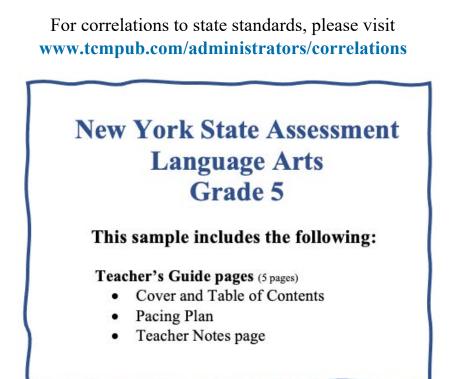
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New York State Assessment

Grade

Teacher's Guide

Preparing for Next Generation Success in English Language Arts



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Pacing Plan

The following eight-week pacing plan is designed to provide students with a variety of strategies for analyzing literature and informational texts. Lessons in the student book appear in this order. You should customize this pacing plan according to students' needs. Prepare your students in only 30 minutes a day.

	Day 1	Day 2	Day 3	Day 4	Day 5
Understanding Literature Through Characters	5R2 (RL) Guided Practice	5R2 (RL) Partner Practice	5R3 (RL) Guided Practice	5R3 (RL) Partner Practice	5R2 (RL) 5R3 (RL) Independent Practice
Comprehending Informational Text Through Evidence	5R2 (RI) Guided Practice	5R2 (RI) Partner Practice	5R8 (RI) Guided Practice	5R8 (RI) Partner Practice	5R2 (RI) 5R8 (RI) Independent Practice
Understanding Stories by Analyzing Parts	5R5 (RL) Guided Practice	5R5 (RL) Partner Practice	5R4 (RL) Guided Practice	5R4 (RL) Partner Practice	5R5 (RL) 5R4 (RL) Independent Practice
Using Text Structure to Analyze Informational Texts	5R3 (RI) Guided Practice	5R3 (RI) Partner Practice	5R5 (RI) Guided Practice	5R5 (RI) Partner Practice	5R3 (RI) 5R5 (RI) Independent Practice
Understanding Texts Through Context Clues and Figurative Language	5L4 Guided Practice	5L4 Partner Practice	5L5 Guided Practice	5L5 Partner Practice	5L4 5L5 Independent Practice
Comprehending Informational Text Through Specific Words and Visuals	5R4 (RI) Guided Practice	5R4 (RI) Partner Practice	5R7 (RI) Guided Practice	5R7 (RI) Partner Practice	5R4 (RI) 5R7 (RI) Independent Practice
Using Point of View to Comprehend Texts	5R6 (RL) Guided Practice	5R6 (RL) Guided Practice	5R6 (RI) Guided Practice	5R6 (RI) Partner Practice	5R6 (RL) 5R6 (RI) Independent Practice
Practice Tests	Test 1	Test 1 Review	Test 2	Test 2 Review	Celebration

Pay Attention to the Details

This lesson guides students as they work on pages 18-19.

Lesson Focus

Reading Standard 5R2—Determine the theme or central idea and explain how it is supported by key details; summarize portions of the text.

Guided Practice

1. Tell students that strong readers pay attention to what an author is teaching them about a topic.

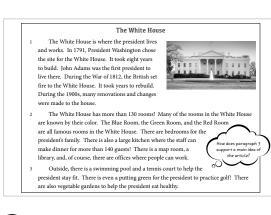
😨 Teacher Tip

The central idea refers to the whole text. The main idea is typically a paragraph or section from the text. At times, the questions for this standard use "main idea" and "central idea" interchangeably. Explain to students that sometimes the test writers will do this, and tell them to pay attention to the sections the questions direct them to.

2. Direct students to look for the details about the topic that are important to the topic. Then, put them together to find the central idea of the passage.

Model step 1 of "Show Me the Details" by breaking down the title and image. Discuss your own background knowledge of the White House.

After you finish reading paragraph 1, model step 2 of "Show Me the Details" by noting that the topic is the White House, as students most likely determined from the title. However, not all titles will be so straightforward, so having two different steps is important. Model step 3 by directing students to what they are learning about the White House. Then, model step 4 by summarizing the main idea of the paragraph: the presidents' home is part of American history.





After you finish reading paragraph 2, model steps 3–4 of "Show Me the Details" by annotating the details in the paragraph about the details inside the White House. Model summarizing the main idea by synthesizing the details: the White House is very large with many features.

After you finish reading paragraph 3, model steps 3–4 of "Show Me the Details" by annotating the details in the paragraph about the details outside of the White House and their purpose. Model summarizing the main idea by synthesizing the details: the White House has many features outdoors to keep the president healthy.

Putting It All Together

After you read the final paragraph, model synthesizing the three summaries togethers: the White House is a historical house that was built for the president to live and stay healthy.

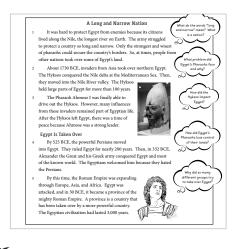
Partner Practice

This lesson guides students as they work on pages 20–21.

- 1. Remind students to use the steps from "Show Me the Details" on page 18.
- 2. Use this time to collect data as you listen in to student conversations to prepare for one-on-one or small-group instruction during Independent Practice.

Remind students to use the title to connect with background knowledge to make predictions about the article and the topic.

Make sure students are annotating for the details in each paragraph or section. Encourage students to practice step 4: summarizing each paragraph or section. This will help with determining a central idea.



Answers for page 21—1. A; 2. B; 3. B; 4. D

As you circulate, listen in to student conversations about the plot. Notice which students can identify important details about the topic, and who is able to summarize each paragraph or section of the text in their own words.

Putting It All Together

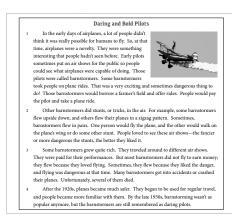
Remind students to use their summaries (main ideas of each paragraph) to determine the central idea of the text.

Independent Practice

This lesson guides students as they work on pages 26-27.

1. Tell students that this will be an opportunity to apply their new skills on their own.

As you circulate, notice which students are identifying the topic of the article and annotating for important details. Encourage students to summarize each paragraph or section.



Remind students to combine their summaries to determine a central idea.

15



Answers for page 27—1. D; 2. A; 3. D; 4. B; 5. Answers will vary but should include the main idea of paragraphs 1–2.