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Table of Contents

| IntroductionWelcome Letter4Helpful Family Resources5 |
|--|
| Weekly Activities |
| Week 1 Activities 13 |
| Week 2 Activities 23 |
| Week 3 Activities 33 |
| Week 4 Activities 43 |
| Week 5 Activities 53 |
| Week 6 Activities |
| Week 7 Activities |
| Week 8 Activities |
| Week 9 Activities |
| Assessed Press |

Appendices

| Appendix A: Activity Cards | 103 |
|----------------------------|-----|
| Appendix B: Assessments | 111 |
| Appendix C: Answer Key | 128 |
| Appendix D: My Journal | 137 |





Dear Family,

INTRODUCTION

Kids Learn! Getting Ready for 4th Grade was designed to help your child solidify the concepts learned in third grade and prepare for the year ahead. The engaging activities are based on today's standards and provide practice with essential reading, writing, and math skills for the upcoming grade level. This book will help your child GET READY for fourth grade! Keep these tips in mind as you work with your child:

- Have your child complete one or two pages each time they work, rather than an entire week's worth of activities at one time.
- Keep all practice sessions with your child positive and constructive. If your child gets frustrated, set the book aside and find another time to practice.
- Help your child with instructions, if necessary. If your child is having difficulty understanding what to do, work through some of the problems together.
- Encourage your child to creatively share their thoughts and feelings on the My Journal pages.

Enjoy spending time with your child. Fourth grade will be here before you know it!





General Skills

INTRODUCTION

- Make sure your child gets plenty of exercise. Children need about 60 minutes of physical activity each day. Take advantage of good weather to get outside and ride bicycles, take walks, or play an outdoor game.
- Help your child become organized and responsible. Have places for your child to keep important things. Take time to set up a schedule together. Use a timer to keep track of time spent on different activities.

Reading Skills

- Set a reading time for the entire family at least once every other day. You can read aloud or read silently. Help your child choose books that are at a comfortable reading level and that are interested to them.
- After reading, ask your child to orally summarize what they have just read. Ask questions about the characters, the plot, and the setting. Encourage your child to share details from the books.



6

Games to Play Together

I Spy (with a Twist)

Instead of always spying a colored object, spy objects that are certain shapes, distances, or textures. You might say, "I spy an oval." Or, "I spy something about a mile away." Or even, "I spy something bumpy." And, don't forget to allow yes/no critical-thinking questions. For example, "Is the object high in the sky?" Or, "Is the object inside the car?"

Fortunately/Unfortunately

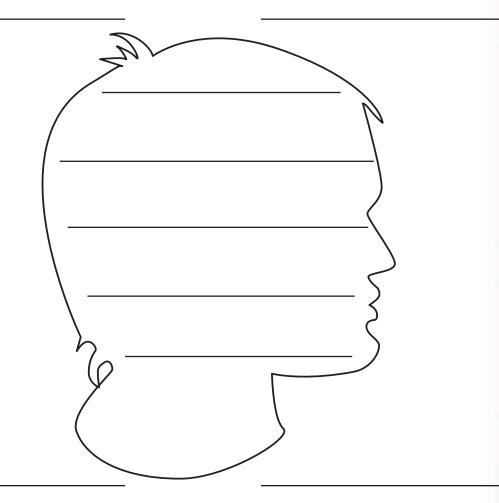
Begin the game by saying the first sentence for a story. Then, take turns adding to the story by alternating between fortunately and unfortunately. For example, "Amanda went to the zoo one sunny afternoon." The next person would continue with, "Unfortunately, the zoo had been taken over by a group of wild monkeys." Continue the story in this way.

Which Do You Like More?

Ask questions of each other where you have to analyze two similar nouns and decide which you like better and why. For example, one person may ask, "Do you like the sun or Earth more?" The other person picks one and explains why, which puts into practice critical-thinking skills. The two items in the question must be somewhat similar so that true analysis can take place.

Traits and Feelings

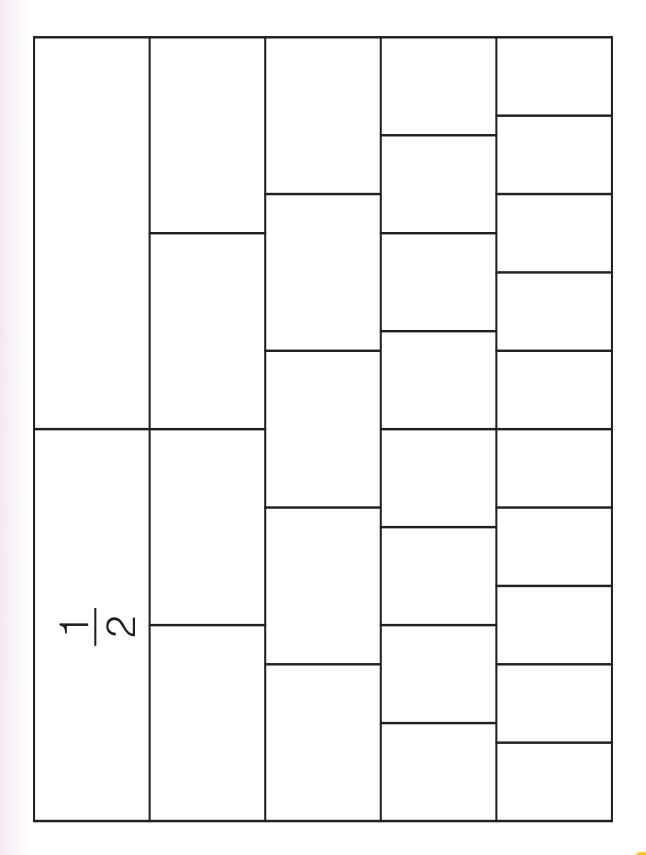
Directions: Imagine you are writing a story about a spy. On the inside of the head, write five words that describe your character. On the outside of the head, write five words that describe feelings your character has.



Challenge: Write a summary sentence about your character using at least one detail listed inside the head and one detail listed outside the head.

Fraction Wall

Directions: Write the fraction for each brick. The first one has been done for you.



WEEK 1

- -

Order of the Planets

Directions: Use the clues to discover the order of three of the planets in our solar system. Mark an *X* in the chart below to show each planet's relation to one another.

Clues

- In relation to the sun, this ringed planet is farther than Venus but in front of Neptune.
- 2 In our solar system, Neptune is the farthest planet away from the sun.

If you were traveling toward the sun, it would be a shorter trip to start on Venus than it would be to start on Jupiter.

| | 1st in relation to the sun | 2nd in relation to the sun | 3rd in relation to the sun |
|---------|-------------------------------|-------------------------------|-------------------------------|
| Venus | | | |
| Jupiter | | | |
| Neptune | | | |

WEEK 1