



Exploring Social Studies CALIFORNIA



Alignment to *Journeys*® 2017



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GRADE K



Journeys® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 1: Helping Hands	
Lesson 1: Families What is the same about all families?	Lesson 1: Rules at Home Lesson 9: Life at Home
Lesson 2: Going to School Why do we have rules at school?	Lesson 2: Rules at School Lesson 3: Time to Teach Primary Sources: Following Rules Lesson 13: We Go to School Lesson 19: Time to Teach Primary Sources: My School
Lesson 4: Jobs What kinds of work do people do?	Lesson 5: American Heroes Lesson 9: Workers in My City Lesson 10: Workers Who Take Care of Me Lesson 11: Time to Teach Primary Sources: My Community Then and Now Lesson 18: Workers at My School
Unit 2: Imagine It!	
Lesson 7: Sounds and Language How do animals communicate? How do people communicate?	Lesson 4: The Boy Who Cried Wolf Lesson 6: The Grand Ole Flag Lesson 22: Giving Thanks
Lesson 10: Using Shapes What can we create with shapes?	Lesson 14: Map It! Lesson 15: Time to Teach Primary Sources: Learning About Maps Lesson 17: Time to Teach Primary Sources: Mapping My Community
Unit 5: As We Grow	
Lesson 21: Working Together How do musicians work together to make music happen?	Lesson 6: Grand Ole Flag Lesson 8: Time to Teach Primary Sources: National and State Symbols

GRADE K



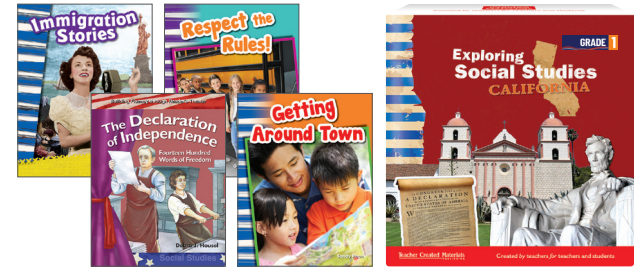
Journeys® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 5: As We Grow (cont.)	
Lesson 22: Growing Up How do things change when people are growing up?	Lesson 1: Rules at Home Lesson 2: Rules at School Lesson 12: Life at Home
Unit 6: Do Your Best	
Lesson 26: Trying Your Best Why is it important to try hard?	Lesson 5: American Heroes Lesson 24: Amazing Americans: Pocahontas Lesson 25: Amazing Americans: George Washington Lesson 26: Time to Teach Primary Sources: American Legends
Lesson 27: Family Outings What is it like to be the youngest in a family?	Lesson 12: Life at Home
Lesson 29: Learning New Things What do children learn in kindergarten?	Lesson 13: We Go to School
Lesson 30: Good Neighbors What can I do to be a good friend or neighbor?	Lesson 9: Workers in My City Lesson 10: Workers Who Take Care of Me Lesson 16: Our Neighborhood

GRADE 1



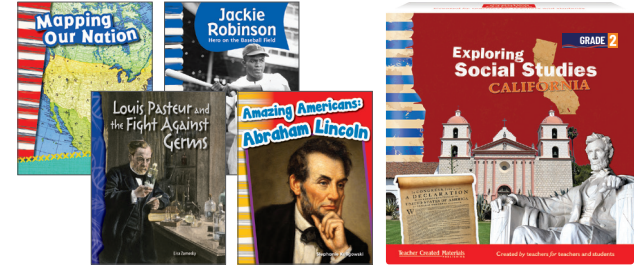
Journeys® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 1: Around the Neighborhood	
Lesson 3: School Why is going to school important?	Lesson 17: Time to Teach Primary Sources: School Then and Now
Lesson 4: Neighborhoods Who can you meet in a neighborhood?	Lesson 7: Getting Around Town Lesson 9: Where People Live Lesson 16: What Makes a Town? Lesson 21: Time to Teach Primary Sources: Living in a Community Lesson 25: Goods and Services Around Town
Unit 2: Sharing Time	
Lesson 6: Traditional Stories What lessons can you learn from story characters?	Lesson 19: Time to Teach Primary Sources: Comparing Cultures Lesson 22: Coming to America Lesson 23: Immigration Stories
Lesson 8: Music How is music part of everyday life?	Lesson 12: The Star Spangled Banner Lesson 13: Time to Teach Primary Sources: American Words and Symbols Lesson 19: Time to Teach Primary Sources: Comparing Cultures Lesson 23: Immigration Stories
Lesson 10: Feelings How can you show a friend that you care about him or her?	Lesson 4: Be Fair!
Unit 3: Nature Near and Far	
Lesson 14: Citizenship Why is it important to have rules?	Lesson 1: Who Makes the Rules? Lesson 2: Time to Teach Primary Sources: Rule-Making Process Lesson 3: Respect the Rules! Lesson 4: Be Fair! Lesson 5: Be a Good Leader! Lesson 15: The Declaration of Independence

