by Eugenia Mora-Flores

See back cover for ordering information.

See back cover for ordering information.

www.tcmpub.com/administrators 800-858-7339
Make checks payable and mail to:

Teacher Created Materials
Dept. B16LP
5301 Oceanus Drive
Huntington Beach, CA 92649

Customer Code

B16LP

Order Form

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LANGUAGE POWER STUDENT GUIDED PRACTICE BOOKS

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LANGUAGE POWER TEXT SET ADD-ON PACKS

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PROFESSIONAL DEVELOPMENT RESOURCES THAT SUPPORT LANGUAGE POWER

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ORDER TOTAL

*Sales Tax

**Standard Shipping Charges

***Foreign Charges

****Overnight or 2nd Day Delivery Surcharge

TOTAL ENCLOSED

SALES TAX*

Residents of AR, CA, CT, DC, FL, GA, IL, KS, KY, MA, MI, MN, MO, MS, NC, NJ, NV, OH, PA, SC, SD, TX, VA, WA please add applicable sales tax.

SHIPPING CHARGES**

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Note: Orders cannot be delivered to a P.O. Box. Orders must be placed by 1:00 pm Eastern time for 2nd Day and Overnight delivery. Available Mon.-Fri. No Sat. or Sun. delivery.

FOREIGN CHARGES***

Add $30.00 for orders under $100.00. Add 30% for orders between $100.00 and $1,000.00. Add 25% for orders over $1,000.00. Call 714-891-2273 for expedited shipping quote.

CANADIAN CHARGES

Add 13% for shipping & handling. Canadian customers call 800-858-7339 for ordering assistance.

• Prices subject to change.
• Minimum order $10.00.
• All orders from individuals must be accompanied by payment.
• Non-public schools are subject to credit approval.
• Payable only in U.S. funds drawn on a U.S. bank. Outside U.S., please use U.S. funds: Money Orders, VISA, or MasterCard only.

Call: 800-858-7339 or Fax: 888-877-7606
Online: www.tcmpub.com/administrators
For customer service, call 800-858-7339
6 AM–5 PM Pacific Time

Name ____________________________________________________________
Title ____________________________________________________________
School Name ____________________________________________________
Shipping Address ________________________________________________
City ____________________ State _______ Zip __________
Phone ____________________ Fax ____________________
E-Mail Address __________________________________________________

I am enclosing: ☐ Check ☐ Money Order ☐ PO# __________________
☐ Credit Card (MasterCard or VISA only) Exp. Date ________________
Acct.# _____________

Signature __________________

We take pride in creating quality products. If you are not satisfied with any product, please return it within 30 days. We will issue a credit or return your money—whichever you prefer.