

Virtual Workshop for *Exploring Reading* **Notetaking Guide**



#1



Take a moment to summarize the pieces in *Exploring Reading*. Try to capture it in 5 words or less.

Kit Component	5-Word Reminder
Teacher's Guide	
Best Practices Guide	
Assessment Guide	
Student Guided Practice Book	
Diverse Texts	
Strategy Posters	
Digital Platform	

#2



What does it mean to teach with "Big Ideas"? How will this engage your struggling students?	
#3 STOP W DO Examine the 8 comprehension strategies in this series. Which ones do your students struggle with the most? What is their biggest stumbling block with this strategy?	
#4 STOP NO DO In looking at the Nonfiction Readers, what text features do you notice?	



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In looking at a set of text cards, what will the teacher be doing in the lessons? What will the students be doing the lessons? Teacher Student #6 **Top***Do Examine a Culturally and Linguistically Responsive strategy in the Best Practice Guide.	What part of the nonfiction lesson plan will be the most challenging for you to implement?		
Teacher Student #6 O & STOP NO DO	#5 & STOP NO DO		
#6 Student Examine a Culturally and Linguistically Responsive strategy in the Best Practice Guide.	_	te teacher be doing in the lessons? What will	
#6			
Examine a Culturally and Linguistically Responsive strategy in the Best Practice Guide.	Teacher	Student	
Examine a Culturally and Linguistically Responsive strategy in the Best Practice Guide.			
	Examine a Culturally and Linguistically Res	-	