GRADE 1



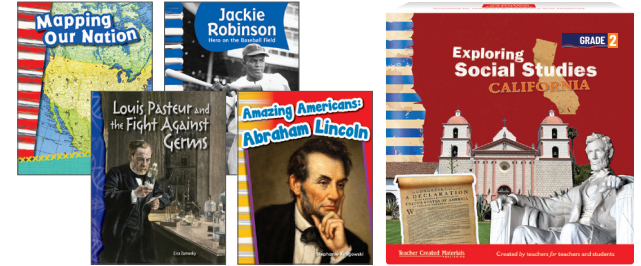
Journeys® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 4: Exploring Together	
Lesson 19: History Why is it important to learn about people from the past?	Lesson 18: America Then and Now Lesson 19: Time to Teach Primary Sources: Comparing Cultures Lesson 23: Immigration Stories
Unit 5: Watch Us Grow	
Lesson 25: Learning About Our Country What can you learn about someone from another country?	Lesson 19: Time to Teach Primary Sources: Comparing Cultures Lesson 23: Immigration Stories

GRADE 2



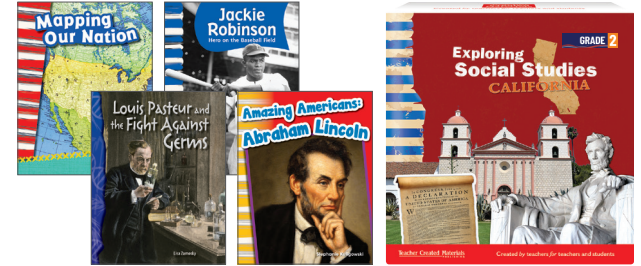
Journeys® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 1: Neighborhood Visits	
Lesson 2: Family Time What are some things that families like to do together?	Lesson 1: Families Through Time Lesson 2: A Family's Story Lesson 3: Time to Teach Primary Sources: Families Then and Now Lesson 4: Moving Forward
Unit 2: Nature Watch	
Lesson 7: Agriculture What can you learn from planting a garden?	Lesson 14: Farmers: Then and Now Lesson 16: Time to Teach Primary Sources: Farming Then and Now Lesson 22: George Washington Carver
Lesson 9: Traditional Tales How can stories help you learn a lesson?	Lesson 2: A Family's Story Lesson 13: Camping Constitution
Unit 3: Tell Me About It!	
Lesson 15: Personal Safety Why is it important to follow safety rules?	Lesson 9: You and the Law
Unit 4: Heroes and Helpers	
Lesson 16: Helping Others How can helping others make you feel good?	Lesson 20: Louis Pasteur and the Fight Against Germs Lesson 21: Amazing Americans: Abraham Lincoln Lesson 22: George Washington Carver Lesson 23: Jackie Robinson Lesson 24: Time to Teach Primary Sources: Inspirational Men Lesson 25: Women Who Changed the World Lesson 26: Time to Teach Primary Sources: Inspirational Women

GRADE 2



Journeys® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 4: Heroes and Helpers (cont.)	
Lesson 17: Never Give Up Why is it important to keep trying even if something is difficult to do?	Lesson 20: Louis Pasteur and the Fight Against Germs Lesson 21: Amazing Americans: Abraham Lincoln Lesson 22: George Washington Carver Lesson 23: Jackie Robinson Lesson 24: Time to Teach Primary Sources: Inspirational Men Lesson 25: Women Who Changed the World Lesson 26: Time to Teach Primary Sources: Inspirational Women
Lesson 19: Signs How are signs important?	Lesson 5: Mapping Our Nation
Lesson 20: Heroic Contributions What makes someone a hero?	Lesson 20: Louis Pasteur and the Fight Against Germs Lesson 21: Amazing Americans: Abraham Lincoln Lesson 22: George Washington Carver Lesson 23: Jackie Robinson Lesson 24: Time to Teach Primary Sources: Inspirational Men Lesson 25: Women Who Changed the World Lesson 26: Time to Teach Primary Sources: Inspirational Women
Unit 5: Changes, Changes Everywhere	
Lesson 25: Life Cycles How do plants grow and change?	Lesson 14: Farmers: Then and Now Lesson 16: Time to Teach Primary Sources: Farming Then and Now Lesson 22: George Washington Carver
Unit 6: What a Surprise!	
Lesson 29: Traditional Tales What good things happen when people work together?	Lesson 10: Government Leaders: Then and Now Lesson 11: Diplomacy Makes a Difference Lesson 12: Time to Teach Primary Sources: United Nations Lesson 24: Time to Teach Primary Sources: Inspirational Men Lesson 25: Women Who Changed the World Lesson 26: Time to Teach Primary Sources: Inspirational Women

GRADE 2



Journeys® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 6: What a Surprise! (cont.)	
<p>Lesson 30: Historical Figures and Documents Why might a person from long ago still be important today?</p>	<p>Lesson 10: Government Leaders: Then and Now Lesson 20: Louis Pasteur and the Fight Against Germs Lesson 21: Amazing Americans: Abraham Lincoln Lesson 22: George Washington Carver Lesson 23: Jackie Robinson Lesson 24: Time to Teach Primary Sources: Inspirational Men Lesson 25: Women Who Changed the World Lesson 26: Time to Teach Primary Sources: Inspirational Women</p>

GRADE 3



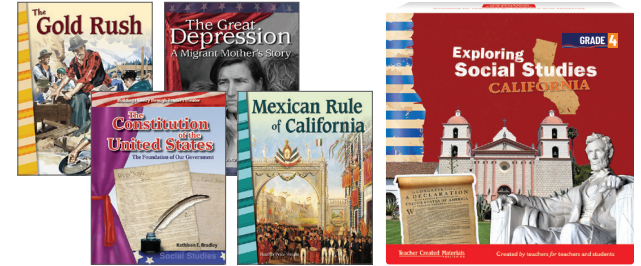
Journeys® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 1: Good Citizens	
Lesson 2: The Court System Why are courts an important part of our government?	Lesson 19: The U.S. Constitution and You Lesson 20: Our Government: The Three Branches Lesson 21: Time to Teach Primary Sources: Local Government
Lesson 3: Volunteers Why is volunteering good for a community and its people?	Lesson 10: Time to Teach Primary Sources: Communities Lesson 11: We the People: Civic Values in America Lesson 12: Doing Your Part: Serving Your Community Lesson 13: Hand to Heart: Improving Communities
Lesson 4: Engineering Why is everyone's role in a project important?	Lesson 15: America's Man-Made Landmarks
Unit 2: Look and Listen	
Lesson 7: Visual Arts How do pictures help tell a story?	Lesson 7: Time to Teach Primary Sources: American Indians Lesson 16: Time to Teach Primary Sources: American Symbols
Lesson 8: Traditions What do traditional tales tell readers about life?	Lesson 7: Time to Teach Primary Sources: American Indians
Lesson 10: Inventions What important traits must an inventor have?	Lesson 22: Time to Teach Primary Sources: Biographies Lesson 23: The Inventor: Benjamin Franklin
Unit 3: Lesson Learned	
Lesson 12: Agriculture Why is it important to grow food crops?	Lesson 1: Geographic Features Lesson 2: Time to Teach Primary Sources: Geography Lesson 3: Our Natural Resources
Lesson 13: American Indian History Why are stories for different cultures important?	Lesson 6: California Indians Lesson 7: Time to Teach Primary Sources: American Indians Lesson 8: Time to Teach Primary Sources: Exploration

GRADE 3



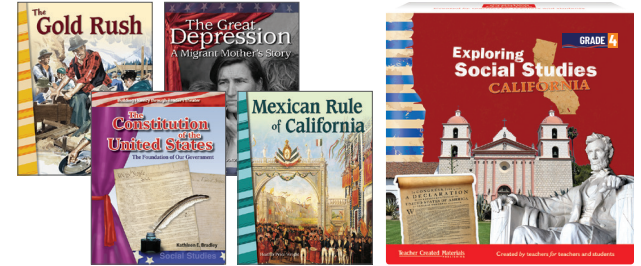
Journeys® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 4: Natural Wonders	
Lesson 16: Conversation Why is it important to take care of our environment?	Lesson 1: Geographic Features Lesson 2: Time to Teach Primary Sources: Geography Lesson 3: Our Natural Resources Lesson 13: Hand to Heart: Improving Communities Lesson 17: America's Natural Landmarks
Lesson 19: Social Relationships How do members of the community help each other?	Lesson 10: Time to Teach Primary Sources: Communities Lesson 11: We the People: Civic Values in America Lesson 12: Doing Your Part: Serving Your Community Lesson 13: Hand to Heart: Improving Communities Lesson 24: Harriet Tubman: Leading Slaves to Freedom Lesson 25: Frederick Douglass Lesson 26: Martin Luther King Jr: Marching for Equality
Lesson 20: Climate What are the coldest places on Earth like?	Lesson 1: Geographic Features Lesson 2: Time to Teach Primary Sources: Geography
Unit 5: Going Places	
Lesson 21: Pioneer Life What was life on the prairie like for the pioneers?	Lesson 6: California Indians Lesson 7: American Indians Lesson 8: Exploration

GRADE 4



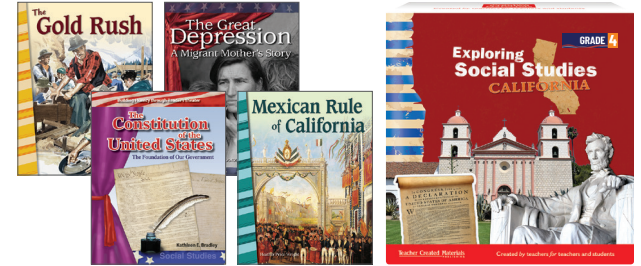
Journeys® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 1: Reaching Out	
Lesson 2: Civil Rights What might lead a person to want to change the world?	Lesson 6: Time to Teach Primary Sources: Mission San Carlos Borroméo de Carmelo Lesson 7: California's Spanish Missions Lesson 8: Junípero Serra: A Spanish Missionary Lesson 15: Bidy Mason: Becoming a Leader Lesson 16: Time to Teach Primary Sources: Bidy Mason Lesson 30: Californians Who Made a Difference Lesson 32: Time to Teach Primary Sources: Cesar Chavez
Lesson 5: Traditional Tales Why do people pass down stories over the years?	Lesson 2: California's Indian Nations Lesson 12: Time to Teach Primary Sources: Emigrants' Guide to California
Unit 3: Inside Nature	
Lesson 12: Forces of Nature How do natural disasters affect people?	Lesson 31: The Great Depression: A Migrant Mother's Story
Unit 4: Unbreakable Spirit	
Lesson 16: Individual Contributions What traits do successful people have?	Lesson 15: Bidy Mason: Becoming a Leader Lesson 16: Time to Teach Primary Sources: Bidy Mason Lesson 30: Californians Who Made a Difference Lesson 32: Time to Teach Primary Sources: Cesar Chavez
Lesson 18: Traditional Tales What makes a character memorable?	Lesson 15: Bidy Mason: Becoming a Leader Lesson 16: Time to Teach Primary Sources: Bidy Mason Lesson 30: Californians Who Made a Difference Lesson 32: Time to Teach Primary Sources: Cesar Chavez
Lesson 19: Agriculture Why is farming important?	Lesson 32: Time to Teach Primary Sources: Cesar Chavez

GRADE 4



Journeys® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 4: Unbreakable Spirit (cont.)	
<p>Lesson 20: Native American History How do people from different cultures contribute to American history?</p>	<p>Lesson 2: California's Indian Nations Lesson 6: Time to Teach Primary Sources: Mission San Carlos Borroméo de Carmelo Lesson 7: California's Spanish Missions Lesson 8: Junípero Serra: A Spanish Missionary Lesson 9: Mexican Rule of California Lesson 12: Time to Teach Primary Sources: Emigrants' Guide to California Lesson 19: Crossing a Continent Lesson 21: Crossing Oceans: Immigrating to California Lesson 22: Time to Teach Primary Sources: Chinese Gold Miners Lesson 23: Time to Teach Primary Sources: Angel Island Lesson 29: Time to Teach Primary Sources: Japanese American Internment Lesson 32: Time to Teach Primary Sources: Cesar Chavez</p>

GRADE 4



Journeys® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 5: Change It Up	
<p>Lesson 22: Citizens' Rights What causes change in a community?</p>	<p>Lesson 6: Time to Teach Primary Sources: Mission San Carlos Borroméo de Carmelo Lesson 7: California's Spanish Missions Lesson 8: Junípero Serra: A Spanish Missionary Lesson 9: Mexican Rule of California Lesson 11: Trails to California Lesson 12: Time to Teach Primary Sources: Emigrants' Guide to California Lesson 14: The Gold Rush Lesson 15: Bidly Mason: Becoming a Leader Lesson 16: Time to Teach Primary Sources: Bidly Mason Lesson 17: California: Becoming a State Lesson 19: Crossing a Continent Lesson 20: Time to Teach Primary Sources: Union Pacific Railroad Lesson 21: Crossing Oceans: Immigrating to California Lesson 22: Time to Teach Primary Sources: Chinese Gold Miners Lesson 23: Time to Teach Primary Sources: Angel Island Lesson 27: California in the 20th Century Lesson 28: Time to Teach Primary Sources: Kaiser Shipyards Lesson 29: Time to Teach Primary Sources: Japanese American Internment Lesson 30: Californians Who Make a Difference Lesson 31: The Great Depression: A Migrant Mother's Story Lesson 32: Time to Teach Primary Sources: Cesar Chavez Lesson 33: Education in California Lesson 34: The Constitution of the United States Lesson 35: Time to Teach Primary Sources: California State Constitution Lesson 36: Governing the Golden State</p>
<p>Lesson 25: Inventions How do inventions change the way we do things?</p>	<p>Lesson 24: California: Towns to Cities Lesson 25: Time to Teach Primary Sources: Los Angeles Aqueduct Lesson 26: California's Complex Water System</p>

GRADE 5



Journeys® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 1: Meet the Challenge	
Lesson 2: Art and Performance How can art and performance help people understand a text?	Lesson 23: Time to Teach Primary Sources: Mercy Otis Warren Lesson 29: Time to Teach Primary Sources: Katharine Lee Bates
Lesson 3: Politics Why is determination a good quality for a politician to have?	Lesson 9: Time to Teach Primary Sources: George Washington Lesson 12: Time to Teach Primary Sources: John Winthrop Lesson 14: Time to Teach Primary Sources: William Penn Lesson 16: Time to Teach Primary Sources: Jonathan Edwards Lesson 17: Reasons for a Revolution Lesson 18: Early Congresses Lesson 19: Time to Teach Primary Sources: Patrick Henry Lesson 20: Time to Teach Primary Sources: Benjamin Franklin Lesson 21: The American Revolution: Fighting for Freedom Lesson 23: Time to Teach Primary Sources: Mercy Otis Warren Lesson 25: Time to Teach Primary Sources: Thomas Jefferson Lesson 26: Forming a New Government Lesson 27: We the People: Founding Documents Lesson 28: Time to Teach Primary Sources: Abigail Adams

GRADE 5



Journeys® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 1: Meet the Challenge (cont.)	
<p>Lesson 5: Language and Expression How can overcoming a challenge change someone's life?</p>	<p>Lesson 6: Time to Teach Primary Sources: Sir Francis Drake Lesson 8: Time to Teach Primary Sources: Henry Hudson Lesson 9: Time to Teach Primary Sources: George Washington Lesson 10: Work or Starve: Captain John Smith and the Jamestown Colony 1607-1609 Lesson 11: The New England Colonies: A Place for Puritans Lesson 12: Time to Teach Primary Sources: John Winthrop Lesson 13: The Middle Colonies: Breadbasket of the New World Lesson 14: Time to Teach Primary Sources: William Penn Lesson 15: The Southern Colonies: First and Last of 13 Lesson 16: Time to Teach Primary Sources: Jonathan Edwards Lesson 17: Reasons for a Revolution Lesson 18: Early Congresses Lesson 19: Time to Teach Primary Sources: Patrick Henry Lesson 20: Time to Teach Primary Sources: Benjamin Franklin Lesson 21: The American Revolution: Fighting for Freedom Lesson 23: Time to Teach Primary Sources: Mercy Otis Warren Lesson 24: Phillis Wheatley Lesson 25: Time to Teach Primary Sources: Thomas Jefferson Lesson 26: Forming a New Government Lesson 30: The Great Leap Westward Lesson 31: Lewis and Clark Lesson 32: Time to Teach Primary Sources: Sequoyah Lesson 33: Settling and Unsettling the West</p>

GRADE 5



Journeys® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 2: Wild Encounters	
<p>Lesson 9: Courage How can an act of courage show a person's true nature?</p>	<p>Lesson 2: Time to Teach Primary Sources: Pocahontas Lesson 9: Time to Teach Primary Sources: George Washington Lesson 10: Work or Starve: Captain John Smith and the Jamestown Colony 1607-1609 Lesson 21: The American Revolution: Fighting for Freedom Lesson 22: Time to Teach Primary Sources: Molly Pitcher Lesson 23: Time to Teach Primary Sources: Mercy Otis Warren Lesson 24: Phillis Wheatley Lesson 31: Lewis and Clark Lesson 32: Time to Teach Primary Sources: Sequoyah Lesson 36: Time to Teach Primary Sources: Kit Carson</p>
Unit 3: Revolution	
<p>Lesson 11: Early American Government What can individuals do to help shape a new government?</p>	<p>Lesson 9: Time to Teach Primary Sources: George Washington Lesson 12: Time to Teach Primary Sources: John Winthrop Lesson 14: Time to Teach Primary Sources: William Penn Lesson 16: Time to Teach Primary Sources: Jonathan Edwards Lesson 17: Reason for a Revolution Lesson 18: Early Congresses Lesson 19: Time to Teach Primary Sources: Patrick Henry Lesson 20: Time to Teach Primary Sources: Benjamin Franklin Lesson 23: Time to Teach Primary Sources: Mercy Otis Warren Lesson 25: Time to Teach Primary Sources: Thomas Jefferson Lesson 26: Forming a New Government Lesson 27: We the People: Founding Documents Lesson 28: Time to Teach Primary Sources: Abigail Adams Lesson 29: Katharine Lee Bates</p>

GRADE 5



Journeys® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 3: Revolution (cont.)	
<p>Lesson 12: Independence How can people's difference in opinion lead to a revolution?</p>	<p>Lesson 9: Time to Teach Primary Sources: George Washington Lesson 12: Time to Teach Primary Sources: John Winthrop Lesson 14: Time to Teach Primary Sources: William Penn Lesson 16: Time to Teach Primary Sources: Jonathan Edwards Lesson 17: Reason for a Revolution Lesson 18: Early Congresses Lesson 19: Time to Teach Primary Sources: Patrick Henry Lesson 20: Time to Teach Primary Sources: Benjamin Franklin Lesson 21: The American Revolution: Fighting for Freedom Lesson 23: Time to Teach Primary Sources: Mercy Otis Warren Lesson 25: Time to Teach Primary Sources: Thomas Jefferson Lesson 26: Forming a New Government Lesson 28: Time to Teach Primary Sources: Abigail Adams</p>
<p>Lesson 13: Life on the Battlefield How can individual acts of bravery shape history?</p>	<p>Lesson 2: Pocahontas Lesson 5: Early Explorers Lesson 6: Time to Teach Primary Sources: Sir Francis Drake Lesson 9: Time to Teach Primary Sources: George Washington Lesson 10: Work or Starve: Captain John Smith and the Jamestown Colony 1607-1609 Lesson 17: Reasons for a Revolution Lesson 21: The American Revolution: Fighting for Freedom Lesson 22: Molly Pitcher Lesson 24: Phillis Wheatley Lesson 31: Lewis and Clark</p>
<p>Lesson 14: African American History What events or feelings would lead someone to fight for their freedom?</p>	<p>Lesson 24: Phillis Wheatley</p>

GRADE 5



Journeys® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 3: Revolution (cont.)	
<p>Lesson 15: Patriotism How are patriotism and courage related?</p>	<p>Lesson 9: Time to Teach Primary Sources: George Washington Lesson 12: Time to Teach Primary Sources: John Winthrop Lesson 14: Time to Teach Primary Sources: William Penn Lesson 16: Time to Teach Primary Sources: Jonathan Edwards Lesson 17: Reason for a Revolution Lesson 18: Early Congresses Lesson 19: Time to Teach Primary Sources: Patrick Henry Lesson 20: Time to Teach Primary Sources: Benjamin Franklin Lesson 21: The American Revolution: Fighting for Freedom Lesson 22: Time to Teach Primary Sources: Molly Pitcher Lesson 23: Time to Teach Primary Sources: Mercy Otis Warren Lesson 24: Phillis Wheatley Lesson 25: Time to Teach Primary Sources: Thomas Jefferson Lesson 26: Forming a New Government Lesson 28: Time to Teach Primary Sources: Abigail Adams</p>
Unit 4: The Power of Storytelling	
<p>Lesson 17: Creative Inventions What role does imagination play in the invention process?</p>	<p>Lesson 20: Time to Teach Primary Sources: Benjamin Franklin</p>
<p>Lesson 19: Community Involvement Why is it important to be aware of your community's needs?</p>	<p>Lesson 10: Work or Starve: Captain John Smith and the Jamestown Colony 1607–1609 Lesson 11: The New England Colonies: A Place for Puritans Lesson 12: Time to Teach Primary Sources: John Winthrop Lesson 13: The Middle Colonies: Breadbasket of the New World Lesson 14: Time to Teach Primary Sources: William Penn Lesson 15: The Southern Colonies: First and Last of 13 Lesson 16: Time to Teach Primary Sources: Jonathan Edwards</p>

GRADE 5



Journeys® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 5: Under Western Skies	
Lesson 22: Traditions How can traditions influence a person's thoughts and feelings?	Lesson 1: American Indians of the East: Woodland People Lesson 2: Time to Teach Primary Sources: Pocahontas Lesson 3: American Indians of the Plains: Surviving the Great Expanse Lesson 4: American Indians of the West: Battling the Elements Lesson 32: Time to Teach Primary Sources: Sequoyah Lesson 34: American Indians in the 1800s: Right and Resistance
Lesson 23: The West What kinds of lessons were learned by people who lived in the old west?	Lesson 33: The Settling and Unsettling of the West Lesson 36: Time to Teach Primary Sources: Kit Carson
Lesson 24: Pioneers Why would a pioneer traveler record events in a journal?	Lesson 31: Lewis and Clark
Lesson 25: Explorers How did explorers help America become the country it is today?	Lesson 5: Early Explorers Lesson 6: Time to Teach Primary Sources: Sir Francis Drake Lesson 7: Racing to Colonize the New World Lesson 8: Henry Hudson Lesson 30: The Great Leap Westward Lesson 31: Lewis and Clark Lesson 33: Settling and Unsettling the West

GRADE 5



Journeys® 2017 Unit Correlation	Exploring Social Studies: California Edition Readers & Primary Sources
Unit 6: Reading Adventures	
Lesson 27: World Travel What lessons can we learn from other cultures?	Lesson 1: American Indians of the East: Woodland People Lesson 2: Time to Teach Primary Sources: Pocahontas Lesson 3: American Indians of the Plains: Surviving the Great Expanse Lesson 4: American Indians of the West: Battling the Elements Lesson 24: Phillis Wheatley Lesson 32: Time to Teach Primary Sources: Sequoyah Lesson 34: American Indians in the 1800s: Right and Resistance
Lesson 30: Curiosity What traits help make a person good at solving problems?	Lesson 20: Time to Teach Primary Sources: Benjamin Franklin